

THE SAYDEL COMMUNICATOR

Big City Opportunities, Small Town Commitment for Students

Superintendent's Message

Mr. Todd A. Martin



Saydel Families & Community:

Spring is an exciting time of year in the great field of education. Students are blossoming in the educational environment and are reaping benefits from rich learning experiences they are encountering each and every day here in the Saydel Community School District. As students tend to their studies, we are also taking time to examine our organization for humanistic and system adjustments as we move down the pathway of comprehensive school improvement.

We have spent an abundance of time collecting input from stakeholders through district mechanisms, such as roundtable discussions in our School Improvement Advisory Committee meetings which is composed of students, parents, staff, board members and administration. The intent is to harness feedback in making productive changes that will positively impact students and families across our district. Some of the topics have included: an audit of our past 3 Year Improvement Plan, a review of our new Saydel CSD 5 Year Strategic Plan, and a deep dive into the Social Emotional, Behavioral, and Mental Health needs of our students and families. Thank you SIAC Members for your hard work so far this year!

On a related note, if you have not had a chance to visit our Saydel CSD 5 Year Strategic Plan, we would encourage you to go to the Saydel CSD website and navigate to the MISSION, VISION, AND GOALS link under the DISTRICT drop down menu located on the top toolbar. The site offers a comprehensive outline of our intentions over the next five years.

As we continue to plan for future success, the board and administration have been working hard on our certified budget for the the upcoming school year. In our Educational and Financial Planning Work Session, we discussed our story and how the numbers support the narrative. Please see the fiscal details below:

- State Supplemental Aid (SSA) was signed into legislation at 2.06% for the 2019-20 school year.
- Served Enrollment at Saydel CSD increased by 18.98 students! When we combine the SSA and enrollment increases, we experience a Regular Program Cost increase of 2.37% or ~ \$180,908 of new money.
- Property Valuation was up 6.2%.

As witnessed above, these foundational building blocks are healthy and place us in a strong fiscal position as we enter into next school year. This will equate to investments into our programs and services to better serve learners in the educational environment here at Saydel CSD.

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SCHOOL HOURS

CORNELL ELEMENTARY
8:35 AM - 3:30 PM
Wed.: 9:35 AM - 3:30 PM

WOODSIDE MIDDLE SCHOOL
7:45 AM - 2:45 PM
Wed.: 8:45 AM - 2:45 PM

SAYDEL HIGH SCHOOL
7:45 AM - 2:45 PM
Wed.: 8:45 AM - 2:45 PM

Each Wednesday all schools begin one hour later for teacher in-service.

**MISSION: SERVING THE
UNIQUE LEARNING NEEDS OF
EACH & EVERY STUDENT**



Superintendent's Message: *Continued from page 1*

Other news around the district includes capital projects that we are planning to complete this summer. We are planning campus upgrades on every site which is driven by a facility needs assessment. Please see the planned work below supported by short narratives for each board approved project.

- 1. Woodside Renovations:** The current 5th grade classrooms are slated for renovations over the summer. The rooms will be receiving a complete makeover along with new furniture and millwork (cabinetry). Another major update in these rooms includes introducing natural lighting to the rooms as they currently are internal spaces with no window lighting.
- 2. Saydel High School Tennis Courts Replacement:** At this time we have a four court structure which has fallen into disrepair after some concrete heaving and wind damage to the surfacing; hence rendering it unusable for practice and competition. The plan is to replace the four courts as well as adding two additional courts. With six courts we are able to host more events and expedite tournament play.
- 3. Phase I of the Hot Water Heat Conversion Project at Woodside:** Over the summer, we will begin the first phase of the hot water conversion project. This will include all the hot water plumbing throughout the building. In the final phase we will work to update all mechanics and equipment for project completion.
- 4. Level III Special Education Room at Woodside:** Alongside the Woodside Renovation Project, we have another room being renovated to accommodate the special needs of students in our Level III programming in our district. The room will be outfitted with amenities to teach life skills, sensory spaces for students, individual office areas for students, and a private area for attending to medical needs of learners. This is an exciting new classroom specially designed for students with disabilities.
- 5. Flooring Projects:** Cornell and Woodside will receive major floor work which includes terrazzo grinding and burnishing and tile removal for polished concrete flooring.
- 6. Lighting Projects:** One of our district goals is to become more efficient and part of how we do this is by transitioning over to LED lighting. This goal focuses on high traffic, public areas such as gymnasiums, hallways/corridors, and open foyers/entryways as they are the highest energy users in the schools. Next we will move to all classrooms that have not been retrofitted (all new renovations are being outfitted as we update).

- 7. Roofing Project:** For this summer, we only have one roof that is out of warranty and needing replaced. It is a 1100 square foot roof over the south corridor at Woodside. This project will be addressed after Spring Break and hopefully before summer.

As you can see, we have a busy summer planned; hence keeping our facilities in good condition which will, in turn, help us in marketing our great schools.

As we close the spring newsletter, we want to thank you for your continued support, collaboration, and trust in growing our youth toward successful citizenry. This partnership truly makes a difference here at Saydel CSD and is embedded in who we are as a community.

Todd A. Martin
Superintendent of Schools

Upcoming Changes to Saydel Communicator

The delivery of the *Saydel Communicator* will change beginning with the 2019-20 academic school year. It will no longer be mailed to all residents in the Saydel district. It will be available digitally with a new look and a new format. For residents who have no access to the internet, a shortened printed version of the *Communicator* will be made available and will be mailed to you upon request.

Your action is requested so we can continue to share the news and events of Saydel Schools with you. Please fill out the Google survey that follows so we can accommodate your delivery method of this newsletter: <https://goo.gl/forms/IB0ndEHRn1L9YwXa2>.

You can contact the Saydel District Office with any questions at 515-264-0866. If you choose to not sign up for the digital newsletter, it can always be viewed at www.saydel.k12.ia.us.

Sign up!



Saydel Community School District

Mission: "Serve the Unique Learning Needs of Each and Every Student"

Strategic Plan Abstract:

The Saydel strategic planning framework aligns to the district mission and emphasizes our ongoing commitments to ensuring students graduate from Saydel Community School District ready for college, career, entry into the workforce or military. Our work will not be complete until all students are achieving at the highest of levels and are prepared to successfully compete in a global society while living out a quality life. To that end, **Saydel Community School District has pledged to help each student personalize their educational experience, related to his or her proximal levels of development, as they progress down their journey.**

Our graduates will attain deep academic knowledge in core subjects, the arts, employability skills, 21st Century Skills, and career and technical education, thus successfully preparing them for the complex world and workplace of today and tomorrow. In closing, the following framework coherently outlines humanistic and system expectations, serving as organizational leverage points for comprehensive school improvement efforts at Saydel Community School District, to ensure every student is prepared for successful futures.

