SAYDEL COMMUNITY SCHOOL DISTRICT



Woodside Middle School

Big City Opportunities, Small Town Commitment for Students

May 2019 Newsletter

Upcoming Events

Woodside Middle School

MAY 9, 2019

Richard Wilson & Ramona Weber Retirement Celebration in Woodside Cafeteria, 3:30 - 5:30 PM

MAY 10, 2019

7th & 8th Grade Spring Dance in Woodside Cafeteria, 7 - 9 PM

MAY 13, 2019

- District Retirement Reception in Woodside Cafeteria, 5 PM
- Regular Board Meeting in Woodside Cafeteria, 6 PM
- 4th Grade Transition Open House, 5:00 - 6:00 PM

MAY 17, 2019

Woodside Talent Show in Woodside Gym, 6 - 9 PM

MAY 27, 2019

No School; Memorial Day

MAY 29, 2019

- 5th Grade Awards Celebration,
 9:15 10:15 AM
- 8th Grade Picnic, 12 PM Noon

MAY 30, 2019

- 8th Grade Graduation in Woodside Gym, 8:30 AM
- Last Day of School, 2 Hour Early Dismissal at 12:45 PM

School Hours

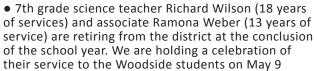
WOODSIDE MIDDLE SCHOOL 7:45 AM - 2:45 PM Wed.: 8:45 AM - 2:45 PM

NOTE: Each Wednesday school begins one hour later for teacher in-service.

MISSION: Serving the Unique Learning Needs of Each & Every Student

Principal's Message

Considering the endless winter we had this year, spring sure has flown by. It seems nearly impossible that we are planning end of the school year activities and students have begun the infamous countdown. The month of May is packed with a lot of events to help celebrate the 2018-19 school year. All critical events have been consolidated into a list for your ease of reference in this newsletter, but I wanted to highlight a few key events in more detail in this communication in hopes to draw awareness and allow for planning for our students and families.





Principal Joshua Heyer

from 3:30-5:30 PM. If you wish to thank them for their service and share some great memories, stop by the Woodside cafeteria for some cake and punch.

- Our final 7th and 8th grade dance will be May 10 from 7:00-9:00 PM. Our dances always have a high participation rate and a great time is had by all students. It would be wonderful to see all students at our dance. The theme for this year's dance is Spring Fling and the cost is \$5.00.
- Woodside is opening our doors to all incoming 4th grade students and their families on May 13 from 5:00-6:00 PM. We are hopeful the open house will allow students and families a chance to familiarize yourself with the building and the 5th grade team. Additional objectives for the night will be to review a typical 5th grade schedule, highlight needed materials, and answer any questions leading into summer break. Fourth graders will visit Woodside with their classmates and teachers during the day on May 15.
- The wonderful Woodside Talent Show tradition will continue this year. The event highlights the talents our student have by giving them a platform to perform in front of an audience. The event is scheduled for May 17 at 6:00 PM in the Woodside gym. We encourage anyone in the community to attend this event and cheer on our students. Students performing are asked to sign up for the talent show in advance and are required to participate in dress rehearsal on May 16.
- Our 5th grade award ceremony will take place on May 29 at 9:15 AM. The event recognizes all the academic growth made by the 5th grade students over the last year. Parents and other family members are welcome to attend this special event.
- The ringing of the Woodside bell has been a long-standing tradition for 8th grade students making the transition to the high school. The ringing of the bell occurs at the conclusion of the 8th grade graduation as each 8th grade student walks out of the gymnasium one last time. The graduation will be on May 30 beginning at 8:30 AM. At the conclusion of the graduation ceremony, students and families are welcome to partake in cookies and punch while taking individual and group pictures. Students are free to leave for the day at the conclusion of the ceremony.

The Woodside staff is excited and hopeful to see you and/or your child participate in the events that apply to you this month. I feel their participation will be a great way to cap off a great year of learning and produce lasting memories of their middle school years. I want to personally thank you for allowing myself the opportunity to lead and support your child this year. Further, I want to wish you a wonderful summer, and I look forward to seeing you again in the fall at Woodside or watching your child's continued success at Saydel High School.



