

THE SAYDEL COMMUNICATOR

Big City Opportunities, Small Town Commitment for Students

School Year Preview

Superintendent's Message

Mr. Douglas Wheeler



Fellow Eagles:

I look forward to welcoming back our students and staff to another great school year on August 25. I want to extend a special welcome to the Saydel Class of 2028 who will be joining our Cornell family as kindergarteners. I hope everyone had the chance to re-charge their batteries and spend some quality time with family over the past few months in preparation for another great year at Saydel.

As part of our ongoing goal to improve communication, we have made some changes to our District publications. I hope you enjoy the new look of the Communicator. As I speak with members of the community, they often mention how much they enjoy staying connected to Saydel by reading the Communicator. In addition to the new look, we have changed the focus of the first two Communicators (Summer & Fall) to better communicate key items for those times of year. The summer Communicator is now a School Year Preview and the fall will be an Annual Report on the District. In addition to the changes to the Communicator, each building will now produce a monthly newsletter to send to parents. These newsletters will be available to the community on our school website. The very popular Eagle Express will continue to provide current information on our students each week.

The 2014-15 school year was a great year for student success. Our District-wide assessment scores grew in all assessed areas (Math, Reading, & Science) for the second year in a row. Our music ensembles continue to be recognized for their excellence and our athletic teams continue to be more competitive. In addition, we successfully completed our 7.9 million-dollar bond referendum projects. I would like to go into these successes in more detail, but the purpose of this publication is to highlight how we will build on the momentum of this success in the coming year.

At the August Regular Board Meeting, our Board of Directors will give final approval to a three-year plan of continuous improvement. The purpose of this plan is to provide transparency in the strategic steps we will take to continue improving as a District. This plan has three themes aimed at ensuring our system is aligned to place students at the center of our work.

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SCHOOL HOURS

CORNELL ELEMENTARY

8:35 AM - 3:30 PM
Wed.: 9:45 AM - 3:30 PM

WOODSIDE MIDDLE SCHOOL

7:45 AM - 2:45 PM
Wed.: 8:45 AM - 2:45 PM

SAYDEL HIGH SCHOOL

7:45 AM - 2:46 PM
Wed.: 8:45 AM - 2:46 PM

NOTE: Each Wednesday all schools begin one hour later for teacher in-service.

**MISSION: SERVING THE
UNIQUE LEARNING NEEDS
OF EACH & EVERY STUDENT**



THE SAYDEL COMMUNICATOR

Big City Opportunities, Small Town Commitment for Students

Superintendent’s Message: *Continued from page 1*

These themes are as follows:

1. **Aligning Systems:** Ensuring students stay at the center of our work and decision-making.
2. **Maximizing our potential:** Increasing expectations and expanding opportunities for students.
3. **Telling our story:** Making Saydel a destination for learning, teaching, and leading.

These themes are supported by three objectives.

Within each of these objectives are threads describing the outcome, actions and metrics for monitoring progress:

Objective A: Student achievement will be enhanced through continuous improvement of curriculum, instruction and assessment.

Objective B: Student needs will drive resource allocation and District management decisions.

Objective C: Collective capacity and involvement of students, staff, families, and community will be enhanced through frequent and transparent communication and opportunities for student, family, and community engagement.

In addition, this discussion led to the addition of a fourth non-negotiable goal for the District.

The District non-negotiable goals are:

1. Improve student achievement
2. Enhance culture, image, and relationships
3. Maximize the use of resources
4. Demonstrate innovation (NEW)

Our intended outcomes for this plan are as follows:

1. Our students will be college and career ready upon graduation.
2. Our students will demonstrate excellence in the core and extended curriculum.
3. Our students will demonstrate active participation as citizens of their schools, community, state, nation, and world.

4. Our students will demonstrate a minimum of one year academic growth each year, resulting in proficiency in math, reading and science.
5. Our students will be socially, emotionally and academically engaged in their school life.
6. Our students will participate in an experience beyond the regular school day/ program that will enhance their engagement in school and development as a citizen.
7. Our students will graduate from high school.

The Board has been and will continue to be highly engaged in the development of this plan. It provides a clear direction for our actions as well as specific measurements for success. Upon final approval, the full plan will be available on our website.

My overview of this plan left me little space to speak to the specific things we will be doing this year to begin realizing the intended outcomes of this plan for continuous improvement. In the pages to come, you will read from others about the new opportunities our students will have this year as we begin to “work” this plan.

As the year begins, I am excited to welcome Brian Vaughan, principal of Cornell and Joshua Heyer, principal of Woodside to the team. In addition, we have hired a new Director of Food Service, Jessie Sadler. I am looking forward to working with these new leaders to bring great opportunities to the students of Saydel.

In closing, I hope this “School Year Preview” edition of the Communicator makes you feel as good about the coming year as I do. You will read about our new staff and new programs as well as about the work we will continue. Saydel is a great place to be! Thank you for your support of our students and the Saydel Community School District.

Yours in Service,

Doug Wheeler
Superintendent of Schools

SAYDEL COMMUNITY SCHOOL DISTRICT 2015-2016 SCHOOL CALENDAR

July 2015

S	M	T	W	T	F	S
			1	2	3	4
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August 2015

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30	31					

September 2015

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October 2015

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November 2015

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December 2015

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27	28	29	30	31		

School Building Hours:

Cornell Elementary 8:35 – 3:30
Woodside Middle 7:45 – 2:45
Saydel High 7:45 – 2:45

August 18 New Staff Begins
August 20 All Staff Begins
August 25 First Student Day

September 7 Labor Day - No School

October 6,8 Parent/Teachers Conferences
October 9 Teacher Professional Development – No School
October 26 1st Quarter Ends (43 days)
October 27 2nd Quarter Begins

November 25,26,27 Thanksgiving Break - No School

December 21 Winter Vacation Begins

January 4 School Resumes
January 15 2nd Quarter Ends (46 days)
January 18 1st Semester Ends (89 days)
January 18 3rd Quarter/2nd Semester begins

February 8 Teacher Professional Development – No School

March 3,8 Parent/Teachers Conferences
March 11 No School
March 14-18 Spring Break
March 25 3rd Quarter Ends (43 days)
March 28 4th Quarter Begins

April 18 Teacher Professional Development – No School

May 24 Seniors Last Day
May 27 High School Graduation 7:00
May 30 Memorial Day

June 1 Last Day of School
June 1 4th Quarter Ends (46 days)
June 1 2nd Semester Ends (89 days)

Conferences
2 hour early dismissal
October 6, 8 and March 3, 8
4:00-8:00

Board Approved: Each Wednesday, every building will begin 1 hour later. Adjusted start time will be used for staff professional development.