Targeted Strategy 1: Culture of Excellence

- ❖ 1.1 Culture and Climate
 - ❖ Mindset Shift
- ❖ 1.2 Maximizing Potential
 - ❖ Relationship Building
 - ❖ Team and Collective Efficacy
- ❖ 1.3 Marketing Plan
 - ❖ Telling "Our Story"
- ❖ 1.4 Retaining Our People
 - ❖ Students
 - ❖ Staff

Targeted Strategy 2: Collaborative Partnerships & Relationships

- ❖ 2.1 Student-Parent-Staff
 - ❖ Social Emotional, Behavior, and Mental Health; Collaborative Problem Solving; Positive Behavior Intervention Supports
 - ❖ Parent/Guardian Outreach
 - ❖ Communication
- ❖ 2.2 School-Community
 - ❖ Community and Business Partnerships
 - ❖ School Improvement Advisory Committee (SIAC)
- ❖ 2.3 Staff-Staff:
 - ❖ TAP System: TLT & Clusters
 - ❖ Job Embedded Professional Learning
 - ❖ Data Teaming

Targeted Strategy 3: High Quality Teaching and Learning

- ❖ 3.1 Guaranteed and Viable Curriculum (GVC): Mapping Process
 - ❖ UBD: Stage 1 (Desired Results)Curriculum/Consensus Mapping (What?)
 - ❖ UBD: Stage 2 (Evidence/Balanced Assessment Framework): Assessment (How will we know?)
 - ❖ UBD: Stage 3 (Learning Plan): Instruction/Learning (How?)
- ❖ 3.2 Standards-Based Education (SBE)/Standards-Referenced Grading (SRG)
 - ❖ Personalized Learning
- ❖ 3.3 Habits For Success/Technology Infusion
 - ❖ Blended Learning
- ❖ 3.4 Multi-Tiered Systems of Supports (MTSS)



CORNELL ELEMENTARY SCHOOL

Awesome Things Are Happening At Cornell

Principal Brian Vaughan



Greetings from Cornell Elementary! It has been a busy 2019 to this point for teaching and learning at Cornell Elementary School! The students and staff earned their Spring Break to reset and prepare for a strong finish to our year. It is my hope that each of you in our Saydel community have a fantastic spring as well. Here is my attempt to give you the 360-degree look for the happenings around our great school!

Conference nights were, again, extremely well attended with 94% of parents attending their child's conference time with the teacher. That means that between preschool-fourth grades we had nearly 500 conferences over the course of two nights! It sends a strong and powerful message to our kids that their education is important while showing students there is a strong partnership between school and home. Thank you to all for attending! Along with the conferences many of our families were able to stop by the book fair and find yet another opportunity to get books into the hands of our kids. Thanks to Mr. Steve Witmer and Mrs. Jeanette Plascencia for organizing the book fair!

Since we are on the subject of reading and writing, I can't begin to tell you how proud I am of all the great growth our kids continue to demonstrate as readers and writers this year. Our staff works hard every year to grow ALL kids, but this year we began to implement a proven reading and writing framework called Units of Study. These units aim to prepare students for any reading and writing task they will face and turn kids into life-long, confident readers and writers. As I have been in and out of rooms over the course of this year, I have seen our students reading stamina grow. Even more impressive our kids are writing at levels I have never seen them write before. It is so exciting to think about what the years ahead have in store for us as both our staff and students continue to grow in our work with the Units of Study.

As the proud principal of Cornell, I am excited to announce that our school is again being recognized for our PBIS work by the Iowa Department of Education. This year our school will be awarded "Honor Plus" recognition for our continued growth in providing a systemic framework that supports student social and emotional behavior needs. Honor Plus is awarded to schools that are implementing universal features with fidelity. Additionally, classroom systems and family/community involvement are included in their plan. These schools are developing Tier 2 systems and have defined a decision rule to identify students who may benefit from additional supports.

Lastly, I would be remiss if I did not recognize our fantastic PTO for another great Cornell Carnival. This is a fun evening put on every year for our families. It takes more hours behind the scenes than anyone can imagine to plan and would not be a success without all of the volunteers that help make it happen. Thank you to everyone for his or her time, effort, dedication, and passion to make this event happen.

In closing, thank you to all of you for the trust and support you provide our great school every single day. Our partnership in educating our students goes hand-in-hand. I hope that you have a great month ahead!

Cornell Carnival Fun!



Students, parents, community members and staff enjoyed the annual Cornell PTO Carnival in February. Pictured here are Aniston Crane and Audrinna Crane, daughter of teacher Amy Crane. Thanks to everyone who attended the Carnival this year!

Saydel Parent Involvement Matrix

View Interactive Links at www.saydel.k12.ia.us



SUPPORT YOUR CHILD AT HOME

- Keep books, magazines and [newspapers](#) in your home.
- [Read with your child and let them see you read.](#)
- Take educational trips ([museums](#), [libraries](#), etc).
- Look for things to do with your child.
- Participate in [Community Education](#).

SUPPORT YOUR CHILD WITH SCHOOL

- Check your child's grades/attendance on [PowerSchool](#).
- Speak positively about your child's school.
- [Ask your child what he/she learned at school and require a thoughtful response.](#)
- Attend conferences and family fun nights at school.
- Talk to your child about the benefits of education.
- [Keep in contact with your child's teachers.](#)
- Ask your child about [assignments and grades](#).
- Celebrate your child's successes.
- Direct concerns and questions to [school staff](#).
- Talk to your child about [school safety](#).

SUPPORT YOUR CHILD AT SCHOOL

- Take part in [after school activities](#).
- Attend parent meetings.
- Become a school volunteer.
- Get involved in the [Parent Teacher Organizations](#) and [Booster Clubs](#).
- [Understand Special Services](#)

COMMUNITY TOOLBOX

- [Childcare Resources](#)
- [Healthcare Resources](#)
- [Grief & Loss Resources](#)
- [Housing Resources](#)
- [Mental Health Resources](#)
- [General Community Resources](#)
- [Free & Reduced Lunch Application](#)

FOUNDATION OF SUPPORT

- Praise and encourage your child.
- Ensure your child arrives at school well rested.
- Ensure your child has [transportation](#) and arrives to school and events on time.
- Meet and communicate with your child's friends and acquaintances.
- [Ensure your child is eating a proper diet](#) (breakfast, lunch and dinner).
- Set limits on time with friends, [technology use](#), and work/part-time job schedules.
- Ensure your child's [health care needs](#) are met.



WOODSIDE MIDDLE SCHOOL

Woodside Renovations To Begin This Summer

Principal Joshua Heyer



Woodside is going to get a facelift! Over the last six months, the district administrative team has been working with HAILA Architects to update Woodside's facility improvement plan. Several renovation phases were created in the facility improvement plan so the work could be prioritized and appropriate sequencing for the renovations could occur.

Phase 1 of the needed renovations was recently taken to the school board for consideration and, ultimately, approval. With their approval, Phase 1 is slated to begin in early June. Completion of Phase 1 will be completed for the start of the 2019/20 school year.

Included in the scope of the Woodside Phase 1 renovation is:

- Overhauling the heating and cooling system in the building.

- Installing a new flat roof over the 8th grade hallway.
- Renovating the four 5th grade classrooms to include daylights and/or skylights as well as brand new surface materials throughout the room.
- Reconfiguration of a classroom to serve as a new comprehensive special education room to meet the needs of our severe and profound students.
- Removal of floor tile in 50% of the common spaces in the building and going to a natural polished concrete look. New ceiling grid, tiles, and paint will be installed in these same common spaces.

