



Woodside Middle School

Big City Opportunities, Small Town Commitment for Students

May 2016 Newsletter

Upcoming Events

Woodside Middle School

MAY 16
5th Grade Field Trip to Temple Theater, 9 AM

MAY 17
Middle School Music Concert, 7 PM in High School Auditorium

MAY 19
Middle School Track Celebration/Awards, 7 PM in High School Cafeteria

MAY 20
Woodside Variety Night/Talent Show, 6 PM in Woodside Gymnasium

MAY 25
7th Grade Washington, D.C. Sign Up Meeting, 6 PM at Woodside

MAY 26

- Celebration of Service for Linda Wickam, 4-6 PM in Woodside Cafeteria
- 5th & 6th Grade Computer Return

MAY 31

- 5th Grade Award Ceremony, 9 AM in Woodside Cafeteria
- 7th & 8th Grade Computer Return

JUNE 1

- 8th Grade Graduation, 9:39 AM in Woodside Gymnasium
- **Last Day of School**

JUNE 6-10
STEM Summer Camp, starts 8:30 AM in Woodside Library

JUNE 27 - JULY 1
STEM Summer Camp, starts 8:30 AM in Woodside Library

School Hours

WOODSIDE MIDDLE SCHOOL
7:45 AM - 2:45 PM
Wed.: 8:45 AM - 2:45 PM

NOTE: Each Wednesday school begins one hour later for teacher in-service.

MISSION: Serving the Unique Learning Needs of Each & Every Student

Principal's Message

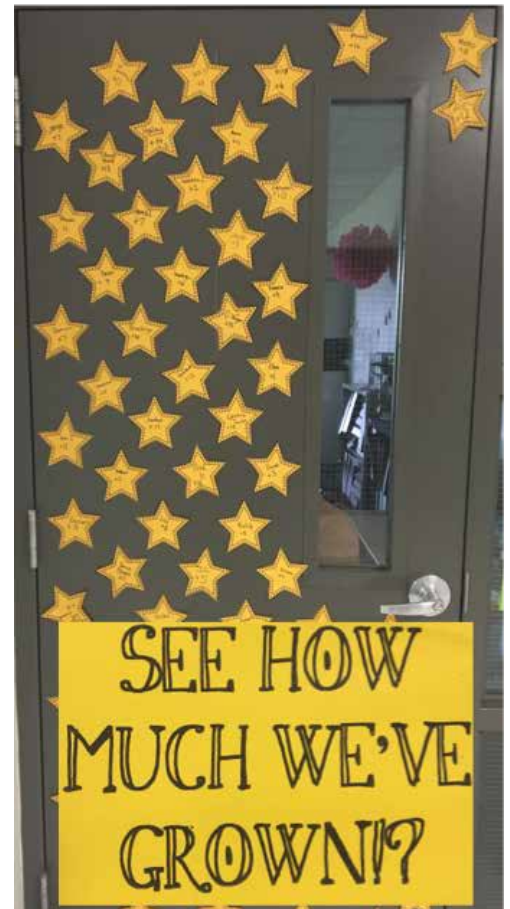
As the end of the 2015-16 school year approaches, it is important to reflect on the success each student has had this school year. Reviewing the year, I am pleased with the gains we have made at Woodside. It is clear to me, our students have grown due to the tremendous effort put forth by our students and staff. Over the next few weeks, Woodside and District leadership will review multiple test results to determine the amount of growth made during this year.



Principal Joshua Heyer

While I am confident growth has been made this academic year, it is important to acknowledge a students learning progress should not stop when summer break begins in early June. We do not want the learning gained by each student this year to be lost over the summer months. This backward decline is commonly referred to as the summer slide. To prevent the summer slide, I encourage your students to take advantage of some of the learning opportunities suggested below:

- **Visit a local library.** Numerous libraries have summer reading challenges, which have incentives for students to read a certain amount of minutes or pages.
- **Read a chapter book a month.** Research indicates four to six chapter books over the summer months will maintain or grow students fluency.
- **Attend a summer camp.** Saydel offers a variety of summer camps, including STEM camp, sport camps, and band camp. More information about summer camps are available in this newsletter and the district website. Multiple camps in the Des Moines area are available as well.