District Office 264-0866
Cornell Elementary 244-8173
Woodside Middle 265-3451
Saydel High School 262-9325
www.saydel.k12.ia.us

January 2016

S	M	T	W	T	F	S
					1	2
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February 2016

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March 2016

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April 2016

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May 2016

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29	30	31				

June 2016

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26	27	28	29	30		



CORNELL ELEMENTARY SCHOOL PRINCIPAL BRIAN VAUGHAN

Welcome to the New School Year!



It is with great enthusiasm that I welcome you to the 2015-16 school year! My name is Brian Vaughan, and I am proud to be joining the Saydel Community School District as the new principal of Cornell Elementary School. I am excited for the opportunity and anxious for our school year to begin.

Personally, I am married and we have two amazing daughters. Our oldest is 10 years old and will begin fifth grade and our youngest daughter is seven and will be entering second grade. As a family we spend a lot of time in the summer outside at the pool, playing with the neighborhood kids, and riding bikes. We love all things water and Iowa State University!

Professionally, I am entering my 15th year in education. I spent four years teaching in Bondurant and five years teaching in Johnston. I was also an assistant varsity football coach in Johnston for 10 years. I spent two years as a Dean of Student for the Des Moines School District, and my three years previous to this I have been the Assistant Principal of two elementary schools in West Des Moines.

I have a BA from UNI, an MA in elementary education from Viterbo University, and an MS in Educational Leadership from Drake. I feel blessed to have had the opportunity to work with, learn from, as well as be mentored by some great educators over the last 14 years.

With the 2015-16 school year upon us, I look forward to working with the incredible students, staff and parents of Cornell to provide the best quality education for all students. I can assure you that your children are in the hands of the best. Our staff will

display hard work, dedication, and passion for providing the best education to our students.

We believe that through teaching, modeling, and practicing, our students will know and display “The Eagle Way.” Teaching students to be Safe, Open-Minded, Accountable, and Respectful (SOAR) is an important part of them becoming successful learners.

I can assure you that your children are in the hands of the best. Our staff will display hard work, dedication, and passion for providing the best education to our students.

Already in my first few weeks, I have had the opportunity to meet with parents, students, and staff. I see and hear in our conversations a community that has GREAT passion and pride. It will be my mission to not only uphold this pride, but to help to promote our District and grow this pride.

My goal, as principal, is to support teachers in providing each student with a positive, inspiring, and rigorous learning experience throughout this school year and many more to come. We want to encourage each student to reach their full potential and be successful.

I look forward to the year ahead!

**EDUCATION FOR LEADERSHIP;
LEARNING FOR LIFE**

We're on the Web: www.saydel.k12.ia.us



Cornell Elementary Welcomes New Staff

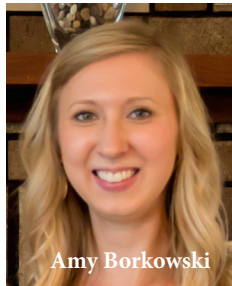
As the new school year begins, Cornell Elementary is welcoming several new teachers and staff members. Following are short biographies so you can get to know who is new at Cornell.

- **Courtney Anderson** is the new school counselor at Cornell. She has two year's experience as a behavior interventionist, and it is her first year as an elementary school counselor. She is currently obtaining her Master's Degree at the University of Northern Iowa. She said, "I am excited to meet all the Cornell students and staff and help children be as successful as they can be."



Courtney Anderson

- **Amy Borkowski** is a new first grade teacher. A graduate of Iowa State University, she has three years of teaching experience. She said, "I am excited to join Cornell's amazing team of educators and share my passion for teaching with my students and their families!"



Amy Borkowski

- **Jessica Calhoun** is the new art teacher. She is a graduate of Drake University and is excited to begin her first year of teaching. She said, "I look forward to joining a supportive team of staff members, learning, and growing within this school district as a new teacher, and inspiring creativity and academic success for my students."



Jessica Calhoun

- **Mariah Hoium** is a new kindergarten teacher. She has two year. This is her first year teaching, and she is a graduate of Buena Vista University.



Mariah Hoium

- **Jeffrey Johansen** joins Cornell as the K-4 General Music teacher. A graduate of Drake University, Jeffrey looks forward to being part of an affective community that desires to see growth and development in every child.



Jeffrey Johansen

- **Hannah Elizabeth Johnson** is a new second grade teacher. A graduate of the University of Iowa, she is starting her first year of teaching. She commented, "I am excited to learn from all of the students and staff. It's going to be a great year. I look forward to joining the Cornell team!"



Hannah Johnson

- **Kayla Shipman** is a new third grade teacher. This is her first year of teaching. She graduated from the University of Northern Iowa. She said, "I'm so excited to be joining the Cornell team. Third grade is such a fun age, and I look forward to jumping right in and FINALLY having my own classroom!"



Kayla Shipman





Curriculum, Instruction & Assessment (CIA) Update for Cornell Elementary School

English/Language/Arts

Cornell students and teachers started teaching and learning English Language Arts through the Wheatley Portfolio last fall and this work will continue this fall. The Wheatley Portfolio provides a foundation for designing thematic units that are based on the core standards and supported by great works of children's literature. Some of the Wheatley themes include: "The Five Senses", "Growing a Garden", "America Then and Now" and "Lessons from Leaders." The themes allow teachers to make interdisciplinary connections between reading and writing and STEM, social studies, the fine arts, and PE, providing a context for learning reading, writing, language, and speaking and listening skills. Students will also continue to receive one-on-one and small group instruction through guided reading groups and will be supported as they read independently through conferring with their teachers. In addition, Cornell rolled out a new writing curriculum in 2014-15, and teachers will continue to teach students both fiction and non-fiction writing. Students will learn to write stories, arguments, and informational descriptions.

Math

Teachers delved into a new math curriculum last year called Investigations. This math curriculum is based on real-life problem solving scenarios and provides students with a conceptual understanding in math that is grounded in mathematical practices, like developing reasoning, accuracy, and perseverance.

Science

Last spring, teachers adopted the Picture Perfect Science curriculum. This fun curriculum connects science to reading and hands-on scientific learning experiences, and teachers are looking forward to introducing more of these units this fall.

Social Studies

Later this fall, teachers will adopt the "Bringing Social Studies Alive" curriculum that allows students to experience history, geography, government, civics, and economics first-hand through fun simulations and projects. Students will learn about their community and the world around them.