Woodside Competes at MATHCOUNTS Contest

Ten ELP Math Enrichment students competed in February at the MATHCOUNTS contest at DMACC's Ankeny Campus. This year was our inaugural year and our team finished 24th out of 35th teams with Shyne Lo finishing as our MVM (Most Valuable Mathlete)! From left to right: (front row) Cara Vitiritto, Liberty Chally, Aiden Reeves, Deric VanHouten. Back Row: Kyrah Strickler, Shyne Lo, Grace Peck, McKayla Wood, Sophia Ritter, Noah Ford.



IOWA NOW REQUIRES:

All incoming 7th and 12th graders to have a meningitis vaccination before fall classes begin.

Schedule an appointment with your health care provider today.

For more information, visit polkcountyiowa.gov

LEARN MORE





Woodside Students Perform "The Music Man Jr."

Directed by Colleen Babcock, Woodside Middle School Drama students held a three-day performance of "The Music Man, Jr." The 50 student member cast wowed audiences with their spectacular performance on the Saydel Auditorium stage.

Army National Guard Visits Woodside, Honors Students

The sixth grade class at Woodside Middle School was proud to host four Army National Guard members from the lowa and Michigan National Guard. They talked to the students about how to honor and treat the flag. They discussed flag etiquette and what the flag represents. They talked about honor and respect for the flag, as well as, respect for adults and people of

Four students were chosen to learn and assist how to fold the flag correctly with only 13 folds and no red showing. While the students and Sgt. Amos Dyer was folding the flag another student read the meaning of the flag. The sixth grade teachers were honored with a folded flag and a copy of The American Patriot's Almanac.

authority.

There were also four sixth grade students received recognized of Student of Excellence. This recognition is from the United States Army, the Michigan and Iowa Army National Guard, and their community. They received a challenge coin and a

memorandum of record in recognition of their accomplishments this year. They were encouraged to keep up the hard work and always stride to be of service to their fellow students, their community, and their nation. This was a very moving presentation, and the students and staff at Woodside Middle School were grateful to have this presentation at their school.



Woodside students honored as Students of Excellence are pictured front row, from left: Dante Lane, NataLeigh Herron, Grady Godwin, and Sienna Robberts. Back row, from left: Sergeant Orent, Sergeant Trygstad, Sergeant Dyer, and Commander Hebert.



Woodside Students Visit University of Northern Iowa

The 8th grade class at Woodside traveled to the University of Northern Iowa to see a large public university. They toured the campus and got to have lunch in the UNI-Dome. This class of students had the opportunity to visit Drake, DMACC and UNI while at Woodside to learn about the variety of educational options after high school.

SAYDEL MUSIC BOOSTER SPONSORSHIPS

Thanks to the following businesses and individuals who support the Saydel Music Boosters through sponsorship.

PLATINUM EAGLE

Skywalk Global

3

BUSINESS GOLD EAGLE

Diane Boatwright Gary & Dawn Guy Jerry & Sheila Jennings Doug Kayser Kevin & Kelly Schulte

SILVER EAGLE

Capitol City Church Linda Sargent, Alumnus

DONATIONS

Victoria Freel & Michael Hatchitt Goldfield Trim & Upholstery

GIFTS IN KIND

Garland's Inc. Putco Techniplas (Dickten Masch Plastics) Wynde Brown Michael Gaddis Kelly Sprague

Woodside Student Council Update

The Woodside Student Council has done a great job this year of serving our school and community. Most recently, Woodside supported the Leukemia and Lymphoma Society with a two-week fundraiser. Students and staff raised more than \$1700 in support of LLS projects and services! This is our highest total ever! We are so proud of our school community.

Woodside Student Council will be hosting the 7th and 8th grade dance on May 10 from 7:00-9:00 PM. The theme,

after such a long winter, is "Spring Fling." Tickets will be \$5, and the concession area will be open to purchase drinks and snacks. This is always a fun way to end the year, and end their middle school career for our 8th graders.