The modernization of Woodside is long overdue and with the district moving forward with Phase 1 of the facility improvement, the community will begin to see what the future holds for our middle school building. The goal of completing the renovations is to create the best learning environment for our students and a campus we are proud to share with all. Parallel to these goals, the new renovations will help reduce recurring costs to the district by installing energy efficient LED's, installing energy efficient heating and cooling, and the installation of low maintenance surfaces to cut down custodial cost.

NO SHOT, NO SCHOOL

Meningitis is a life-threatening illness transmitted among teenagers.

IOWA NOW REQUIRES:

All incoming 7th and 12th graders to have a meningitis vaccination before fall classes begin.

Schedule an appointment with your health care provider today.

For more information, visit polkcountyiowa.gov

LEARN MORE



During the summer months, the building will be closed so contractors will be able to maximize this time and ensure substantial completion of this large project is done for the start of the next school year.

It is an exciting time to be an Eagle, and I hope all you have a chance to visit Woodside in the fall to see the completion of Phase 1.



Woodside Students Perform "The Music Man Jr."

Directed by Colleen Babcock, Woodside Middle School Drama students held a three-day performance of "The Music Man, Jr." The 50 student member cast wowed audiences with their spectacular performance on the Saydel Auditorium stage.

Army National Guard Visits Woodside, Honors Students

The sixth grade class at Woodside Middle School was proud to host four Army National Guard members from the Iowa and Michigan National Guard. They talked to the students about how to honor and treat the flag. They discussed flag etiquette and what the flag represents. They talked about honor and respect for the flag, as well as, respect for adults and people of authority.

Four students were chosen to learn and assist how to fold the flag correctly with only 13 folds and no red showing. While the students and Sgt. Amos Dyer was folding the flag another student read the meaning of the flag. The sixth grade teachers were honored with a folded flag and a copy of *The American Patriot's Almanac*.

There were also four sixth grade students recognized as Students of Excellence. This recognition is from the United States Army, the Michigan and Iowa Army National Guard, and their community. They received a challenge coin and a memorandum of record in recognition of their accomplishments this year.

They were encouraged to keep up the hard work and always stride to be of service to their fellow students, their community, and their nation. This was

a very moving presentation, and the students and staff at Woodside Middle School were grateful to have this presentation at their school.



Woodside students honored as Students of Excellence are pictured front row, from left: Dante Lane, NataLeigh Herron, Grady Godwin, and Sienna Robberts. Back row, from left: Sergeant Orent, Sergeant Trygstad, Sergeant Dyer, and Commander Hebert.



SAYDEL HIGH SCHOOL

Continually Evolving Student Opportunities

Principal Kevin Schulte



At Saydel High School we are always evolving our student opportunities. Our focus on continued growth helps to improve classroom instruction and also enhance extra-curricular activities. This year has been no different.

Junior Testing - Based on their after high school goals, all juniors had the opportunity to take a test that can help with their post-secondary transition. Whether the

student's goal is to go to a four-year college, enlist in the military, enter the workforce, enroll in a two-year college or attend a trade school, the results from their selected test can help them on their career path or provide valuable information to make decisions about their future.



Instructional Practices Inventory (IPI) - Teacher leaders (Tristen Ingle, Ashley Fienup, Kari Fokken, Cole Albright, Sherry Keegan-Bayeur, Kyle Lutteneger, Chris Mund) have started a process of collecting data focused on the level of thinking students are engaging in, the percentage of students engaged, and the amount of peer to peer conversations. All of these factors have a direct correlation to more productive student learning. The data collected by this leadership team is guiding a large portion of our professional development which is focused on modifying our current activities.

Within our extracurricular programming, we have added several new opportunities to connect students in various ways.

+1 Club - On a weekly basis, David Musser leads a group of students who interact and compete against each other in various multiplayer board games.

Quiz Bowl - A team of students worked with Justin Blake to compete against teams throughout Iowa at the ISU Quiz Bowl competition.

Saydel Spirit - A group of students works with Melissa Crosse to generate student spirit and enthusiasm at Saydel sporting events.

Great students doing great things:

- The following students represented Saydel at the Heart of Iowa Fine Arts Festival: Gabby Neddermeyer (11), Makenna Jacobs (11), Justin Scott (10), Ben Kayser (10), Justis Stephens (11), Alexis Johnson (10), Ron Kouski (11), Scarlet Hatchitt (12), and Megan Ford (11).



- Alle Thompson (12) signed a letter of intent to continue her academic and softball career at Culver-Stockton College.
- Jade Olsen (12) signed a letter of intent to continue her academic and softball career at Grand View University.
- Outstanding artwork earned several awards at the Heart of Iowa Conference annual art show. Darian Garcia (12), Drue Tate (12), Jarrett Vitiritto (10), Katelyn Kelley (12), Ana Green (12), Hannah Velasquez (12), Jordan Jackson (12), Clayton Snyder (12), Kenne Michael (10), Scarlet Hatchitt (12), and Autumn Hastie (12).



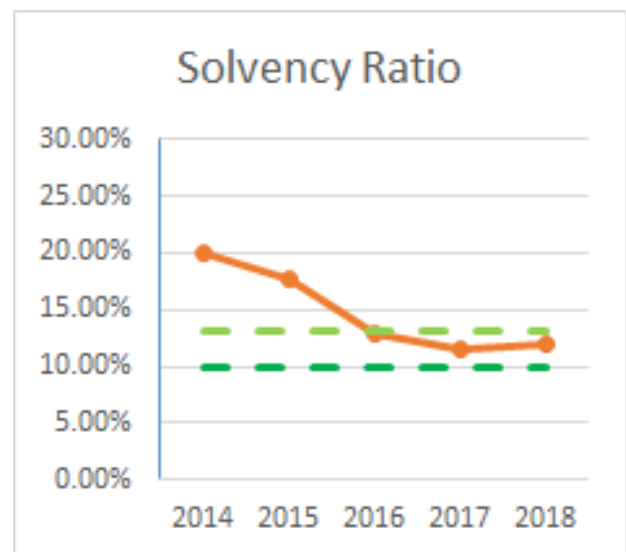
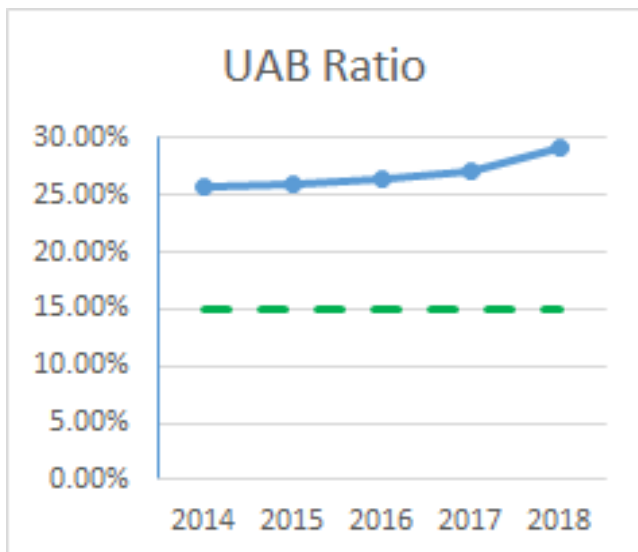
- Kylie Rink (11) spearheaded a service project, “Project PJ”, to raise awareness about homelessness and collect personal hygiene supplies to be donated to Joppa.
- Gabby Neddermyer (11) and Megan Ford (11) led a children’s book drive to fill Little Free Libraries at Unity Point in Des Moines. *(Pictured to the right.)*
- Jake Jennings (9), Gavin Godwin (9), Ziggy Olopwi (9), Ben Kayser (10), Justin Scott (10), and Gabby Neddermyer (11) played loud and proud at the Drake Honor Band.
- Jake Van Houten (11) and Clayton Myers (9) qualified for the district wrestling tournament.