Spanish

Students in K-2 will be learning Spanish every day this coming year through songs, games, plays, and word work, and we will eventually expand this teacher's position to include 3rd-4th in 2016-17.

Technology

A new technology curriculum will be introduced to all students, but with 3rd-4th graders receiving more instruction through a 45 minute class every four days. The technology curriculum will focus on internet safety, digital citizenship, technological skills, and eventually coding.

PE, Fine Arts & Music

Our new fine arts and music teachers will be connecting their instruction to reading, writing, math, STEM, and social studies. Our wonderful PE teacher will continue to make connections to the PE SHAPE standards and thematic reading units when it makes sense to do so.

Assessment

We will continue to periodically and regularly assess students against grade level standards and expectations. By second trimester, parents will be able to access students' assessment and assignment scores through Power School. Scores and grading will be directly tied to the Iowa Core standards, which will mean that the report card looks slightly more detailed.

Please contact Dr. Simone Alekno or Principal Brian Vaughan with any questions.

What do we do if students' learning gets ahead or behind grade level?

We have developed a new Multi-Tiered System of Support to assist students that fall behind grade level. This additional time with an interventionist is intended to be fluid and allow students to "dip in and out" of extra help only as needed. We will continue to strengthen our Extended Learning Program starting at the fourth grade. Nevertheless, teachers will continue to differentiate for students' needs in the classroom.



Cornell Preschool Program News for 2015-16

The Cornell Preschool Program would like to welcome back new and returning families and students for the 2015-16 school year! We hope you have had a relaxing and fun summer. The Cornell Preschool Program is a safe and caring environment where your child will be able to learn through play and become creative, confident thinkers. We are excited to meet your children and learn, play, and grow together this school year!

Here are a few reminders for the beginning of the school year. The first day of preschool will be Monday, August 31. Our 3-yr-old preschool runs from 8:45 am - 11:15 am. Our 4-year-old preschool runs from 12:15 pm - 3:15 pm. Both preschool programs are held Monday, Tuesday, Thursday, and Friday. Prior to your child starting preschool there are a few requirements.

If your child is enrolled in our 3-year-old program, you will need to attend a parent meeting on August 25 at 10 am in the Cornell cafeteria. Please bring your child along with you to see the classroom.

If your child is enrolled in our 4-year-old program a home visit is required before your child can begin preschool. Home visits are 20 minutes long and are held August 25-28 during school hours.

These home visits are a time for your child to meet their teacher and for you to be given information about the preschool program. You will need to sign up for your home visit time slot during Supply Night which is August 24 from 5:30 pm - 7 pm at Cornell. You and your child can also explore our preschool classrooms during this time!

Research tells us that children who attend a high-quality preschool enter kindergarten with better pre-reading skills, richer vocabularies, and stronger basic math skills than those who do not. We look forward to a great year!

Preschool teachers,
Amber Byrd and Becca Seidl

Cornell Elementary School -- IMPORTANT DATES

Date	Time	Event	Location
August 24	4 pm – 6 pm	Back to School Supply Night	Classrooms
August 25	Enter Building 8:20 am; School Starts 8:35 am	First Day of School Grades 1-4	Cornell
August 27		First Day of Kindergarten	Cornell
September 7		No School, Labor Day	
September 8	6:30 pm	PTO Meeting	Library
October 6 & 8		Parent Teacher Conferences	
October 9		No School, Professional Development	
October 13	6:30 pm	PTO Meeting	Library
November 10	6:30 pm	PTO Meeting	Library
November 25-27		Thanksgiving Holiday	
December 21 - January 4		Holiday Break	
January 12	6:30 pm	PTO Meeting	Library
February 8		No School, Professional Development	
February 9	6:30 pm	PTO Meeting	Library
March 1	6:30 pm	PTO Meeting	Library
April 2	4:30 pm – 7 pm	PTO Carnival	Cornell
April 12	6:30 pm	PTO Meeting	Library
April 18		No School, Professional Development	
May 10	6:30 pm	PTO Meeting	Library
May 30		No School, Memorial Day	
June 1		Last Day of School	



WOODSIDE MIDDLE SCHOOL

PRINCIPAL JOSHUA HEYER

New School Year Brings Refocus



At the conclusion of each school year, students, parents, and staff are eager for summer break to begin. The anticipation for a change is always exciting. Vacation, time with friends, enjoying the summer sun, and exploring favorite hobbies is worthy of the excitement.

As summer break comes to a close, I hope each of you has been able to capitalize on opportunities provided during this summer and each family has created wonderful memories to last a lifetime.

The start of the school year is quickly approaching, and I hope each of you is equally as excited for what the start of the school year holds. As your new principal, I personally want to welcome each of you back to the 2015-16 school year. Since being announced as the principal of Woodside in the spring, I have had multiple interactions with students, staff, and parents. Through these interactions, I recognize the passion each person has for Woodside, and I'm certain the 2015-16 school year will be one filled with vast opportunities, engaging learning experiences, and lasting relationships for all stakeholders.

The new school year brings a refocus for all on a multitude of efforts at Woodside to ensure continuous improvement. Woodside goals for the school year include but are not limited to:

- **Climate and Culture:** The foundation to Woodside's climate and culture is our behavior system. Clearly communicated and followed policies and procedures will guide Woodside moving forward. Through communication, modeling, and practicing students will know and conduct themselves in "The Eagle Way." Safe, Open-Minded, Accountable, and Respectful (SOAR) will become the common practice for all individuals in our building.

- **Involvement of All:** Expanding opportunities for students to participate in events outside of the traditional school day as well as encouraging parents to volunteer will amplify the Woodside experience for our students. Parents are encouraged to be involved with the PTO, volunteer at school, and attend athletics and activities associated with our school. Teachers interested in parent helpers for the year will communicate how to express interest during Back to School Night. The 7th and 8th grade students have an opportunity to be involved in school sponsored athletics each season, fine arts, as well as various clubs. The 5th and 6th grade students also have the chance to be involved in fine arts and clubs. Some of the clubs at Woodside include mock trial, robotics, journalism, student council, and drama.
- **Communication:** Knowledge of what is happening at school and at home is vital to the success of each student. Various modes of communication will be implemented this year to encourage two way communications between all members of the Woodside community. More information will be shared with each family in the near future so everyone knows how they can stay connected to happenings at Woodside.