Woodside Students Celebrate Successful LLS Fundraiser

Woodside Middle School students in the Saydel Community School District enjoyed wearing their pajamas to school to show support for the Leukemia & Lymphoma Society Dress Up Day. They celebrated this day as part of their LLS Penny Challenge. Pictured front row from left: Gavin Hunter, Ella Boylan-Salyers, Anthony Floyd, Kaylee Longen, Corbin Shepard. Back row from left: Isabella Zonona, Cadee Sims, and Natalie Frantz. Thank you to everyone who participated in this fundraiser.

Feeling DRAMATIC??
We will once again offer Summer Drama Camp!
Open to students is grades 3-8
5 Days, 9am-12 Noon, Snack Included
\$50

DATES: JULY 29-AUG 2

(Marching Band students are welcome to attend—band rehearsal starts at 2:00!)
See Community Ed for more information and sign-up!

SAYDEL BOOSTER SPONSORSHIPS

Thanks to the following businesses and individuals who support the Saydel Athletic Boosters through membership.

BUSINESS PLATINUM EAGLE
Anania Real Estate Team
All Iowa Stone & Gutter
Complete Plumbing Services
Dee Zee Inc.
Goode Greenhouses
Hawkeye Truck Equipment
Rising Star Wholesale
The Results Group, L.L.C.
R Rogers Septic LLC
Tesdell Electric
Wee's Tees

BUSINESS GOLD EAGLE
Capital City Equipment Co.
Mark & Beth Shelton & Family
Walker Construction & Painting
Wicks Homes. LLC

BUSINESS SILVER EAGLE
American Rolloffs Inc.
Municipal Supply, Inc.
Pearson's Dirtwork & Trucking Inc.
Resource Services
Struthers Brothers Kawasaki-Suzuki
Swift's Trails End
TeleSupport, Inc.

GREEN EAGLE
Pizza Ranch (Ankeny)

FAMILY PLATINUM EAGLE
Doug & Sue Cline
Jessica & Jimmy Light & Family
Randy Miklus
Corey Myers
Scott Myers
Kevin & Kelly Schulte
Kelly & Mary Scott
Henry & Angela Wood



Woodside Retirement Reception

Thursday, May 9, 2019, Woodside Middle School Cafeteria





served.

RAMONA WEBER

RICHARD WILSON

Happy he Saydel community is invited to attend a Retirement Reception on Thursday, May 9, 2019, from 3:30-5:30 PM in the Woodside Middle School cafeteria to honor Ramona Weber (Associate) and Richard Wilson (7th Grade Science Teacher) who will be retiring at the end of the school year. Please join us as we celebrate the years of service these two staff members have dedicated to Saydel Community School District. Cake and punch will be



Archaeologist Visits Woodside Science Class

Woodside Middle School welcomed Brennan Dolan, an archaeologist with the Iowa DOT, to speak in March. He spoke to each 8th grade science class about his work with soils and technology and how it fits in with their geology unit. Pictured clockwise from Mr. Dolan are Elizabeth Kopaska, Micheal Shafer, Amber Schippers, Brooklyn Reese, Kaydence Butters, Caydance Sharp, Brilen Rustan and Daevon Lincoln.

YEARBOOK NEWS! The Woodside 2018-2019 Yearbook Order Forms are here and ready to go! Pick up an order form in the Main Office. Forms should be turned in to the office by May 28!