Financial Focus

The February 25, 2019 Board of Directors Work Session focused on two key financial indicators: Unspent Authorized Budget Ratio and Solvency Ratio. The Unspent Authorized Budget (UAB) Ratio measures the amount of General Fund spending authority remaining at the end of each fiscal year (June 30th). The Solvency Ratio is an indicator of the General Fund cash balance at the end of each fiscal year.

The Board discussed how the current financial position of the district is strong - the UAB ratio is above the 15% target and the Solvency Ratio is between 10 and 13%. The work session also included how the five-year financial forecast will be managed to bring the UAB ratio toward the 15% target over time while maintaining the Solvency Ratio in the target range.





It's Time for Spring Sports & Activities

Director of Activities & Community Education Melissa Crosse



Winter was packed with events, concerts, games, fundraising, service learning projects and so much SNOW. With the changing of the seasons, I encourage participation in activities and community education programs for all students, parents and community members.

Activities

Our GSA Club, will be attending the 14th annual Governor's

Conference on LGBTQ. This opportunity will provide students with workshops that focus on creating a safe and supportive environment for school and in the community.

On February 28, Lindsay Dew and the Saydel art students participated in the Heart of Iowa Conference Fine Arts Festival. Eight schools competed in the visual arts category that included pottery, acrylics, mixed media and more. The Saydel Art Department received a total of 17 awards at the event. Congratulations to the art students for their hard work, dedication and talents awarded in this year's competition! Award winners include Darian Garcia, Drue Tate, Jarrett Vitiritto, Katelyn Kelley, Ana Green, Hannah Velasquez, Jordan Jackson, Clayton Snyder, Kenne Michael, Scarlett Hatchitt and Autumn Hastie.



Photo by Ana Green

On March 5, high school students competed at the regional Mock Trial Contest at the Community Choice Credit Union Convention Center. For the past three months, the Mock Trial team, coached by Cheryl Smith, prepared defense and prosecution arguments. Team members include Reilly Aagesen, Megan Ford, Gavin Godwin, Jake Jennings, Taylor Kouski, Manfredo Mazariegos, Alyssa Monroe, Gabby Neddermeyer and Katie Plascencia. District Level Award winners included Megan Ford as Outstanding Attorney and Alyssa Monroe and Katie Plascencia for Outstanding Witness.



Students attended the National ProStart Invitational, a school competition focused on restaurant management and culinary arts. Mentored by Dana Accola, the students

competed at Hy-Vee Hall on February 26.

The Saydel Robotics Club, The Saydel Vulcan Eagles, attended a competition in Cedar Falls over spring break. The club members designed a robot that was built and assembled to accomplish various assigned tasks.



National Honor Society is preparing to host a free children's Easter Egg Hunt on April 20 at 10:00 AM at the Saydel High School Stadium.

Athletics – Winter

The winter season was packed with opportunities for students, parents and community members to participate in sports and embrace school spirit! As a result, stands were packed with cheering spectators supporting their players and teams.

Thursday, January 24, the Saydel Athletic Booster Club paired up with the American Cancer Society to host a Coaches vs. Cancer Night.

Coaches and booster club members collected donations from local businesses, the booster club sold t-shirts and sold raffle tickets to raise a



total of \$900. The game was also dedicated to Dayton Cady, honoring him by wearing green shirts and cancer awareness ribbons.

The girls basketball program received the Distinguished in Academic Achievement Award for the 3rd consecutive year! In order to achieve this, players must reach a Team GPA of 3.25 - 4.0 in the classroom while actively



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participating in interscholastic athletics. Congratulations to the girls basketball program!

Athletic Trainer Awareness Month

In March, Saydel honored Athletic Trainer Awareness Month with a celebration for Allison Klapperich. Allison has been the athletic trainer at Saydel since 2010, and was recognized by students, coaches and staff for her continued excellent service and dedication to the Saydel Athletic Department.



Athletics – Spring

Spring sports have started practices and are off to a great start. The boys and girls track teams have combined practices, to increase efficiency, skill and performance, while utilizing all coaches.

Coach Alan Moritz will be hosting several home golf meets this year, providing parents and community members with more opportunities to come out and cheer on the golf team at our home location, Woodland Hills Golf Course.

Tennis has very exciting news, new courts have been approved and construction will begin summer of 2019. This year, both boys and girls tennis will be playing all games away locations.

For the detailed spring schedule, check out the Saydel Activities Calendar; www.saydel.k12.ia.us click on the Activities tab, and then select Activities Calendar.

Community Education

Little Eagle Winter Cheer Clinic, Youth 80/35 Basketball League and Youth Wrestling Club were just some of the

opportunities offered this winter for Saydel students.

Riley Hayes, the high school color guard instructor, offered the Color Guard Mini Camp. Thirteen participants, grades 5-8 learned a color guard routine, assisted by high school captains, and performed at the Festival of Music, held February 19 at Saydel High School.



Community Ed has several opportunities for adults. Instructors Ashlie and Denise offer Zumba, a cardio dance fitness class, with 16 sessions for \$50, held on Tuesday and Thursday nights at Cornell Elementary School Gym.

Music & Fine Arts

The Saydel music department hosted a variety of performances that left the audience in awe this winter season. All throughout December, elementary, middle and high school classes hosted Winter Concerts. Then, in February the music department hosted Jazz Night, with performances by Vocal Fusion, Woodside Jazz Band, Jazz I and Jazz II.

Saydel's annual Festival of Music was held February 19, featuring performances by 5th, 6th, 7/8th and high school choir and band students, under the direction of Colleen Babcock, Michael Puffett, Jerry Young, Eric Layden.

Students also showed off their incredible talent at the Variety Night, February 22. After the show, Saydel hosted a Men's Volleyball Tournament for students and spectators. The tournament was a huge success and a safe and positive opportunity for students on a Friday night!





Saydel Employee High Flyer Awards Presented

The Saydel School Board of Directors recently honored recipients of the Saydel Employee High Flyer Program. Employees were honored for their efforts in improving student achievement, maximizing resources, demonstrating innovation, and enhancing culture, image and relationships at Saydel Schools. Each recipient received a plaque and gift cards from the program sponsors: Affinity Credit Union, HyVee Ankeny Prairie Trail, and HyVee Ankeny North. Employees honored were Darla Van Houten, Eric Layden, Ann Herrera, and Kevin Slaughter.

Darla Van Houten has worked for Saydel Schools for 26 years and is a kindergarten teacher at Cornell Elementary. Darla has lived in the Saydel district her entire life and actually teaches in the same classroom where she attended kindergarten. A typical day for Darla means non-stop decision-making. She explained, "From the minute kids walk in the door until they leave, I have to think on my feet, answer a million questions, make split second decisions, work with the whole class, teach small groups, meet with individual kids, and plan for instruction."