Annie Gallaher's door highlighting the growth the students made on MAP testing this year.

Continued on page 2...

Principal's Letter continued from page 1...

- **Explore the outdoors.** Des Moines has great trails, parks, and outdoor facilities. Jester Park has various learning events throughout the summer. I have recently been treasure hiking with my children using a cool app called Geocaching. You would be amazed at the number of hidden treasures in the Saydel district.
- **Participate in an online reading or math summer program.** I have two children at home that like to play games on electronic devices. I have found numerous education relevant games my children enjoy. A few options include:
 - o www.tenmarks.com
 - o www.khanacademy.org
 - o www.kids.nationalgeographic.com
 - o <http://www.scholastic.com/kids/>
 - o www.mathplayground.com/

I hope each of you has a wonderful summer break and each student is able to make lasting memories with friends and families. To leverage the growth each student made this year and ensure the success for the 2016-17 school year, I encourage each student to participate in a few of the opportunities mentioned above. I look forward to working with each of the families returning to Woodside for the 2016-17 school year and wish the families moving to the high school the best of luck. Thank you for making my first year as principal at Woodside a rewarding experience.

7th Grade Academic Update

Students Work Hard As School Year Concludes

By Britne Rupiper, 7th Grade Global Studies Teacher

Seventh grade is getting ready to end the year! A lot of classes are on their last units.

In Global Studies, 7th graders are studying the continent of Europe. After studying the European Union and the different population dilemmas in Europe, they began their research project. The students picked a country in Europe to research, and with their research they are going to design a “float” that characterizes their country. Many students are excited to get creative in their decorating!

In Literacy they are working on a unit about surviving in the wild. The 7th graders are reading two stories by Jack London. They just finished reading the short story *To Build a Fire* and will next read the novel *The Call of the Wild*.

The last module in Math focuses on probability and statistics. The students have been conducting simulations to represent real life events by rolling dice, choosing cards, and flipping coins. During May they will learn more about accurate statistics and how the media uses statistics. Students will also be creating surveys and developing statistics on their own.

Finally in Science, the students will be working on a genetic unit. Students will be studying how genes control the characteristics of animals. We have a lot of work to finish in May and can't wait to finish the year strong!

WOODSIDE CELEBRATES TEACHER APPRECIATION WEEK!



Teachers and staff enjoyed a delicious lunch provided by Principal Joshua Heyer during Teacher Appreciation Week. Pictured from left are teachers Marilyn Jungman, Justin Russell, Marsha George and student teacher Paige Dwyer.



Woodside associate Demathdian Tate and Principal Joshua Heyer pose by the buffet bar. It was a great day for grilling outside and enjoying good food together!

Vocal Music Program News

By Rebecca Nichols, Music Teacher

The vocal music program has had a busy year. In October the 7/8 choir sang the national anthem for the Iowa Wild, and the 6th, 7th, and 8th graders ended the semester with a successful winter concert.

Show choir started back up in March, and the 7/8 choir sang the national anthem again, this time for the Iowa Energy. The three choirs are working hard for the spring concert, which will be held May 17 in the high school auditorium. They will sing songs covering the classic rock, folk, and popular music genres.

The choir and band program will again be selling Butterbraid products, to raise money to continue travelling and participating in various music activities.

Saydel Athletic Booster Memberships

Special thanks to the following businesses and individuals who support the Saydel Athletic Boosters through membership.