Secondary Physical Activity Calenda

SHAPE SOCIETY
AMPRICAL
AND PHYSICAL
AMPRICAL
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	SHINDAY	MONDAY	THESDAY	WEDNESDAY	THIIDSDAY	FRIDAY	SATIIBNAY
		NATIONAL OBSERVANCES		A 000	Windnoon C	20,000	1 Doot the Ucet
	 May 1st - May 7 May 1st - May 3 May 1st - 31st N 	May 1st - May 7th National Sport and Physical Education Week May 1st - May 31st National Physical Fitness and Sport Month May 1st - 31st National Skin Cancer Prevention Month	sical Education Week ss and Sport Month ention Month	Assign different options to suits in a card deck. Pick a card and to the exercise that matches.	Give someone a compliment while you are doing a physical activity with them.	Share your favorite physical activity with classmates by participating in it	Wake up early for an early morning walk around the neighborhood to beat
	SHAPE America recommer and up to several hours of p should be followed by coolingry. Happy exercising!	SHAPE America recommends school-age children accumulate at least 60 minutes and up to several hours of physical activity per day. Each bout of physical activity should be followed by cool-down stretches that help reduce soreness and avoid injury. Happy exercising!	nulate at least 60 minutes n bout of physical activity ice soreness and avoid			together.	the hot temperatures of the afternoon.
A7 1	5 Roll With It	6 Be Kind to Your	7 Park It	8 River Walk	9 Push-Up	10 Healthy	11 Get Up
1 : 1 . 1: 1 11 . 0 . 1	Use a piece of exercise equipment with wheels – a bike, a skateboard, rollerblades – to explore the outdoors.	Muscles Ice down your muscles for 10-15 minutes after your workout to help recovery.	Park further away from your destination to increase your walking distance today.	Find a park with a river and walking trail to enjoy with friends.	Try to do push-ups in 3 different places today.	Eating Cook with a new fruit or vegetable today.	Explore open areas in your neighborhood by trying to fly a kite.
1.	12 Party Time	13 Playground	14 Bowl Away	15 Climbing Up	16 Partner Work	17 Move to the	18 Late Night
Newsletter Page	Host a sports party at your home by inviting your friends to play group games.	Fun Visit a sliding board and play with friends at the park.	Go bowl. Or save water bottles and make your bowling lanes in your yard.	Try climbing a rock wall at a local park or climbing gym.	Play catch with a friend or a family member.	Music Take a 30-second dance party to 10 different songs.	Take a moonlit walk or jog with friends.
	19 Party Time 2	20 Work on	21 Ball Control	22 Solid to the	23 Pose	24 Play Together	25 Starry Night
	Host friends for a sports party and follow it up with a healthy meal to be shared with all.	Break Work on upper body strength by holding a plank position during commercials of your favorite TV show.	Dribble a ball while taking a walk with a friend. Use your feet or hands.	Core Ask a friend their favorite abdominal exercise to try at home.	Hold a Yoga Squat Pose for 30 seconds.	Ask your family to share their favorite after school activities, then play one.	Take a night time walk with family or friends and explore the stars in the sky while walking.
<u> </u>	26 Fishing for All	27 Remember	28 Bike Ride	29 Weeding Out	30 Swim Safety	31 Bike Ride	
	Explore local places to fish in your neighborhood with a trusted adult.	Walk and talk with a family member about the sacrifices many made in service to our country.	Ride your bike with your friends. Don't forget to wear your helmet.	Volunteer to weed a garden to help a neighbor and get a workout.	Explore becoming a lifeguard.	Ride your bike with your friends. Don't forget to wear your helmet.	
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Global Studies Academic Update

In Global Studies, students have been studying the Middle East and issues that are currently affecting it. Because religion is such a huge motivator, we spent the early part of the unit studying the three Abrahamic religions: Judaism, Christianity, and Islam. For each religion, we focused on some of the key beliefs and figures, such as the Five Pillars of Islam and the Passover Story of the Israelites. Students created illustrations of both of these topics to demonstrate their understanding, and showed a lot of creativity!



Following religion, we applied the information to the current situation between Israel and Palestine. Students looked at the historical role the British played in dividing the land between the two groups, and completed a simulation in which they attempted to divide the land as equally as possible based on holy sites, population, land quality, and water availability. Each class used a lot of critical thinking when making their decisions, but ultimately agreed that this is a complex issue with no simple solution. It is amazing to watch these young learners develop into global citizens!

Fifth Graders Learn About Breaking Barriers

If the grade is currently actively engaged in learning how people overcome challenges and barriers to reach their goals. Students are reading stories, finding articles, and watching documentaries within this theme then writing summaries to highlight their findings. The final two weeks of the school year will have students researching a person that broke a barrier in their field, writing a speech about that person, and creating a visual to go along with their presentations. Students love this project and always show amazing creativity in their projects!