Darla said the best part of her job is developing lasting relationships with her students and their families. She said, "I love getting to know my kids personally and I enjoy continuing those relationships long after they have left my classroom. Kindergarten is the year when, I believe, you see the most growth and it is so rewarding seeing how much my kids learn in one school year!"

When asked what might surprise someone who had to walk a day in her shoes, Darla said, "It might be surprising for people to realize how much fun it is to teach kids this age. Yes, it is physically exhausting and it's hard work teaching a room full of five year olds all day but I look forward to being with my kids each day. They make me smile and

laugh every single day and they keep me young."

In her free time, Darla enjoys hunting, fishing, boating, reading and spending time with her family. She and her husband Dave have two daughters, Hannah, age 20, and Hayden, age 16.

Eric Layden has taught at Saydel Schools for six years as the high school band director. Before coming to Saydel, Eric taught for five years at the Clayton Ridge School District in Northeast Iowa. He said he wanted to move closer to "things." He commented, "Saydel attracted me because I can build those small school relationships with students, parents, and faculty while still getting the perks of living in a metropolitan area."

A typical day for Eric starts out with full band every day, which is a great and energetic way to kick start the day. After that he has jazz band or saxophone ensemble and study hall monitoring. His other periods are filled with individual or small group instruction.

Eric's favorite part of his job is when he sees the hard work his student put in start to pay off. He said, "That's when the student are able to see what working together as an ensemble really means! That's also when I can start digging into the details to help them really make music, rather than just correcting notes and rhythms."

When asked what is most challenging for him, he said, "The most challenging part of my job is getting students from different grade and skill levels to perform the same music at a high level."

Eric enjoys building relationships with his students and parents. He noted, "Without a positive relationship, students aren't going to want to be in band, and they won't gain the lifelong love of music I'm trying to build in them."

In his free time, Eric likes to perform whenever he can on either trumpet, piano, or singing in shows. He loves to read and bike as much as possible. He is also very busy planning his wedding. Eric's fiancé Taylor teaches sixth grade language arts at Urbandale Middle School.

Ann Herrera is currently in her second year as the district social worker for Saydel. In 2016, Ann and her husband were living in Colorado. She was working as a school social worker in a large district outside of Denver. Being newlyweds, she and her husband decided they wanted to be closer to their families so they decided to move back to Iowa. Ann said, "We knew we wanted to be around the Des Moines area and Saydel just happened to have a social worker position open so I flew out from Colorado and interviewed. After getting a tour of the district and hearing that the district motto was 'Big City Opportunities, Small Town Commitment for Students', I knew it would be a great fit."

Every day at work is always a little different for Ann. She could be doing anything from meeting with high school



Superintendent Todd A. Martin and Board President Brian Bowman present certificate of appreciation to Darla Van Houten.



Superintendent Todd A. Martin, Board President Brian Bowman, and Director of Student Services Julie McKibben present certificate of appreciation to Ann Herrera.

students, doing home visits, or helping families through difficult situations. She said, “No day is ever the same, and I love that!”

She added, “School social workers do more than just help students and families in the school setting. I am also an advocate in the community. I serve on local community advisory boards and coalitions to help advocate for policy change that will promote healthier and safer students.”

Ann feels her biggest professional strength is her ability to listen to others. She said, “My favorite part is seeing students overcome tough situations that they may have thought at one time they couldn’t.”

Ann’s favorite hobby is hiking. She said her husband and her did this a lot while living in Colorado, and while there are no mountains to hike in Iowa, there are still beautiful trails and scenery. She also enjoys biking during the summer.

Kevin Slaughter has worked at Saydel Schools for four years as a program associate. A typical day for Kevin includes helping as needed with the special education program. He makes sure all the students on the roster are at school and he also helps with behaviors as needed. Kevin is proud to be part of the Saydel CPI team.

Kevin said his personality is a great fit for his position at Saydel because he is easy to get along with, respectful, tactful and relatable. He takes pride in being able to help students calm down and ease their stress.

When asked what might surprise someone who had to walk a day in his shoes, Kevin said, “People would be surprised that my days are never the same. There is a lot of variety in what I do, and some days are emotionally draining, but no matter what happens, I truly love my job.”

In his free time, Kevin enjoys listening to music and playing Xbox and PlayStation with his friends. He grew up in Des Moines, and his family includes his brother and his mother.

The next Saydel Eagle High Flyer Employee Awards will be announced at the end of semester of the 2018-19 school year. Thank you to Affintiy Credit Union and HyVee Ankeny for sponsoring this recognition program at Saydel.



Superintendent Todd A. Martin, Board President Brian Bowman, and Woodsid Middle School Principal Joshua Heyer present certificate of appreciation to Kevin Slaughter.

SAYDEL MUSIC BOOSTER SPONSORSHIPS

Thanks to the following businesses and individuals who support the Saydel Music Boosters through sponsorship.

PLATINUM EAGLE

*Paul & Dianne Breitbarth
Henry & Angela Wood (Skywalk Global)
David Brecher (Laura Kayser Memorial)*

BUSINESS GOLD EAGLE

*Diane Boatwright
Gary & Dawn Guy
Jerry & Sheila Jennings
Doug Kayser
Kevin & Kelly Schulte
Terri Vitiritto (Alumni)*

SILVER EAGLE

*James & Vernon Gilchrist
Roger & Mary Ann Allen
Linda Sargent (Alumni)*

GREEN EAGLE

Goldstein Trim & Upholstery (Business)

MISCELLANEOUS

*Victoria Freil & Michael Hatchitt
Big Barn Harley Davidson*

MUSIC STUDENTS SPONSOR FEE

*Goldstein Trim & Upholstery (Business)
Linda Sargent (Alumni)
Jerry & Sheila Jennings
Roger & Mary Ann Allen*

GIFTS IN KIND

*Wynde Brown
Michael Gaddis
Kelly Sprague*

OTHER

*Garland’s Inc.
Putco
Techniplas (Dickten Masch Plastics)*





Saydel Retirement Reception

Monday, May 13, 2019, Woodside Middle School Cafeteria

The Saydel community is invited to attend a Retirement Reception on Monday, May 13, 2019, from 5 PM-6 PM in the Woodside Middle School cafeteria to honor the five staff members who are retiring at the end of the school year. Awards will be presented during the Regular School Board Meeting which will begin at 6 PM.

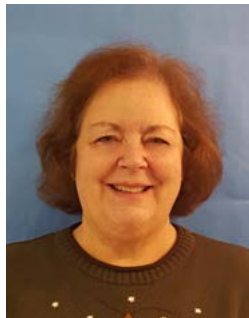


The reception will be in honor of:

- April Hurley, Business Office Administrative Assistant/Insurance at Saydel District Office
- Jean Moran, Business Office Administrative Assistant/Human Resources at Saydel District Office
- Trina Falk, Nurse at Saydel High School
- Ramona Weber, Associate at Woodside Middle School
- Richard Wilson, 7th Grade Science Teacher at Woodside Middle School



APRIL HURLEY



JEAN MORAN



TRINA FALK



RAMONA WEBER



RICHARD WILSON

SAYDEL Eagle's Nest Summer Program

June 3 - Aug. 9, 2019

6 AM - 5:30 PM

LOCATION: Cornell Elementary School

- *Field Trips & Outdoor Play
- *Weekly Themes
- *Academic Support
- *Fun With Friends
- *All Districts Welcome
- *Affordable (State Assistance Accepted)
- *Breakfast & Hot Lunch Served June 10 - August 9
(Children will need to bring breakfast & sack lunch the first week of camp.)