I look forward to learning more about the students and families of Woodside this year. As principal, my mission is to ensure each child is safe, challenged academically, and inspired to grow into the person they dream to be. The fine Woodside staff is also committed to this mission and eager to support each child this academic year.

I invite each family to begin the school year on a positive note by attending Back To School Night on August 24 where we look forward to meeting you and your child.

Please draw your attention to the Back to School Night informational sheet in this Communicator.



Gym Improvements at Woodside

Multiple building improvements have taken place over the summer at Woodside. One that will not go un-noticed is the changes in our gym space.

In June, the gym floor was sanded and a new gym floor design and artwork was painted to improve the space. In the process of improving the floor, volleyball floor sleeves were installed to allow volleyball to be played on the main court. The walls in the gym will also get a fresh coat of paint and some basic signage yet this summer.

The improvements to the gym were made possible with the generous financial support of the Woodside Parent Teacher Organization (PTO). Woodside art teacher, Mike Dennis, completed the floor design and painting of the detailed design.

Everyone is welcome to see the gym improvements during our Back to School Night on August 24. Thanks to the PTO for making these improvements possible.



Woodside Welcomes New Teachers, Staff Transfers

Mr. Jerry Young will be teaching 5th–8th grade Band. Jerry received his degree from University of Northern Iowa and is entering his seventh year of teaching. His most recent position was middle school band in Rapid City, SD.

Mr. Travis French will be entering his fifth year in the profession and teaching 5th-8th grade Physical Education as well as coaching some middle school sports for Woodside. Travis received his Physical Education degree from Simpson College and most recently completed a Master's in Special Education from Graceland University. His most recent position was K-8 physical education at St. Augustin School in Des Moines.

Ms. Mahanz Shojaie will be serving 5th–8th grade English Language Learners (ELL). Mahanz received her degree from Kharazmi University and her ELL endorsement from Iowa State University. She is entering her 10th year in education. Her most recent position was as a substitute teacher at the Ames Community School District.

Ms. Kelsey Coy will be teaching 7th and 8th grade reading interventions as well as co-teaching in mathematics. Kelsey received her degree from Central and is entering her third year of teaching. Her most recent position was fifth grade instructional strategist at Woodside.

Ms. Cammy Newton will be teaching 7th and 8th grade Spanish as well as teaching Spanish at Cornell for a portion of the day. Cammy received her degree from Northwest Missouri State University and is entering her 17th year of teaching. Her most recent position was high school Spanish at Saydel High School.

Ms. Annie Gallaher will be teaching 7th grade Math as well as supporting working with our robotics club. Annie received her degree from the University of Northern Iowa and is entering her third year of teaching. Her most recent position was high school math at Saydel High School.



Summer STEM Camps: A Huge Success

Woodside Middle School was the home to Saydel's First Annual STEM Summer Camps. The week of June 8-12 nearly 20 Saydel students engaged in a camp called CSI: Polk County. During the first camp, students learned how to properly investigate crimes scenes and collect evidence to solve the crimes. One day was also spent at the DCI Lab of Iowa on the DMACC campus. The experience was made possible due to local law enforcement volunteers. Overall the students appreciated the camp and felt they learned a lot about various law careers.

The second camp of the summer was titled Mission to Mars and was held July 13-17. Participants gained insight into what it may be like to live on Mars and ways to create functioning communities on the red planet. The group was able to attend the Science Center of Iowa as well. While at the Center, students were able to explore the Center's spaces and attend the I-Max movie *Mission to Space*.

The final STEM camp of the summer is titled Do the Zoo: Saydel's Wildest Adventure and will be held August 10-14. It is not too late to register any Saydel student entering grade 8-10 for this experience. To inquire about our final STEM camp of the summer, contact the Woodside office or email STEM Master Teacher Matthew Bannerman at bannermanmatthew@saydel.net.



Curriculum, Instruction & Assessment (CIA) Update for Woodside Middle School

Over the last few years, Saydel has experienced a substantial amount of change. The District will be entering the third year of implementation of TAP. Each year, the TAP process allows our teachers the opportunity to improve instructional practices through weekly job embedded professional development, administrator and peer coaching, and teacher reflection.

Extensive time was spent last year reviewing Woodside curriculum. Dr. Simone Alekno, Director of Curriculum, Instruction & Assessment, led teachers through curriculum mapping process and supporting materials review. Through the review process, we recognized that many of the support resources for our teachers were either outdated or misaligned and did not support best practices.

As a result, multiple new curriculum supporting resources will be used for the first time this year. Some of the changes include:

- 5th Grade:** Science- Picture Perfect Science
ELA and Reading- Wheatley
Guided Reading, Reading Workshop, Writing Workshop
- 6th Grade:** Math- Eureka Math
Science- Project Based Inquiry Science
ELA and Reading- Wheatley
Social Studies- National Geographic
- 7th Grade:** Math- Eureka Math
Science- Project Based Inquiry Science
ELA and Reading- Wheatley
Social Studies- Bringing Geography Alive
- 8th Grade:** Math- Eureka Math
Science- Project Based Inquiry Science
ELA and Reading- Wheatley
Social Studies- Revised Civics Curriculum

Related arts changes for this year include:

- Technology:** Easy Tech for grades 5th-8th
- Engineering:** *Gateway to Technology Design and Modeling for 7th grade
*Gateway to Technology Robotics and Automation for 8th grade
- Spanish:** Spanish instruction for grades 7th-8th

Each student will also receive a Chromebook this year to support our 1:1 initiative. Teachers will be integrating the use of technology into their daily instruction. Students will learn how to appropriately use the Chromebook as an effective tool to support their learning process. If you have any questions about any of the CIA efforts at Woodside, please contact Dr. Alekno, Director of CIA, or Joshua Heyer, Woodside Principal.



AUGUST 24: Back To School Night at Woodside

On August 24, students and parents are encouraged to attend Back to School Night at Woodside. The evening will be broken into two sessions. The first session will be for 5th & 6th grade families. This session will be from 5 pm - 6:30 pm. The second session will be for 7th and 8th grade families from 6:30 pm - 8 pm. We recognize some of our families have children in both of these groups. If you are one of these families, I would encourage you to attend the first session around 6 pm for your younger child followed by your older child.

The goal for Back to School Night is:

- Allow students, parents, and teachers to meet to build a working relationship.
- Bring supplies to school so students do not need to bring them the following morning.
- Encourage families to familiarize themselves with the Woodside building.
- Walk daily schedules to practices daily logistics.
- Expose each family to the vast opportunities at Woodside.