Family & Consumer Science News

Seventh graders recently wrapped up the Child Care Unit in Family and Consumer Science. They learned how to create activities based on a children's book to promote the different areas

of development. They know what foods to look out for and also how to make eating more fun. They learned common hazards to look out for. They also learned some common first aid so they are all set if you are looking for babysitters this summer!





Woodside **Students Deliver** May Day Baskets!

Woodside Middle School students celebrated the start of May by delivering May Day baskets to staff throughout the school. They had a great time making the baskets and sharing baskets full of treats. Pictured are Christian Kilburn, Sara Shafer, Mary Amaya, Gage Kline, Lorissa Baker and Joseph Warren.



SAYDEL Eagle's Nest Summer Program Enrollment packets June 3 - Aug. 9, 2019 available at Cornell & Woodside 6 AM - 5:30 PM or online at www.saydel.k12.ia.us **LOCATION: Cornell Elementary School** *Field Trips & Outdoor Play *Weekly Themes **Pre-K to 5th Graders** *Academic Support Welcome *Fun With Friends

> *Affordable (State Assistance Accepted) *Breakfast & Hot Lunch Served June 10 - August 9

*All Districts Welcome

(Children will need to bring breakfast & sack lunch the first week of camp.)



Contact Eagle's Nest Coordinator Azra Atajic for details: 515-263-3037 or atajicazra@saydel.net



Activities

Communication & Information



Email

Check your email for updates, communication & information.
*Update your email on PowerSchool

Social Media

Follow on Social Media
Saydel Activities & Community Education
Twitter - @SaydelAD
Facebook - Saydel Comm Ed





Activities Calendar

www.saydel.k12.ia.us Select "ACTIVITIES" Tab Click "SAYDEL ACTIVITIES CALENDAR"

https://heartofiowaconference.org/public/genie/67/school/1136/

Community Ed Registration at Saydel.revtrak.net

Counselor's Corner

By Kathy Erickson, Woodside Guidance Counselor



Joodside has continued our commitment to increasing college awareness for all of our students. In the fall, our entire 7th grade class had the opportunity to visit Iowa Central Community College in Fort Dodge. Students got to tour the campus, learn about many handson and lucrative careers, and, most importantly, eat like a college student! This spring, the 8th graders took a quick trip to Cedar Falls to visit the University of Northern Iowa. They took a very speedy campus tour and had lunch in the UNI Dome. Our hope is to expose our students to both community colleges as well as four-year colleges so they can make informed decisions about their

The 8th grade Life Skills students have spent the semester looking inward and forward as they think about their futures. Students have learned about mental health, and how to recognize the signs of a variety of mental health conditions, as well as how to reach out if they fear they, or a

friend, may be struggling. We hosted speakers from the National Alliance for Mental Illness, American Foundation for Suicide Prevention, and from Teens Against Human Trafficking.



Students spent a large part of the semester "beginning with the end in mind," thinking about what they want their adult lives to look like, and planning backward to select a career and explore the educational path to get there. Students used the "My Academic Plan" program to identify their interests, values and skills. After selecting a career, they researched to learn more about the pay, education required, and work conditions of the career. All students selected their 9th grade classes and began plotting out the classes they will take throughout high school to put them on the path to make their career goals a reality.





Eighth Graders Compete In Junior High Knowledge Bowl

en 8th grade students competed in the qualifying contest for the Junior High Knowledge Bowl in March. Teams of five answered 200 questions from various disciplines and topics in order to possibly compete at the competition in April. After qualifying via the online test, students competed in the finals at the Junior High Knowledge Bowl on April 18 at DMACC. Team Yellow Submarines (Deric Van Houten, Kyrah Strickler, Ella Rivas, Grace Peck, Alyssa Neddermeyer) finished 10th and Team Unhappy Meal (Aiden Reeves, Chaska Laxton, Noah Ford, Taylor Potter, Cara Vitiritto) finished 11th!

FREE Summer Meals for Kids & Teens Open to ALL Children 18 & Younger *Adults may eat for a fee at Cornell location.

