



Saydel Community School District School Improvement Advisory Committee (SIAC) Meeting Minutes

Date: September 19, 2017

Location: Saydel District Office Board Room

Facilitators: Mr. Douglas Wheeler, Superintendent & Mary Salazar, Director of Curriculum, Instruction & Assessment

The Board of Education SIAC Meeting was called to order at 5:30 PM on Tuesday, September 19 by Superintendent Mr. Douglas Wheeler

- **Committee members present:** Cody Boozell, Joshua Heyer, Mary Salazar, Kevin Schulte, Matt Tesdell, Brian Vaughan, Douglas Wheeler, Kristi Wickre
- **Committee members absent:** Grace Bear, Doug Cline, Taylor Dhabolt, Roland Kouski, Jr., Shannon Larson, Andrew Malone, Julie McKibben, Marcy Schmidt

Agenda:

- I. Welcome, Introductions, Review of Purpose** – Mr. Wheeler welcomed attendees to the SIAC meeting.
- II. SIAC – General Work FY 2018** – Mr. Wheeler reviewed the topics that will be discussed at the SIAC Meetings during the months of September, November and February.
 - A. September 19 – Achievement Goals**
 - B. November 16 – Parent/Family Involvement**
 - C. February 13 – Student Climate/Culture**
- III. Review of Last Year’s Achievement** – Mr. Wheeler reviewed the reading and math data from 2016-17. He shared average gain scores for reading and math. Gain scores are a measure of student growth anchored on the National Standard Score scale and the Iowa Assessments. 2017 FAST growth statistic comparisons were also shared for the following school districts: Saydel, Central Decatur, Lamoni, Des Moines, Shenandoah, Bedford and VanBuren. Mr. Wheeler explained that goals are set for reading and math using data from progress monitoring tools. Cornell utilizes data from FAST, aReading, aMath, and Iowa Assessments, while Woodside Middle School and Saydel High School utilize data from MAP testing and Iowa Assessments.
- IV. District Achievement Goals 2017-18** – Director of Curriculum, Instruction & Assessment Mary Salazar discussed the following district goals with the committee members:

District Goal: If each building achieves their yearly goals in reading and math, then the total number of students in grades 4-11 proficient in reading will increase by 61 students, increasing proficiency from 72% to 76% and the total number of students in grades 4-11 proficient in math will increase by 55 students, increasing proficiency from 71% to 76%.

District Culture and Climate Goal: To utilize student and teacher engagement feedback to enhance climate and culture.

Mary reviewed the 2017-18 goals for math and reading for Cornell Elementary, Woodside Middle School, and Saydel High School. Mr. Wheeler commended the building principals for their positive collaboration in timely goal setting. The principals discussed the metrics for assessment and how often student achievement is measured. The committee also discussed the use of surveys to solicit and gather feedback for culture and climate.

- V. **TAP Cluster Goals (Bringing Action to District Goals)** – Mary reviewed the following Cluster goals with the committee members:

Cluster Goal Cornell: By the end of the 2017-18 school year, all proficient students will make at least one year's growth and all non-proficient students will make more than a year's growth. In addition, 63 high marginal students will move to proficient, resulting in 75% of students meeting the Spring 2018 aReading Benchmark due to teachers providing opportunities where students monitor their reading comprehension.

Cluster Goal Woodside: By the end of the 2017-18 school year all students will show at least one year's growth on the NWEA Math assessment as well as improving the performance goal of operations and algebraic thinking to meet or exceed national average RIT score. By the end of the 2017-18 school year all students will show at least one year's growth on the NWEA Reading assessment as well as improve the performance goal on the 5th informational texts portion of the MAP Reading tests in order to meet or exceed the national average RIT score.

Cluster Goal Saydel High School:

Reading: *By May 2018, all students will demonstrate expected growth and the number of students scoring average or higher on the MAP reading test on the informational text component will increase by 4%.*

Math: *By May 2018, all students will demonstrate expected growth and the number of students scoring average or higher on the MAP math test on the perform operations component will increase by 4%.*

- VI. **Adjourn** – The SIAC Meeting adjourned at 6:23 PM.

Douglas Wheeler, Superintendent

Beth Vitiritto, Board Secretary

The SIAC meets at least once per year to provide input to the Board on the following:

- 1. Major educational needs.*
- 2. Student learning goals.*
- 3. Long-range goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.*
- 4. Harassment or bullying prevention goals, programs, training, and other initiatives.*