When you walk into the building using the south entrance, we will hand each family their child's schedule and a map of our building. We will have volunteers to assist with directions and answer questions. Families are welcome to acquaint themselves with their child's day by walking the building, greeting their teachers, and clarifying any questions which may arise.

Please do not hesitate to ask any of our staff members for assistance during Back To School Night as we are ready to assist with any of your needs.



Woodside Middle School -- IMPORTANT DATES

Date	Time	Event	Location
August 3	12:00 pm - 6:30 pm	Walk in Registration	District Office
August 4	7:00 am - 12:30 pm	Walk in Registration	District Office
August 18		New Staff Begin	District Office
August 20		Returning Staff Begin	
August 24	5:00 pm - 6:30 pm	5 th and 6 th Grade Back to School	Woodside
August 24	6:30 pm - 8:00 pm	7 th and 8 th Grade Back To School Night	Woodside
August 25	7:45 am - 2:45 pm	First Day of School	Woodside
August 31-September 4	7:45 am - 2:45 pm	Fall MAP Testing	Woodside
September 3	6:30 pm - 8:00 pm	PTO Meeting	Woodside Library
September 10		1 st Middle School competition for cross country, volleyball and football	
September 18		First Quarter Midterm	



SAYDEL HIGH SCHOOL PRINCIPAL KEVIN SCHULTE

Progress Toward Enhanced Learning Continues



Even though classrooms were not filled with students during the summer, Saydel High School's progress toward enhanced learning experiences continued. Teachers met during the summer to further expand their curriculum and assessment knowledge. We are excited for students to return, so we can put our work into action

and continue progress toward preparing each student for life after high school.

This school year students will have the opportunity to engage in a variety of new experiences. Along with these new experiences, we will continue working with students on developing personal goals to provide a basis for continual growth. Our students, along with all staff members, will also be striving to achieve school-wide goals based on reading and math. These school goals will focus to improve upon our achievement last year where we had the largest percentage of students proficient in reading that we have had over the past 10 years. The skills that we strive to develop are those essential for continued success after high school.

In order to help us achieve these school wide goals, I have set personal goals for my work within Saydel High School.

1. Increase the quantity and quality of all forms of communication about student progress.
2. Utilize every minute we have with students to help them progress toward their goals through engaging learning experiences.
3. Increase opportunities for students to have a voice within their school.

This school year will undoubtedly be a great one as we continue to expand and enhance opportunities for all students.

Maximizing Learning Time

As we enter a new school year, we are adjusting our schedule of classes to provide opportunities for enhanced learning. These changes come after two years of exploring schedule options with the high school staff. Not only does this schedule provide for enhanced opportunities, it also does not eliminate any of the opportunities that were in place with our previous schedule.

What remains the same?

- Students will be enrolled in 8 periods each semester
- We will continue to have an alternating A, B schedule to accommodate physical education and study hall.
- Each student continues with the academic support teacher from the previous year.

What's new with the schedule?

- On Thursdays we will have the 4 (odd periods), 88 minute classes. On Friday, we will have the even numbered classes that will also be 88 minutes. This extended period provides some great learning opportunities ranging from additional 1 on 1 support to opportunities for creative projects to more learning time.
- Academic support time will take place twice a week. These two, 30 minute sessions provide opportunities for students to get help with from any teacher as well as opportunities to monitor student goal setting and academic progress.
- We will be run our lunches more efficiently by offering two lunch periods instead of three. This adjustment will increase instructional time for students. While the cafeteria will be a little more full we will be providing some outdoor seating on the nice days as well as other ways to accommodate seating.

Monday/Tuesday	
1st hour	7:45-8:31
2nd hour	8:35-9:21
3rd hour	9:25-10:11
4th hour	10:15-11:01
5th hour	
A Lunch	11:01-11:31
Class	11:31-12:17
B Lunch	11:51-12:21
Class	11:05-11:51
6th hour	12:21 - 1:07
7th hour	1:11 - 1:56
8th hour	2:00 - 2:45

Wednesday	
1st hour	8:45-9:23
2nd hour	9:27-10:05
3rd hour	10:09-10:47
4th hour	10:51-11:29
5th hour	
A Lunch:	11:29-11:59
Class:	11:59-12:37
B Lunch:	12:11-12:41
Class:	11:33-12:11
6th hour	12:41 - 1:19
7th hour	1:23 - 2:02
8th hour	2:06 - 2:45

Thursday/Friday	
1st/2nd hour	7:45-9:13
Academic	9:17-9:47
Support	
3rd/4th hour	9:47-11:15
5th/6th hour	
A Lunch	11:15-11:45
Class	11:45-1:13
B Lunch	12:43-1:13
Class	11:15-12:43
7th/8th hour	1:17-2:45



Saydel High School Welcomes New Teachers

This school year we have the great opportunity to bring in a variety of new ideas and perspectives to Saydel High School. Our new staff members bring various teaching and other professional experiences. This group will create outstanding learning experiences for our students.

- **Mr. Dana Acolla** will teach Family and Consumer Science classes. Mr. Acolla has taught FCS classes for previous three years. He completed his Family and Consumer Education degree at Iowa State University and brings some great restaurant and catering experiences.
- **Mr. Cole Albright** will work with our 10th grade English Language Arts classes. Mr. Albright will start his third year in the teaching profession. He is also pursuing his Masters in Administration through the University of South Dakota.
- **Mr. Majid Bahedh** will teach both our automotive and construction classes. Both his education and other work experience will lead to great industrial technology instruction.
- **Mr. David Brunelle** joins Saydel after 11 years teaching in Colorado. He has earned a Masters in Educational Leadership from Regis University in Colorado. Mr. Brunelle will work with our math students primarily in geometry.
- **Mr. Stephen Glenn** will work with our special education students. He is entering his 13th year of teaching. He has completed his degree and additional education through Buena Vista University.
- **Ms. Karissa Guillen** will work with Spanish 1 and 2 students. Ms. Guillen is entering her ninth year of teaching. She earned her Master of Arts in Teaching from Simpson College.
- **Mr. Caleb Hales** will help lead teacher growth as a TAP Master Teacher. Mr. Hales will be utilizing his 9.5 years of experience and his Master's work through Drake University to coach teachers.
- **Ms. Megan Hibbs** will work with both our Spanish and extended learning program students. Ms. Hibbs is entering her fifth year of teaching after graduating from Concordia College with a degree in Spanish Education.
- **Ms. Eliana Johnson** will teach our 12th graders in her first year of teaching. She graduated from Grandview University this past spring.
- **Ms. Rebecca Knowler** is beginning her 14th year of educating business students. Her Master's in Business Leadership will continue to allow select business classes offered as dual enrollment (earn both high school and college credit) opportunities.