June 3 - August 9 **Monday - Friday**

No meals provided on July 4

LOCATION: Cornell Elementary School

5817 NE 3rd Street, Des Moines

Breakfast: 8 AM - 9 AM

Lunch: 11:30 AM - 12:30 PM



Small Town Commitment

for Students'

It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office Building, 400 E 14th St, Des Moines, IA 50319-1004; phone number 515-281-4121 or 800-457-4416; website: https://icrc.iowa.gov/.

SAYDEL COMMUNITY SCHOOL DISTRICT

National History Day

Saydel 7th 8th and 9th grade ELP students worked on in-depth research for several months before competing at the regional National History Day competition on March 30 at Grand View University. This year's theme, Triumph and Tragedy, led students to research some fascinating topics.

Students participating included:

- Liberty Chally Junior Individual Exhibit
- Paige Davis and Sophia Ritter Junior Group Website
- Madison Erickson and McKayla Wood Junior Group Documentary (Unusual Topic Award)
- Alyssa Neddermeyer Junior Individual Exhibit
- Grace Peck Junior Individual Performance (Advanced to State Contest)
- Ella Rivas Junior Individual Exhibit (Excellent Use of Props and Resources Award)
- Kyrah Strickler Junior Individual Website
- Jaden Tennant Junior Individual Documentary
- Deric VanHouten Junior Individual Website (Unusual Topic Award & Advanced to State Contest)
- Cara Vitiritto Junior Individual Exhibit
- Sebastian West Junior Individual Performance
- Emilie Zeis Junior Individual Exhibit
- Jake Jennings (9th) Senior Individual Website (Advanced to State Contest)



Ella Riva's exhibit received a special award for Excellent Use of Props and Materials!



Grace Peck's research about and portrayal of Ruth Bader Ginsburg earned her a spot at the state competition.



Deric VanHouten (Thylacine Extinction) and Jake Jennings (Challenger Explosion) created websites which were both chosen to move on to the state competition.

From Inside The Cluster Room

By Shannon Mohling, Woodside Master Teacher



This year has been full of great learning with the teachers at Woodside. The last cluster cycle, we focused on answering the essential question: How can we increase engaging experiences for students through the activities, materials, and assessments we ask students to do to show mastery of learning?

So, what does it mean to be engaged in student work? In obtaining this learning as a staff we classified engagement in two ways: authentic and compliant. We read an article by Peter DeWitt that discussed the differences between these two types of engagement and found that it is essential that students are not just being compliant, but that they feel connected to the work they are doing. This can lead to lasting retention, student efficacy (the belief that they are capable of success), and an overall love of learning.

Now that we know what engagement looks like, how do we get our students to be authentically engaged? Teachers spent 6 weeks doing research looking for activities and materials in order to shift in this direction. The following are just a few examples of planning and implementation that took place during the cycle:

- Engaging math games and activities
- Providing choices for students in order to demonstrate mastery
- Reciprocal teaching
- Self-paced instruction (students working at the rate that meets their needs with built in teacher support)
- Differentiated methods for direct instruction and assessment

When all of these factors come together, learning becomes enjoyable because the learning and thinking belong to the students and is more engaging. Teachers were able to see positive results in their classroom and student work. We will continue to move forward finding ways to ensure our student are not just compliant, but also connected and authentically engaged in their work.

Eighth Grade Experiences "Book Tasting"

Students in 8th grade Literacy had "reservations" at the library for a book tasting recently. On the "menu" were different genres of books for students to choose for their independent novel unit. After "sampling" different items, students were able to reflect on which were most appealing to their tastes. Class discussion of these titles follows a four-week long literature circle unit in which students

had a Socratic seminar to develop their speaking, listening, and text analysis skills.

Eighth grade Literacy will end the year with students delivering speeches about Teens as Change Agents, and how young people can change the world.



Sixth Graders Study Germ Prevention

Sixth grade students are currently working in the unit of "Good Friends and Germs" and answering the unit big question, "How can you prevent your good friends from getting sick?" They are studying the spread of germs and disease. Recently they collected samples from around the classroom and the school to determine which areas would have more bacteria growth.

Students began by making predictions, followed by collecting daily data, and documenting bacteria growth after samples were placed in an incubator. After their data collections were complete, students then made claim statements and supported it with their data they had collected. Some student groups were surprised about their prediction, other groups were spot on. Students will now begin working on studying diseases and presenting them to their peers.







