



SAYDEL COMMUNITY SCHOOL DISTRICT

Big City Opportunities, Small Town Commitment for Students

WWW.SAYDEL.K12.IA.US

Saydel Community School District 3-Year Plan for Continuous Improvement

*placing
students
at the center
of our work*

MISSION

The mission of the Saydel Community School District is to serve the unique learning needs of each and every student.

VISION

The Saydel Community School District will be a district having an uncompromising commitment to quality education and having high expectations for student achievement.

It will be a district:

- Providing the courses of study, environment and resources for students to acquire the knowledge and skills to become responsible and productive citizens in the 21st century.
- Preparing students to graduate, pursue further education or successfully enter the work force.
- Enabling students to take ownership of their future.

NON-NEGOTIABLE GOALS



1. Improve student achievement
2. Enhance culture, image and relationships
3. Maximize the use of resources
4. Demonstrate innovation



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THEMES

- **Aligning Systems:**
Ensuring students remain at the center of our work and decisions
- **Maximizing Our Potential:**
Increasing expectations and expanding opportunities for students
- **Telling Our Story:**
Making Saydel a destination for learning, teaching, and leading

OBJECTIVES

Objective A

Student achievement will be enhanced through continuous improvement of curriculum, instruction, and assessment.

- District curriculum will be mapped to standard and be accessible by all district stakeholders.
- Students will have access to a robust program of college and career readiness (CCR) options.
- The TAP system and best practices will be maximized to continue development of the skills, habits and mind-sets that will result in increased opportunity for student achievement in every classroom, every day.
- Students will develop the necessary skills to utilize technology for the purpose of communication, organization and creation.
- Staff will have the capacity to collect, analyze and use student performance data at the school, classroom and district level.
- Students will experience a Multi-Tiered System of Supports (MTSS) to ensure timely identification and support with academic challenges and opportunities.
- Students will be supported through programming to address student social and emotional needs appropriate to their developmental level.
- Students in special programming (Special Education, TAG/ELP, & ELL) will be supported based on their unique learning needs with the desired outcome of full inclusion in the school setting.

Objective B

Student needs will drive resource allocation and district management decisions.

- Financial and material resources will be allocated in a method that consistently seeks to reduce cost and increase quality of service.
- Decisions on infrastructure improvements will be made to maximize the tools needed to enhance the student experience.
- Students learning will be stimulated through safe and innovative learning environments.
- All district policies and procedures aimed at the emotional and physical safety of students and staff will be continuously monitored and updated.
- Recruitment, training, and retention programs will ensure we hire and maintain the highest quality staff available for our students.

Objective C

Collective capacity and involvement of students, staff, families, and community will be enhanced through frequent and transparent communication and opportunities for family and student engagement.

- Saydel families will be engaged in on-going conversations about academic topics and trends impacting their student(s) and schools.
- Saydel families will have frequent and on-going communication about their child's academic successes and areas of growth.
- Saydel families and community members will be able to stay informed about district highlights, events, decisions, and progress through many forms/tools of communication.
- Building climate and culture will be enhanced through frequent conversations around our core mission of serving students.
- The work of our students and staff will be celebrated.

OUTCOMES

- Our students will be college and career ready upon graduation.
- Our students will demonstrate excellence in the core and extended curriculum.
- Our students will demonstrate active participation as citizens of their schools, community, state, nation, and world.
- Our students will demonstrate a minimum of one year of academic growth each year resulting in proficiency in math, reading, and science.
- Our students will be socially, emotionally and academically engaged in their school life.
- Our students will participate in an experience beyond the regular school day/program that will enhance their engagement in school and development as a citizen.
- Our students will graduate from high school.