BUSINESS PLATINUM EAGLE

Chemorse
Rasmussen Group
Walker Construction & Painting
Goode Greenhouses
Power Systems
All Iowa Products
Rising Star Wholesale
Jason's Lawn & Tree Care
Karl Chevrolet
A+ Flat Top Concrete Business
Teddell Electric
Wee's Tee's

BUSINESS GOLD EAGLE

Iowa State Bank
Capital City Equipment
Affinity Credit Union

BUSINESS SILVER EAGLE

Baker Group
Casey's General Store
Telesupport, Inc.
Hy-Vee Ankeny Prairie Trail

INDIVIDUAL GOLD EAGLE

Doug & Lisa Wheeler
Kevin & Kelly Schulte
Brett Hersom
Randy & Joleen Stephenson
Rob & Shelli Stephenson
R.C. Madison
Dorothy Walter
Brian & Lori Bowman

INDIVIDUAL SILVER EAGLE

Zeke & Colette Philipsen
Judy Gustafson

STAFF DUAL ATHLETIC & MUSIC MEMBERS

Penny Smith
Dia Fenton
Sherry Keegan-Bayeur
Cheri Tingley
Eric Layden
Shawn Pavlik
Joshua Heyer
Linda Reid
Melissa Sensor
Amanda Stone
Jerry Young
Jenni McKee
Dave Braman
Adam Busch
Michael Puffett

Students Present National History Day Projects to School Board



The National History Day program serves as a vehicle to teach students important literacy skills and to engage them in the use and understanding of museum and library resources as they develop annotative bibliographies and creative exhibits. During the May School Board meeting, students shared their exhibits, and their teacher, Doug Cline, identified the National History Day state qualifiers.

Band Program Has A Great Year!

By Rebecca Nichols, Music Teacher

The band program has had a great year. We're working hard to prepare for our final concert on May 17. It should be a great show. The 6th grade and 7th/8th grade concert bands will be joined by the jazz band and our newest group, the garbage can band. Everyone is excited to show off their efforts.

General music students are building their own instruments, writing music on a website called Soundation, and learning about the basics of jazz. They have experienced West African and Cuban drumming styles, as well. It's been a lot of fun to watch the students create their own music.

News From the Woodside Cluster Room

By Shannon Zeutenhorst & Kim Moyle,
Master Teachers

This year has been full of great learning with the teachers at Woodside. The last six weeks, we have been focusing on answering the essential question: How do I align assessments and instruction to the thinking level required by my standards? There is a lot of thinking and planning that goes into answering this question.

We started this learning by unpacking our standards. This means that we examined the standard and determined what it would look like for a student to master the standard, and what it looks like as they are on their way to mastery. This process will help teachers work with students to recognize what they are able to do, and then set goals to move toward mastery.

The next step was to take a look at current assessments and make sure they are measuring what the standard is requiring. In other words, are we really testing what the students need to know? Teachers are now working on creating assessments that are leveled so that students can demonstrate different levels of proficiency. This helps the teachers differentiate to meet the students' needs.

Finally, teachers are working on forms of student self-reflection. This gets the students to take a deeper look at their own work. That means they will reflect on where they need some help, where they are able to fix their own errors, and where they are confident in their abilities.

Teachers will be giving the assessments that they wrote and the work with self-reflection to their students in the coming weeks. We will then spend the last week of the school year analyzing what the students were able to demonstrate and compare it to previous assessments.

We will take what we have learned and make adjustments so that we can start next year with this practice of giving students the chance to show us what they know in relation to the standard, and then having them reflect on their own learning and growth.

6th Grade Snapshot Update on Student Learning

By The 6th Grade Team

Here is an overview of what has been happening in the 6th grade classrooms.

Science: In 6th grade science, students just finished the book, *Weather Watch*. Students completed the following challenge: develop a plan for responding to a severe weather event. Students were given the choice between creating a MoveNote, power point, or a poster to present their Severe Weather Response plan. Consider making a severe weather response plan with your child.

Math: Students recently completed the Mid-Module 4 assessment. Have also started working in Module 5 -- Area, Surface Area, and Volume. They will be calculating the area of parallelograms, right triangles, and acute triangles.

Geography: In Geography, we just finished studying South America. The 6th graders learned about the location, culture, physical features and climates within that region. We started a new unit, which in talking about the region of Europe. We analyzed different pictures of famous places within Europe to see if they could predict the new unit. Students started with identifying the countries located in Europe. We will then dive into the physical features, culture, climate and environment.