- **Mr. David Musser** will teach our special education students within our PAES (Practical Assessment Exploration System) Lab. Mr. Musser is beginning his 13th year of teaching within special education after completing his endorsement work at Drake University and Morningside College.
- **Mr. Alex Stubbers** will work with our students in a new role at Saydel High School. The skills learned through his Master's program at the University of Northern Iowa will serve him well as our Academic and Behavioral Interventionist.

We also have a few of teachers serving new roles within our leadership team. Both **Ms. Lindsay Delagardelle** and **Mr. J.R. Gebhart** will serve as mentor teachers in addition to their respective teaching assignments.

Mr. Kyle Luttenegger will be transitioning into a master teacher role.

Saydel After Prom Can Drive

Saturday, Sept. 19, 2015

9 am – Noon

Drop Off Site:

Woodside Middle School

5810 NE 14th Street

Please feel free to put cash redeemable cans/bottles/plastic out at the end of your driveway by 8 am on September 19, and we will pick them up for you. Redeemables can also be dropped off between 9 am to Noon at this location.

After Prom is sponsored by the Junior class and their parents. All money raised will go toward providing an alcohol and drug free After Prom Party following the Junior-Senior Prom. Any junior student for the 2015-16 school year and their parent(s) are welcome to come and help.

Call Kristi or Jarrod at 288-8280
for more information.

Thank you for your support!



New Opportunities for Saydel High School Students

This fall we are expanding opportunities to further prepare our students for life after high school. These new experiences will enhance both core requirements and elective choices for students. As a part of our goal of preparing every student for life after high school, we are developing programs of study. These career pathways will encourage students to have earn certifications or college credit in career interest areas.

Our business department is offering the High School of Business Program. Saydel has been selected as one of three schools in the state of Iowa to utilize this curriculum. These engaging courses will offer students the opportunity to graduate high school with the possibility for college credit or an ASK (Assessment of Skills of Knowledge for Business) certification.

We are also expanding our engineering courses by offering Principles of Engineering. This course engages students in high levels of thinking utilizing physics, math, construction, and many other content areas. This class follows Introduction to Engineering Design in our engineering course offerings.

Our art department will be offering a series of graphic design courses. These two courses offer students the opportunity to earn college credit and

explore interests in a design field that touch most everything we see from wall paper patterns to product advertisements.

A new opportunity for 9th graders will engage our newest high school students in learning centered on goal-setting, planning for life after high-school, skills of successful people, financial management, and service learning. This course will develop skills that successful people use on a daily basis and help begin planning for post-secondary opportunities.

We are ratcheting up our English Language Arts classes to bring more focus to all aspects of reading, writing, and speaking communication. This is being accomplished through our partial implementation of the Wheatley Curriculum. These curricular changes work to provide a better alignment to the Iowa Core Curriculum standards.

Within our math department we are adjusting how we support students that need additional help. This year we are introducing Power Algebra as a way to accelerate students up to grade level expectations. This class will utilize small group, individual, and internet-based learning to ensure we reach all students.

Saydel High School -- IMPORTANT DATES

Date	Time	Event	Location
August 3	1 pm – 6 pm	Online Registration Assistance	District Office
August 4	7 am – 1 pm	Online Registration Assistance	District Office
August 10		Fall Practices Begin (Cheerleading, Football, Volleyball)	
August 13-15		Color Guard Camp	South Gym Atrium
August 18		New Staff Begin	
August 19	6 pm	Athletic Booster Meeting	Library
August 20		All Staff Begin	
August 20	6 pm	New Student Orientation	Auditorium
August 25		First Day of School	
August 31 - September 4		MAP Testing	
September 8-12		Homecoming Week	
September 9		Fall Academic Awards Assembly	Auditorium
September 9		Homecoming Parade	
September 9	8 pm – 11 pm	Homecoming Dance	North Gym
September 16	6 pm	Athletic Booster Meeting	Library
September 25		First Quarter Progress Reports	



SAYDEL ACTIVITIES DEPARTMENT ACTIVITY PASS

All passes include admission for home games
(excluding tournaments) for the 2015-16 sports season.

STUDENT PASS - \$25 grades K-12th

SINGLE PASS - \$75

FAMILY PASS - \$150 parents/guardians, school-aged children, including college

SENIOR NON-RESIDENT - \$50 65+ non-residents to Saydel School District

SENIOR RESIDENT - FREE 65+ Saydel School District resident with proof of residency

ACTIVITY PASS ORDER FORM

Make checks payable to SAYDEL HIGH SCHOOL

NAME(S)	PASS TYPE	QTY.	AMOUNT
	<input type="checkbox"/> Student, \$25		
	<input type="checkbox"/> Single, \$75		
	<input type="checkbox"/> Senior, \$50 non-resident of Saydel		
	<input type="checkbox"/> Family, \$150		
	<input type="checkbox"/> Senior, FREE resident of Saydel		

Submit to: **Saydel High School, 5601 NE 7th Street, Des Moines IA 50313**



**ACTIVITIES DEPARTMENT UPDATE
BY ACTIVITIES DIRECTOR ADAM BUSCH**



All of the 9-12 grade fall sports start official practices on August 10. Many sports will also be running camps prior to the first day of practice. You can find this information on the Saydel Activities Webpage. Go to www.saydel.k12.ia.us and click on the Activities tab to get started.

2014-15 was a banner year for Saydel Activities. Our marching band, color guard, concert band, and choirs had outstanding seasons bringing home Division I ratings and championships again. Saydel began a robotics team that went all the way to the state championships. Saydel speech received Division I ratings and competed very well at the state level. All sports teams saw improvement from the year prior

and many records were set. The Eagles saw teams raise the bar every season.

This summer the softball and baseball teams both finished the regular season ranked in 3A. This spring, the boys track team finished 9th in the state while the girls came in 20th overall. The tennis team sent boys to the doubles state tournament and the Eagles golf team smashed the record for wins in a season. This came after our boys basketball team finished in the top half of the HOIAC and the girls set the all-time record for wins in a season. The wrestlers sent three more to the state tournament while finishing second in the conference. Volleyball and football both saw progress this season by upping or matching their win totals from a year ago and becoming more competitive overall. The cross country team sent two boys to state.