**Pre-K to 5th Graders
Welcome**

Enrollment packets
available at
Cornell & Woodside
or online at
www.saydel.k12.ia.us



Contact Eagle's Nest Coordinator Azra Atajic for details:
515-263-3037 or atajiczra@saydel.net

5th Annual Saydel Wrestling Car & Motorcycle Show

Saturday May 4th, 2019

**Location: Saydel High School
5601 NE 7th St Des Moines, IA 50313**

Registration 10:00 AM to Noon | Awards at 2:00 PM | Rain Date May 11th

Award Categories

- Best of Show
- Best 1950's and Older
- Best 60's
- Best 70's
- Best 80's
- Best 90's
- Best 2000 & Newer

- Best Truck
- Best Motorcycle
- Student Ride
- Best Lowrider

Popular Choice Awards

- Coolest Paint
- Best Engine
- Most Unique
- I Really Wanted One of These in High School
- Most Likely to Get Pulled Over
- Kids Choice

\$20.00 Registration Fee at the Door

**Concessions Stand Available
Event T-shirts For Sale Day of Show**

Name: _____ Phone: _____

Address: _____ State: _____ Zip: _____

Email: _____

Make / Model & Year of Vehicle: _____

Award Category (select one): 50's or Older _____ 60's _____ 70's _____ 80's _____ 90's _____ 2000 or Newer _____
Truck _____ Student Ride _____ Lowrider _____ Motorcycle _____

Signature _____ Date _____

By signing this form, I hereby discharge Saydel School District and Saydel Wrestling from any all liability from any damages, injuries or other claims that may occur to me or my property at this event. Vehicle Owners personal insurance will cover all liabilities at all times. I agree that any photos or videos of myself or property may be used for promotional publication. No alcohol allowed on school grounds.

All Proceeds Benefit Saydel Wrestling



Polk County/Prairie Meadows Gives Back to Saydel

The Saydel Community School District appreciates the ongoing support from the Polk County Board of Supervisors and Prairie Meadows Racetrack and Casino. This support is based on the number of students in the Saydel School District. At the Regular Board Meeting on March 11, the Saydel School Board of Directors was presented with a check for \$18,516.89 from Polk County/Prairie Meadows. For the past four years, Saydel has used this support for upgrades to safety and emergency response systems. Pictured front row from left: Student Representative Megan Ford, Director Julie Jennings, Superintendent Todd A. Martin, School Board President Brian Bowman, Polk County Supervisor Steve Van Oort, and Prairie Meadows Director of Information Technology Tony Guzman. Back row, from left: Directors Chad Vitiritto, Roland Kouski, Jr., Rob Strickler, and Doug Kayser.

Gratitude For Saydel's Giving Community

By Ann Herrera, District Social Worker

On behalf of the Saydel Community School District, I would like to thank the following businesses, churches, organizations and individuals for their kindness this past holiday season. Generous donations of thanksgiving food baskets, warm winter clothing, eye glasses/exams, food, and Christmas gifts were given to families and children throughout the Saydel District. We were fortunate to get some very caring donations from these groups this year! Words cannot describe the gratitude felt by the Saydel community.

Special thanks to ABIS Insurance, Affinity Credit Union, All Saints Catholic Church, Ankeny Family Vision Center, Breitbarth Family, Capitol City Church, Bethany Reform Church, Grace Church Des Moines, Saydel High School Student Government, Society of St. Vincent DePaul, and the Local VFW #9662.



Saydel District Recognitions

Saydel Community School District has recently presented some local business owners with certificates of appreciation for their commitment and dedication toward the betterment of the school district. Shown here are photos taken from recent School Board meetings where these moments of recognition have taken place.



The Saydel School Board of Education honored Mark Kruse of Capital City Equipment Company on March 11 for his continuous support of Saydel Schools. Pictured from left: School Board President Brian Bowman, Mark Kruse, and Superintendent Todd A. Martin.



The Saydel School Board recognized Affinity Credit Union for its continuous support of Saydel Schools. Honored were Affinity Credit Union CEO Jim Dean, Vice President of Marketing Kris Laufer, and Marketing Coordinator Melissa De Dios. These individuals could not be in attendance to accept their awards at the January 14 Regular School Board Meeting. Accepting the awards on their behalf were Lindsay Taylor and Natasha Aaberg. Affinity Credit Union has donated tickets to the Iowa Wild and Iowa Wolves games to be used by families in the district. They are sponsors of annual Saydel's Employee Eagle High Flyer Program, and they donated \$400 to Saydel as part of a loan promotion.

Upcoming Events

APRIL 27, 2019

Prom at Hy-Vee Hall

May 1, 2019

Music Boosters Meeting, High School, 6:30 PM

May 4, 2019

Wrestling Car Show, High School, 10 AM

MAY 11, 2019

Four Person Best Ball Golf Tournament Outing, Toad Valley Golf Course

MAY 13, 2019

- Saydel Retirement Reception at Woodside Cafeteria, 5 - 6 PM
- Regular School Board Meeting, 6 PM
- School Board Appreciation Night
- Employee High Flyer Awards, 6 PM

MAY 21, 2019

Senior Awards Night, High School Auditorium, 7 PM

MAY 22, 2019

Graduation Practice at High School, 10 AM

MAY 25, 2019

Graduation, High School South Gym, 1 PM

MAY 27, 2019

Memorial Day

MAY 29, 2019

Semester Finals at High School

MAY 30, 2019

- 8th Grade Graduation
- Last Day of School
- Semester Finals at High School

JUNE 4, 2019

Summer Food Program Begins at Cornell

JUNE 10, 2019

- Regular School Board Meeting, 6 PM
- Summer Food Program Begins at Cornell

JULY 8, 2019

Regular School Board Meeting, 6 PM



Curriculum, Instruction & Assessment Update

Director of Curriculum, Instruction & Assessment Mary Salazar



This spring students in the Saydel Community School District will be taking the new state assessment, the Iowa Statewide Assessment of Student Progress (ISASP). The ISASP replaces the Iowa Assessments as the accountability test for all Iowa students. The purpose of the ISASP is to provide districts with data that can be used to improve instruction. In the Saydel Community School District we will use ISASP information in

conjunction with other formative measures to continue to identify areas of strength and need and provide students with skills and strategies to continue growing academically. Results from the ISASP will arrive sometime during the Fall of 2019; the district will share your student(s) results with you in a timely manner once we receive them.

Students in grades 3-11 will be taken these tests between April 22 - May 3. Assessments will be administered in the following subjects and grade levels.