Language Literature: In Language Literature, we have been reading the book *Esperanza Rising*. We just got done writing a letter to Abuelita (character in the book) using textual evidence from both the book and a website. They were to gather evidence about what life was like in California during the 1930's and the conditions that the immigrants had to live with. They then took that information and created a letter that Esperanza might have written to her grandmother back in Mexico.

A Great Student Assembly!



Sheltered Reality, a non-profit drumming group performed at Woodside in April. What a memorable day!

What's on YOUR plate?

Go off the plate!

The plate diagram above provides fantastic advice on how to fill your plate. But can you name one of the best things you can drink that isn't even on the plate? **It's water!** Kids should drink about 6 to 8 ounce servings of water a day. Try having water instead of soda or other high-calorie, low-nutrition drinks as often as possible!

Learn more at www.CHOOSEMYPLATE.gov

MEAL ACCOUNT BALANCE REMINDER

Please take a moment to check your child's account.

ALL NEGATIVE ACCOUNT BALANCES MUST BE PAID BY WEDNESDAY, JUNE 1, 2016.

There are several ways to deposit funds into your student's meal account:

- Send cash or check to school
- Apply online:
Saydel CSD Website → Parents → Nutrition Services → Payments → Food Service Payments

Questions regarding your child's meal account can be addressed to Jessy Sadler, Director of Food Services at sadlerjessy@saydel.net or by calling 515-264-0866.

Have a GREAT SUMMER!

Thanks for eating with us this year.
We look forward to seeing you when school starts up again!

Did You Know? You build 95% of bone strength by the time you are 18 years old. Drink plenty of low-fat or fat-free milk now to avoid breaking bones when you are older!

Foodservice Office:
Visit www.saydel.k12.ia.us for menus and more information
Email: sadlerjessy@saydel.net
Phone: 515.264.0866
Fax: 515.264.0869
Follow us on Twitter: @saydeldining

Build a Healthy Lunch

Meat or Meat Alternates	Fluid Milk	Grains
Fruits	Vegetables	



6th Graders Enjoy Field Trip to Camp Dodge



The sixth grade class had the wonderful opportunity to attend the Camp Dodge Joint Maneuver Training Center Leadership Reaction Course. The students worked through 10 different stations that required team work, problem solving, and team encouragement to complete the mission of that station. The students did an outstanding job working together and having fun at the same time.

Leaders and problem solvers were brought out in students that had not demonstrated this skill before. Several proud moments were experienced by everyone on this trip!



FUEL UP™ FOR SUMMER FUN



Eat Smart. Play Hard.™

Fuel Up is a trademark of National Dairy Council.

FREE!



Summer Meals for Kids & Teens Open to ALL Children 18 & Younger

*Adults may eat for a fee at Woodside location.

June 6 - August 12
Monday - Friday

Woodside Middle School

5810 NE 14th Street, Des Moines

Breakfast: 8 AM - 9 AM

Lunch: 11 AM - 12 PM (Noon)

Sunnybrook Mobile Home Park

5975 NE Berwick Drive, Berwick

Lunch: 11:30 AM - 12 PM (Noon)

Questions?

Contact **Jessy Sadler**, Director of Food Services,
at 515-264-0866 or sadlerjessy@saydel.net

USDA is an equal opportunity provider & employer.



"It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: <https://icrc.iowa.gov/>."

Woodside Middle School STUDENTS OF THE MONTH

Principal Joshua Heyer recently congratulated the students nominated for the honor of Student of the Month. Students were nominated as recognition for displaying behavior that is reflective of the “Eagle Way” and following the SOAR expectations.

The Students of the Month were treated to a limousine ride, courtesy of community member Doug Sassman. The limousine took them to lunch, courtesy of Montana Mike’s Steakhouse.