We were able to also add both an Anime and Remote Piloted Aircraft Club, which provided opportunities outside of our typical activities. Overall this was one of the most successful years in Saydel Activities!

What will this year bring? We are looking to build on the success of last year within all of our activities. Continued expansion of extra-curricular opportunities will be essential as we work to connect each student to an extracurricular activity.

Why Do We Charge for Middle School Events?

We are often asked why there is a charge to attend middle school events. The reason we charge a fee is because it helps to offset our expenditures so we can offer middle school programs.

Each middle school football game costs a minimum of \$180 in officials' fees. Volleyball and softball games cost a minimum of \$110, and basketball and baseball games cost a minimum of \$120. Wrestling costs a minimum of \$60 and track costs a minimum of \$95.

Additionally, we need to provide equipment or pay participation fees for competition.

We greatly appreciate your attendance and support of our 7th and 8th graders. These programs are great feeders into our high school activities and provide extra benefits to your child's educational experience.

Saydel Schools Earn HealthierUS School Challenge Awards



Saydel Schools participate in the HealthierUS School Challenge, which is a voluntary nationwide award program established by the U.S. Department of Agriculture to recognize those schools creating healthier school environments through their promotion of good nutrition and physical activity.

Superintendent Mr. Douglas Wheeler, center, presented Saydel High School Principal Kevin Schulte, left, and Woodside Middle School Principal Joshua Heyer, right, with plaques because both schools earned the HealthierUS School Challenge Silver Award of Distinction.



FOOD SERVICE UPDATE BY FOOD SERVICE DIRECTOR JESSY SADLER

Food Allergies

A Diet Modification Request for Foods Served form needs to be signed by a physician licensed by the State and returned to the nurse where your student attends. The form can be found on www.saydel.k12.ia.us.

We are pleased to inform that **Cornell Elementary** will be implementing the Community Eligibility Provision (CEP) for School Year 15-16. All students at Cornell are eligible to receive a healthy breakfast and lunch at school at **no charge** each day for the school year. There will be a charge for an extra milk or have a second entrée.

Start your day the right way

School Breakfast The fuel for school

School Breakfast will give you MORE energy, keep your body healthy and help improve your grades.

Served in all schools!



Hello! My name is Jessy Sadler and I am the new Director of Food Services for Saydel Schools. I am very excited to join a team of outstanding and dedicated food service personnel. I obtained my Bachelor and Master of Science in Nutrition and have worked at two healthcare facilities prior to joining the school food service field. I also serve as a board member on the ANFP Professional Development Committee developing educational products, services and direction for foodservice management and food safety. Our schools play an important role in educating students with life skills about good nutrition and healthy choices, not only necessary to address childhood obesity, but it also encourages a lifetime of healthy eating habits. The foodservice team is committed to providing well balanced, healthy and nutritious meals in order to help support the overall well-being of each student. I look forward to becoming a part of Saydel Schools and making a difference in students' lives!

2015-2016 Breakfast & Lunch Prices

Cornell	Student Breakfast free	Student Lunch free
Woodside	Student Breakfast \$1.60	Student Lunch \$2.40
High School	Student Breakfast \$1.60-\$1.80	Student Lunch \$2.40-\$2.75
Adults	Adult Breakfast \$1.90-\$2.10	Adult Lunch \$3.35

Milk Prices at all schools*

½ pint paper carton \$.40

*milk is included in lunch and breakfast meal prices

Purchasing School Meals: The school cafeterias use a computerized cash register system. Every student has an account with an assigned personalized identification number (PIN). When a cashier rings up breakfast, lunch or à la carte items, the total amount of the sale is deducted from the prepaid balance in the account. When the account balance is low, a letter or courtesy call will be used as a reminder.

Foodservice Office:

Visit www.saydel.k12.ia.us for menus and information

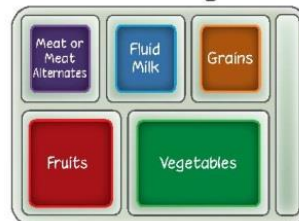
Email: sadlerjessy@saydel.net

Phone: 515.264.0866

Fax: 515.264.0869

Follow us on Twitter: [@saydeldining](https://twitter.com/saydeldining)

Build a Healthy Lunch





SPECIAL EDUCATION & STUDENT SERVICES UPDATE BY STUDENT SERVICES DIRECTOR JULIE MCKIBBEN

The 2014-15 year brought some exciting changes for the Special Education Department at Saydel Community School District. The first change included the implementation of co-teaching. Teachers received foundational training throughout the school year to provide an inclusive model of service to our special education students.

As the school year progressed, the data revealed improvement in special education goal areas using this model. Co-teaching will continue this school year along with training and support from our District co-teaching facilitator, Jen Husen. Jen will provide strategies for teachers to support students in the inclusion model.

Another area of focus for special education included implementing more specialized programs for behavior and intellectual disabilities. The programs were introduced at Cornell Elementary, delivering intensive student supports. These programs will continue for the upcoming school year, and we will add a program at Woodside Middle School in the area of behavioral supports. The high school added a workability program for special education students. This program will be a continued priority.

The Practical Assessment Exploration System (PAES) lab will provide students with:

- Work and Life Skill Training
- Vocational Work Assessment

Saydel After Prom News

Stay updated about Saydel After Prom!

**Visit their Facebook Page:
Saydel After Prom 2016**

The next meeting for Junior Class
Parents/Guardians is Sunday, Aug. 30 at 4 pm
in the High School Library

Donations are always welcome!
Mail to: Saydel After Prom, Saydel High School,
5601 NE 7th St., Des Moines IA 50313

- Work Exploration
- Appropriate Work Behavior Development
- Data Collection and Student Reporting
- An Accurate Description of Student Performance and Employment Potential

In the area of student services, last year brought a focus on program analysis for student services. This included the English Language Learners (ELL) program, the Extended Learning Program (ELP), the At-Risk program, the guidance program, the nursing program, and the social/emotional health of our staff and student body.

This year we will use the information to increase educational opportunities for all students. The ELL program will include a new teacher as well as current curricular materials and a District committee to support the District LAU plan, which supports the delivery of instruction to ELL students. The ELP program will include teacher supports for co-teaching and inclusion and the At-Risk program will allow for various opportunities of support for unique learners.

When looking at the social/emotional health of all students and staff, the District will introduce monthly themes to support a variety of topics at all grade levels, utilizing our nurses, counselors, and Student Assistance Program (SAP). The monthly theme will be posted on the District website.