Come and Experience our Talents at the Woodside Variety Show!!

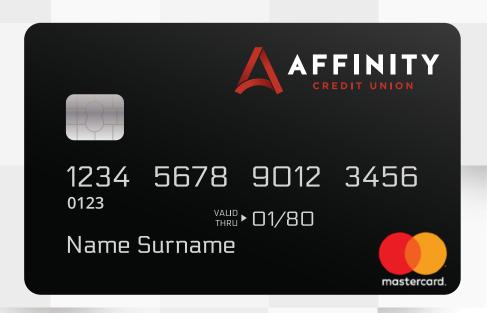
Friday, May 17

Woodside Gym

6:00 pm

TRANSFER YOUR BALANCE

FOR FREE



AS LOW AS 7.75% APR*



WWW.AFFINITYCUIA.ORG



Saydel Parent Involvement Matrix

View Interactive Links at www.saydel.k12.ia.us



SUPPORT YOUR CHILD AT HOME

- Keep books, magazines and <u>newspapers</u> in your home.
- Read with your child and let them see you read.
- Take educational trips (museums, libraries, etc).
- Look for things to do with your child.
- Participate in **Community Education**.

SUPPORT YOUR CHILD AT SCHOOL

- Take part in <u>after school</u> activities.
- Attend parent meetings.
- Become a school volunteer.
- Get involved in the <u>Parent</u> <u>Teacher Organizations</u> and Booster Clubs.
- <u>Understand Special Services</u>

SUPPORT YOUR CHILD WITH SCHOOL

- Check your child's grades/attendance on PowerSchool.
- Speak positively about your child's school.
- Ask your child what he/she learned at school and require a thoughtful response.
- Attend conferences and family fun nights at school.
- Talk to your child about the benefits of education.
- Keep in contact with your child's teachers.
- Ask your child about assignments and grades.
- Celebrate your child's successes.
- Direct concerns and questions to school staff.
- Talk to your child about school safety.

COMMUNITY TOOLBOX

- Childcare Resources
- Healthcare Resources
- Grief & Loss Resources
- Housing Resources
- Mental Health Resources
- General Community
 Resources
- Free & Reduced Lunch
 Application
- <u>Technology Resources</u>

FOUNDATION OF SUPPORT

- Praise and encourage your child.
- Ensure your child arrives at school well rested.
- Ensure your child has transportation and arrives to school and events on time.
- Meet and communicate with your child's friends and acquaintances.
- Ensure your child is eating a proper diet (breakfast, lunch and dinner).
- Set limits on time with friends, technology use, and work/part-time job schedules.
- Ensure your child's <u>health care needs</u> are met.



Saydel School Board Honors Woodside Staff

The Saydel School Board honored the secretaries and nurses from Woodside Middle School on April 8 for their contributions and dedication to the school district. Pictured from left: Superintendent Todd A. Martin, Board President Brian Bowman, Secretaries Jackie Houge and Lucy Bobenhouse, Nurses Mackenzie Osborn and Gloria Gordon, and Woodside Principal Joshua Heyer.

SAYDEL BOARD OF EDUCATION

Brian Bowman, Board President
Jennifer Van Houten, Vice-President
Julie Jennings, Board of Director
Doug Kayser, Board of Director
Roland Kouski, Jr., Board of Director
Beth Shelton, Board of Director
Chad Vitiritto, Board of Director

Superintendent: Mr. Todd A. Martin Board Secretary: Beth Vitiritto



School Board meetings are held at the Saydel District Office on the second Monday of each month at 6 PM EDUCATION FOR LEADERSHIP; LEARNING FOR LIFE

Woodside Middle School 5810 NE 14th Street Des Moines, IA 50313 515-265-3451

We're on the Web: www.saydel.k12.ia.us

It is the policy of the Saydel Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy, please contact the district's **Equity Coordinator**, **Julie McKibben**, **Director of Student Services**, **5740 NE 14th Street. Des Moines**, **IA 50313**; **mckibbenjulie@saydel.net**. Office for Civil Rights, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661; 515-264-0866.