February Student of the Month at Woodside are:

5th grade - Kadence Butters and Mia Albrecht
6th grade - Connor Bacon and Hailie Gumm
7th grade - Katelyn Comer and Natalya Wheeler
8th grade - Joe Hill and Katelyn Kelley

March Student of the Month Winners are:

5th Grade - Eh Ta Hei
6th Grade - Tyler Carney
7th Grade - Nick Aegeson, Natalie Colburn, Taylor Clark, and Eddy Delgado
8th Grade - Logan Carney and Ericka Palapa

April Student of the Month Winners are:

5th Grade - Chaska Laxton and Corbin Jackson
6th Grade - Samantha Way and Trevor Lause
7th Grade - Dayanara Hernandez and Laci Houghton
8th Grade - Justis Stephens and Adrianna Johnson

Thank you for being leaders in the building!



March and April Students of the Month are pictured here enjoying lunch at Montana Mike’s.



Woodside Boy’s Track Team Competes at State. *The Woodside Boy’s Track Team traveled to Ames, IA, this month to compete at the state level. Congratulations to these athletes.*

Saydel STEM Summer Camp

Free! Fun! Engaging! Hands-on! Field Trips! Projects! Breakfasts and Lunch Provided! Active!

STEM programming for students entering grades 8-10

Iowa Conservationist

June 6th – June 10th

Woodside Middle School

Mon-Thur- 8:30-12:00, Fri-8:30-2:00



What are some ways we use science to conserve natural resources?

CSI: POLK COUNTY

June 27th – July 1st

Woodside Middle School

Mon-Thur- 8:30-12:00, Fri-8:30-2:00



How do we use science to solve crime?

Destination: Space

August 1st – August 5th

Woodside Middle School

Mon-Thur- 8:30-12:00, Fri-8:30-2:00



How do we prepare for settlements in space?

Register Today
at:
Bit.ly/
saydelstem216



Students can participate in as many of the camps as they desire. Register online or by using the attached form.

For more information visit
www.saydel.k12.ia.us or contact Matthew
Bannerman at:
Phone: 515-265-3451 ext 2211
E-mail: bannermanmatthew@saydel.net



What's New In 8th Grade Science & Skill Building...

8th Grade Science

The 8th grade students just finished their earth science unit called Ever-Changing Earth. In this unit they studied layers of the Earth, motion of plates (plate tectonics), earthquakes, volcanoes, and plate boundaries. Groups of students were as different regions of the world and analyzed data for their region with each sub topic covered. Picture: Types of Volcanoes posters - groups researched on type and then shared their information with other groups. Students then compared and contrasted the three types of volcanoes.



Students just started the last unit in 8th grade science, Astronomy. They will be focusing collisions and how scientists know if objects in space will collide. To start off the collision inquiry thinking, student investigated a tennis ball demolition derby where they analyzed the motion and collisions of tennis balls in both a random motion trial and an ordered motion trial.



8th Grade Skill Building

During 7th hour, those student who are not in choir and/or band are in a Skill Building class. The students do various mini lessons over 21st Century Skills: financial literacy, employability literacy, health literacy, and technology literacy. Usually, the class focuses on a different literacy skill each day, however, last week the students focused on health literacy each day.



With the 7th/8th grade dance on Friday, April 1st, the skill building classes learned and practiced a group line dance: the Cha-Cha Slide, Cotton Eye Joe, the Macarena, Cupid Shuffle, and the Interlude. Students first did the dance in each of the individual rooms and then came together as on big group to practice it together.

Woodside Middle School Library Maker's Space



Woodside Middle School students accepted the library's challenge of designing an elaborate and functional bridge to cross the Mississippi River. As students began to design their bridges, they had to think about a number of factors such as traffic, height and length of boats and barges crossing under the bridge, and durability. The bridges will be displayed in the library until the end of the school year. Pictured here are Keynan Goolsby and Jonah Peak working on their projects.

If you are interested in ordering baseball apparel, use this link to place your order. All orders will be delivered to Woodside Secretary Shannon Riddlebarger and she will get them out to parents/ students. <https://saydelbaseballspirit2016.itemorder.com/sale>



Saydel Baseball 2016 Spiritwear
<https://weestees.itemorder.com>

Sale Code: BUUYD
 Deadline: May 23rd, 2016 (11:59pm)

• Orders will NOT be accepted after sale deadline. • If an item becomes unavailable, you'll be notified and your credit card will be refunded.