- Mathematics: Grades 3-11
- Reading: Grades 3-11
- Language Arts and Writing: Grades 3-11
- Science: Grades 5, 8 and 10

This year, all students in grades 3-11 will be completing the ISASP online using district computers instead of using a paper/pencil test. Unlike the Iowa Assessments, the ISASP is not a timed test; this change will hopefully remove some of the pressure students may have felt in the past knowing they had only a finite amount of time to complete each test.

The use of basic calculators is allowed during testing and are embedded into the testing system. Students may bring their own calculator if they would like but please note that calculators with built in Computer Algebra Systems (CAS) are not allowed. Prohibited calculator models include: TI-89, TI-92, TI-Nspire CAS, HP Prime, HP48GII, HP49G, HP50G, fx-CP400, ClassPad 400, ClassPad 300, ClassPad330, Alegbra fx 2.0, and CFX-9970G.

Sample questions for each test are available at: <http://iowa.pearsonaccessnext.com/test-prep/> We encourage you to review these practice test items with your student(s) to gain a better understanding of the tests expectations. You can also visit <http://iowa.pearsonaccessnext.com/> for more general information about the ISASP.

There are many things you can do to help your student(s) feel prepared for the ISASP:

- Remind your student that the ISASP is just one of the many ways they can demonstrate what they know.
- Reassure your student that it is perfectly normal to have pre-test "jitters."
- Tell your student to do their best, including making sure that all test questions are answered even if they feel their answer is an educated guess.
- Help your student have a positive attitude about the test by encouraging them to do their best.
- Give your student(s) a head start by helping start each testing day feeling well rested. Ensure they arrive at school on time which should include time to eat breakfast either at home or once they arrive to school.



Activities

Communication & Information



Email

Check your email for updates, communication & information.
*Update your email on PowerSchool

Social Media

Follow on Social Media
Saydel Activities & Community Education
Twitter - @SaydelAD
Facebook - Saydel Comm Ed





Activities Calendar

www.saydel.k12.ia.us
Select "ACTIVITIES" Tab
Click "SAYDEL ACTIVITIES CALENDAR"

https://heartofiowaconference.org/public/genie/67/school/1136/

Community Ed Registration at Saydel.revtrak.net



Student Services & Special Education Update

Director of Special Education & Student Services Julie McKibben



This school year has allowed student services to focus on building capacity in the area of Social, Emotional, Behavioral, and Mental Health (SEBMH). We began our work creating a plan to support our district through a partnership with Heartland Area Education Association. The work focused on our February professional development day for all staff at Saydel Schools.

The professional development day provided an opportunity for the Saydel Community School District and Heartland Area Education Agency to partner and bring Dr. Stuart Ablon to the area in an effort to continue to enhance our ability to support students who present behavioral challenges in our schools. Two of the greatest

social-emotional challenges educators have voiced wanting to learn more about is how to work with children who are impacted by mental health and/or by aspects of trauma.

Dr. Ablon is the director of Think:Kids in the psychiatry department at Massachusetts General Hospital. He is also an associate professor of psychology at Harvard Medical School. Dr. Ablon has developed an evidence-based process focused on working with students who exhibit challenging behaviors called Collaborative Problem Solving.

Collaborative Problem Solving® (CPS) is an evidence-based approach to understanding and helping children and adolescents with behavioral challenges.

This introductory learning opportunity provided a foundation for professionals to understand and help children and adolescents with these challenges. The CPS model promotes the understanding that challenging kids lack the skill, not the will, to behave well - specifically skills related to problem solving, flexibility, and frustration tolerance. The philosophy behind the model is “kids do well if they can.”

Collaborative Problem Solving® focuses on helping adults teach the skills these children lack while resolving the chronic problems that tend to precipitate challenging behavior. Through lecture, videos, case examples and role plays, this one-day training introduced how to foster positive relationships with these children and encourage growth in areas of self-regulation, communication, and problem solving.

This was the first phase of a three-part phase rollout to support our students at Saydel and provide teachers with tools as they work through the Multi-Tiered System of Supports process in our district.

If you have any questions or concerns regarding special education or student services, please feel free to contact me at the Saydel District Office, 515-264-0866.

The CPS model promotes the understanding that challenging kids lack the skill, not the will, to behave well - specifically skills related to problem solving, flexibility and frustration tolerance.

THANK YOU SAYDEL ATHLETIC BOOSTERS

Thank you to the following businesses and individuals who support the Saydel Athletic Boosters through their memberships.

BUSINESS PLATINUM EAGLE

Anania Real Estate Team
All Iowa Stone & Gutter
Complete Plumbing Services
Dee Zee Inc.
Goode Greenhouses
Hawkeye Truck Equipment
Rising Star Wholesale
The Results Group, L.L.C.
R Rogers Septic LLC
Teddell Electric
Wee's Tees

BUSINESS GOLD EAGLE

Capital City Equipment Co.
Mark & Beth Shelton & Family
Walker Construction & Painting
Wicks Homes, LLC

BUSINESS SILVER EAGLE

American Rolloffs Inc.
Municipal Supply, Inc.
Pearson's Dirtwork & Trucking Inc.
Resource Services
Struthers Brothers Kawasaki-Suzuki
Swift's Trails End
TeleSupport, Inc.

GREEN EAGLE

Pizza Ranch (Ankeny)

FAMILY PLATINUM EAGLE

Doug & Sue Cline
Jessica & Jimmy Light & Family
Randy Miklus
Corey Myers
Scott Myers
Kevin & Kelly Schulte
Kelly & Mary Scott
Henry & Angela Wood

Cornell Elementary participated in the Iowa DE's Healthy Schools – Healthy Students Project

Cornell applied to be part of the Healthy Schools – Healthy Students project and was selected as one of the 20 elementary schools across the state to participate. The project includes monthly MyPlate nutrition education lessons and food tastings in the 4th grade classrooms led by Staci Hemesath, registered dietitian; Cafeteria Coaching, older students eat school lunch with 4th grade students to serve as role models for healthy choices; school nutrition trainings; and changes to the lunchroom environment.

The project is funded by a USDA Team Nutrition Grant, administered by the Iowa Department of Education. The grant activities include technical assistance and training for school nutrition staff, nutrition education for students and caregivers, and creation of a school environment that supports healthful behaviors. The University of Iowa is leading the evaluation that includes process evaluation to assess program implementation and effectiveness as well as outcome evaluation.

“The Healthy Schools – Healthy Students is a multi-component intervention that includes nutrition messages that are delivered through Team Nutrition’s communication channels to reach children where they live, learn and play,” states Carrie Scheidel, Team Nutrition Director at the Iowa Department of Education.”

Cornell Elementary will receive \$3,260 for participating in the project. The funds can be used to make changes to the school wellness environment and cover the costs of the nutrition educator and taste test opportunities.



Pomegranates and avocados were among some of the produce 4th graders taste tested.

To encourage more families to take advantage of the healthy choices available for school breakfast, Saydel Schools celebrated National School Breakfast Week during March 4-8, 2019.

Studies show that students who eat school breakfast are more likely to: Reach higher levels of achievement in reading and math, score higher on standardized tests, have better concentration and memory, be more alert, and maintain a healthy weight.

The National School Breakfast Week (NSBW) campaign theme, “Start Your Engines,” reminded the entire school community that school breakfast provides a healthy and energizing start to the day for students. Students were encouraged to show their enthusiasm for “Start Your Engines” in March with special breakfast menu items.