Bullying and harassment have been a strong focus both last school year and moving forward this school year. The District policy regarding bullying/harassment has been revised as well as clearly defined procedures for following the policy and discipline for founded cases. The work this school year will include educating both students and staff on the impact of bullying/harassment and on the policies and procedures for the District.

It is exciting to begin the second year of work for Special Education and Student Services. There has been much accomplished and yet so much still to complete. Please contact me at the District Office for any special education/student service needs.



CURRICULUM, INSTRUCTION & ASSESSMENT UPDATE BY DIRECTOR OF CIA DR. SIMONE ALEKNO

We are excited to welcome students to the 2015-16 school year. Our students' needs, interests, and goals provide the mission for our work as educators. This school year, we will continue to strive to keep students at the center of all that we do by providing curriculum, instruction, and assessment that establishes an engaging, authentic, standards-based, and fun learning environment. The following is what students and teachers have to look forward to in 2015-16:

Our curricula will embed these principles and practices:

- Reading, math, science, and social studies programs of study are aligned from PK-12. Alignment work will continue this year in Spanish, Fine Arts, PE, and in Careers Technical Education.
- Building knowledge, skills, and conceptual understanding through explicit instruction will be balanced with students learning through discovery and inquiry.
- All curricula already is or will be solidly based and planned backward from core and national learning standards, or grade level end-of-year expectations.
- Our curricula will increasingly provide opportunities for students to engage in authentic, engaging, provocative, and fun learning opportunities.
- Further development of our curricula will be guided by our Curriculum Development Facilitators, or those teachers who were hired to lead other teachers in developing curriculum, instruction, and assessment under Iowa's Teacher Leadership grant.

Look for the following in each of the subject areas during the 2015-16 school year:

- All students in the District will participate in the core-based Wheatley curriculum in English Language Arts. Wheatley emphasizes fostering a love for reading and writing through the use of interesting and critically acclaimed texts and thematic units designed to engage student interest.
- In math, students will continue to not only learn their math facts fluently, but to also reason and persist in solving real life problems that require the use of math in the real world.
- In social studies, new curricula will be introduced K-8th this year and later for high school students that emphasizes bringing history, geography, government, and civics alive in the classroom through hands-on learning experiences.
- In science, students will increasingly engage in the scientific practices that real professionals in science, technology, engineering, and math use on a day-to-day basis, including investigating and problem solving.
- We are introducing a new technology curriculum with an increased and earlier emphasis on technology skills building starting in kindergarten.
- We are introducing Spanish to grades K-2 and 7-8 for

2015-16. All students in the district will learn Spanish in 2016-17, with the hope that students are graduated from Saydel High School fluent in Spanish. Spanish fluency is a capacity that has been identified as giving students an edge in the workforce and in college.

- In addition, we are increasing offerings in Fine Arts, Family and Consumer Science, and Industrial Technology and these new courses include an emphasis on college and career readiness.
- We are also preparing to increase our Pre-Advanced Placement and Advanced Placement courses.

Instruction

- We will continue to reinforce excellent teaching and to refine areas of teaching in need of improvement through the TAP system and TAP rubric. Our TAP Master Teachers will be invaluable in this process.
- We will continue to emphasize the gradual release of responsibility in learning, by modeling learning strategies and then allowing students to practice them multiple times in multiple contexts. This gradual release model allows students to do more of the "heavy lifting" of learning.
- In addition, through our adjusted start Wednesday professional development days, we will further develop all teachers' capacity to teach students to write through our Writing to Learn program.
- Teachers will also, be provided with guidance on pacing lessons, adding energizers to lessons, and chunking material, so that instructional time is maximized and learning is most accessible for students.

Assessment & Feedback

- Our teachers are in agreement that our students deserve feedback about their learning that is fair, accurate, helpful, and timely. Thus, we will further pursue developing understanding of standards-referenced grading and establish a district task force that includes parent and student feedback and input regarding grading and feedback.
- Teachers will learn more about designing formative assessments that allow them to gauge how their students are doing on a day-to-day basis. In addition, support and time will be provided to pre-teach and reteach students that need additional support.
- Teachers and school leaders will continue to analyze Iowa Assessments and MAP and Children's Progress data to monitor if students are making expected progress. However, this year, through a restructured Multi-Tiered System of Support, students and parents should see a more systematic method and increased communication when it comes to assisting students when they struggle.

I am looking forward to an exciting and productive school year with a lot of new ideas and a focus on refining our previous work. Please let me know if you have questions.

Have a great school year!

SAYDEL COMMUNITY SCHOOL DISTRICT
5740 NE 14TH STREET
DES MOINES IOWA 50313

NONPROFIT ORGANIZATION
US POSTAGE PAID
DES MOINES, IOWA
PERMIT NO. 57

ECR WSS
POSTAL CUSTOMER

SAYDEL SCHOOLS:

Cornell Elementary School

Grades PK - 4
5817 NE 3rd Street, Des Moines, IA 50313
515-244-8173
Mr. Brian Vaughan, Principal

Woodside Middle School

Grades 5-8
5810 NE 14th Street, Des Moines, IA 50313
515-265-3451
Mr. Joshua Heyer, Principal

Saydel High School

Grades 9-12
5601 NE 7th Street, Des Moines, IA 50313
515-262-9325
Mr. Kevin Schulte, Principal
Mr. Adam Busch, Activities Director, Vice Principal

Saydel District Office (Adjacent to Woodside Middle School)
5740 NE 14th Street, Des Moines, IA 50313
515-264-0866

Mr. Douglas Wheeler, Superintendent of Schools
Ryan Eidahl, Business Manager
Dr. Simone Alekno, Director of Curriculum
Julie McKibben, Director of Student Services
Jessy Sadler, Director of Food Services

SAYDEL BOARD OF EDUCATION

Brian Bowman, Board President
Paul Breitbarth, Vice-President
Ray Livingston, Board of Director
Kyle Prendergast, Board of Director
Melissa Sassman, Board of Director
Henry Wood, Board of Director
Jenn Van Houten, Board of Director

Superintendent: Mr. Douglas Wheeler
Board Secretary: Beth Vitiritto



School Board meetings are held at the
Saydel District Office on the second
Monday of each month at 6 pm

It is the policy of the Saydel Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy, please contact the district's **Equity Coordinator, Julie McKibben, Director of Student Services, 5740 NE 14th Street, Des Moines, IA 50313; mckibbenjulie@saydel.net.**

Office for Civil Rights, Citigroup Center, 500 W. Madison Street,
Suite 1475, Chicago, IL 60661.