Heavy Cotton™ 100% Cotton T-Shirt

\$11.75 5.3-ounce, 100% cotton Seamless double-needle 7/8" collar Double-needle sleeves and hem Taped neck a...



PosiCharge® Competitor™ Tee

\$15.00 Lightweight, roomy and highly breathable, these moisture-wicking, value-priced tees feature PosiChar...



Heavy Blend™ Hooded Sweatshirt

\$22.00 8-ounce, 50/50 cotton/poly Double-needle stitching at waistband and cuffs Double-lined hood with dye...



Sport-Wick® Fleece Colorblock Hooded Pullover

\$40.00 Bold colorblocking in the hood and on the sides make this anti-static pullover stand out from the cr...



Sport-Wick® Stretch 1/2-Zip Pullover

\$44.00 An extremely flexible layer with a soft-brushed backing and moisture control for year-round comfort....



Ladies Heavy Cotton™ 100% Cotton T-Shirt

\$11.75 5.3-ounce, 100% cotton Seamless double-needle 1/2" collar Taped neck and shoulders Tearaway label Si...



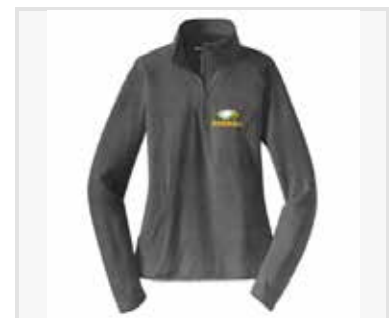
Ladies PosiCharge® Competitor™ Tee

\$15.00 Lightweight, roomy and highly breathable, these moisture-wicking, value-priced tees feature PosiChar...



Ladies Perfect Tri™ Racerback Tank

\$15.00 A heathered tank that's the perfect mixture of softness, comfort and easy wear. 4.5-ounce, 50/25/25 ...



Ladies Sport-Wick® Stretch 1/2-Zip Pullover

\$44.00 An extremely flexible layer with a soft-brushed backing and moisture control for year-round comfort....

Beth Brooks (515-257-7191)
sales@weestees.com

Website: weestees.com
 Estimated Ship Date: June 3rd, 2016



May Is School Board Appreciation Month

Iowa School Board Recognition Month honors Iowa’s volunteer school board members and recognizes their leadership. Saydel School Board members received treats during the May 9 regular meeting from Cornell Elementary art students, Woodside Middle School technology, art, and ELP students, and Saydel High School culinary students. Treats were presented to the board members by their children. Pictured from left: Roland Kouski Jr., Roland Kouski III, Chad Vitiritto, Luke Vitiritto, Melissa Sassman, Molle Sassman, Brian Bowman, Hannah Bowman, Jake Van Houten, Jennifer Van Houten, McKayla Wood, Henry Wood, Ben Kayser and Doug Kayser. Thank you to Saydel School Board of Education members for your hard work and dedication!

Subscribe to receive all of Saydel’s newsletters by emailing newsletter@saydel.net.

SAYDEL BOARD OF EDUCATION

- Brian Bowman**, Board President
- Jenn Van Houten**, Vice-President
- Melissa Sassman**, Board of Director
- Henry Wood**, Board of Director
- Chad Vitiritto**, Board of Director
- Doug Kayser**, Board of Director
- Roland Kouski, Jr.**, Board of Director

Superintendent: Mr. Douglas Wheeler
Board Secretary: Beth Vitiritto



School Board meetings are held at the Saydel District Office on the second Monday of each month at 6PM

**EDUCATION FOR LEADERSHIP;
LEARNING FOR LIFE**

Woodside Middle School
5810 NE 14th Street
Des Moines, IA 50313
515-265-3451

We’re on the Web:
www.saydel.k12.ia.us

It is the policy of the Saydel Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy, please contact the district’s **Equity Coordinator, Julie McKibben, Director of Student Services, 5740 NE 14th Street, Des Moines, IA 50313; mckibbenjulie@saydel.net**. Office for Civil Rights, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661.