



Saydel Community School District
School Improvement Advisory Committee (SIAC) Meeting Minutes

Date: February 23, 2017

Location: Saydel District Office Board Room

Facilitators: Mr. Douglas Wheeler, Superintendent & Mary Salazar, Director of Curriculum, Instruction & Assessment

The Board of Education SIAC Meeting was called to order at 5:30 PM on Thursday, February 23 by Superintendent Mr. Douglas Wheeler

- **Committee members present:** Cody Boozell, Doug Cline, Joshua Heyer, Roland Kouski, Jr., Shannon Larson, Julie McKibben, Mary Salazar, Melissa Sassman, Marcy Schmidt, Kevin Schulte, Matt Tesdell, Patty Timmerman, Douglas Wheeler, Brian Vaughan, Kristi Wickre
- **Committee members absent:** Riley Backus, Sara Figgins, Aileen Hunnell, Shila Love, Jeremy Lowe

Agenda:

- I. **Welcome & Introductions** – Mr. Wheeler welcomed attendees to the SIAC meeting.
- II. **State Assessment Analysis** – Mr. Wheeler and Mary Salazar, Director of Curriculum, Instruction and Assessment, shared details about the assessments available to schools to measure student progress. After an overview, SIAC members reviewed examples of two tests: the Iowa Assessments and the Smarter Balanced Assessments. After examining the materials, the members broke into small groups to discuss the similarities and differences between the tests. They also identified the impact the assessments may have on students. When the group reconvened, they debriefed and shared their observations and comparisons. The majority of the SIAC members expressed an interest in utilizing the Smarter Balanced Assessment in the future because of its components, rigor, complexity and alignment with the Iowa Core.
- III. **Adjourn** – The SIAC Meeting adjourned at 6:40 PM.

Douglas Wheeler, Superintendent

Beth Vitiritto, Board Secretary

The SIAC meets at least once per year to provide input to the Board on the following:

1. *Major educational needs.*
2. *Student learning goals.*
3. *Long-range goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.*
4. *Harassment or bullying prevention goals, programs, training, and other initiatives.*