Saydel Community School District Awarded \$8,000 for 2019 Summer Food Mobile Initiative

Summer can be the hungriest time of year for many children from low-income families. When schools close, students no longer get school meals. Summer hunger can have a long-term impact on a child's health, ability to learn and general well-being.



The national anti-hunger campaign No Kid Hungry announced that Saydel CSD was one of the 2019 winners across the country to receive \$8,000 in grant money to put toward a mobile initiative to deliver nutritious meals around the community.



Saydel CSD was awarded The "Gold Turnip the Beet" award by the U.S. Department of Agriculture for its summer efforts deliver high quality summer meals to local children in 2018. The Summer Food Program is dedicated to provide anyone 18 years and under healthy and nutritious meals. Almost 19,000 meals were provided.

No Kid Hungry is a campaign of Share Our Strength, an organization working to end hunger and poverty focusing on connecting kids to the national Summer Meals Program.

Summer is around the corner and so is Saydel's Summer Food Program! See you this summer at Summer Meal Meet-Ups!

Soon the snow will be melted and school will be out for the summer. During the school year, many families depend on schools to offer breakfast and lunch to their children for a variety of reasons. In the summer, those meals go away. The Saydel Community School District is once again sponsoring meals.



There are more than 50 locations in Central Iowa (Dallas, Polk, and Warren Counties) where anyone 18 and under can get a free, nutritious meal or snack. Stay tuned for more information!

Find a location near you

Text "FOOD" to 877-877

Call 2-1-1 and ask about Summer Meals

Visit SummerMealsIA.org



For more information about Saydel's Summer Meal Meet-Ups program, please email Jessy Sadler at sadlerjessy@saydel.net or call 515.264.0866

**ALL KIDS 18 YEARS OLD AND
YOUNGER EAT AT
NO COST**

**Monday-Friday
June 3-August 9**

**Breakfast
8am-8:45am**

**Lunch
11:30am-12:30pm**

ALL FOOD MUST BE EATEN AT SITE

Nutrition and Food Services Office:

Phone: 515.264.0866 Fax: 515.264.0869

Follow us on Twitter: [@saydelnutrition](https://twitter.com/saydelnutrition)

Build a Healthy Lunch





Traci Lust Named to Governor's Teachers Cabinet

Gov. Kim Reynolds announced that Traci Lust, master teacher at Cornell Elementary School, has been selected as one of 16 members to serve on the Governor's Teachers Cabinet, which has been convened to give teachers a more prominent

voice in education policy decisions. Cabinet members meet quarterly with Gov. Reynolds, Lt. Gov. Adam Gregg and Iowa Department of Education Director Ryan Wise to offer their advice about how to better prepare all students for the knowledge

economy, elevate the teaching profession and strengthen the direct line of communication between the governor's office, schools and communities.

"Teachers are the most important influence inside schools and play a critical role in keeping our students, communities and state competitive,"

Gov. Reynolds said. "I look forward to having in-depth conversations with teachers about how to increase student achievement and engagement. Future Ready Iowa sets the goal of 70 percent of our workforce with education or training beyond high school by 2025, but all of today's high school graduates must be ready for college or career training. What else should we be doing to support Iowa children, teachers and school counselors?"

"Recognition is growing that we must better connect what students learn in the classroom to future careers," said Lt. Gov. Gregg. "As the Iowa Clearinghouse for Work-Based Learning and other initiatives expand school-business partnerships, what would be most helpful to teachers in both rural and urban communities across our state? We are eager to hear from these outstanding educators."

The members of the Governor's Teachers Cabinet represent a mix of content expertise, grade levels, and rural and urban communities. Lust has worked in primary grades at Cornell, including preschool, with a focus on early literacy and has also served as a Dean of Students.



SAYDEL EAGLES

Saydel Eagles Athletic Booster Club

GOLF TOURNAMENT

18 Holes with cart//Steak Lunch//Raffle Drawings

PRIZES FOR CLOSEST TO THE PIN, LONGEST DRIVE, LONGEST PUTT, PAR 3 CONTEST

SAT 2019
MAY 11

- \$70 PER PLAYER
- FOURSOME \$280

DEADLINE TO SIGNUP
APR 30 2019

PLACE Toad Valley Golf Course
237 NE 80th St
Pleasant Hill, IA 50327

CONTACT: Saydel Boosters
515-326-2782



ANNUAL NOTICE OF NON-DISCRIMINATION

The Saydel Community School District offers career and technical programs in the following areas of study:

- Business, Finance & Marketing Management
- Human Services
- Applied Sciences, Technology, Engineering & Manufacturing

It is the policy of the Saydel Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator: Julie McKibben, Director of Student Services, 5740 NE 14th Street, Des Moines, IA 50313, 515-264-0866, mckibbenjulie@saydel.net Or Director of the Office for Civil Rights U.S. Department of Education, Citigroup Center, 500 W. Madison St., Suite 1475, Chicago, IL 60661-7204, Telephone: (312) 730-1560, Facsimile: (312) 730-1576, Email: OCR.Chicago@ed.gov.

GRIEVANCE PROCEDURE

It is the policy of the Saydel Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Equity Coordinator: Julie McKibben, 5740 NE 14th Street, Des Moines, Iowa 50313, 1-515-264-0866.

Students, parents of students, employees, and applicants for employment in the school district have the right to file a formal complaint alleging discrimination. The district has policies and procedures in place to identify and investigate complaints alleging discrimination. If appropriate, the district will take steps to prevent the recurrence of discrimination and to correct its discriminatory effects on the Complainant and others.

A Complainant may attempt to resolve the problem informally by discussing the matter with a building principal or a direct supervisor. However, the Complainant has the right to end the informal process at any time and pursue the formal grievance procedures outlined below. Use of the informal or formal grievance procedure is not a prerequisite to the pursuit of other remedies. Please note that informal processes and procedures are not to be used in certain circumstances (e.g., sexual harassment and sexual assault).

Filing a Complaint

A Complainant who wishes to avail himself/herself of this grievance procedure may do so by filing a complaint with the equity coordinator(s). An alternate will be designated in the event it is claimed that the equity coordinator or superintendent committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 180 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The equity coordinator(s) shall assist the Complainant as needed.

Investigation

Within 15 working days, the equity coordinator will begin the investigation of the complaint or appoint a qualified person to undertake the investigation (hereinafter "equity coordinator"). If the Complainant is under 18 years of age, the equity coordinator shall notify his or her parent(s)/guardian(s) that they may attend investigatory meetings in which the Complainant is involved. The complaint and identity of the Complainant, Respondent, or witnesses will only be disclosed as reasonably necessary in connection with the investigation or as required by law or policy. The investigation may include, but is not limited to the following:

- A request for the Complainant to provide a written statement regarding the nature of the complaint;
- A request for the individual named in the complaint to provide a written statement;
- A request for witnesses identified during the course of the investigation to provide a written statement;
- Interviews of the Complainant, Respondent, or witnesses;
- An opportunity to present witnesses or other relevant information; and
- Review and collection of documentation or information deemed relevant to the investigation.

Within 60 working days, the equity coordinator shall complete the investigation and issue a report with respect to the findings. The equity coordinator shall notify the Complainant and Respondent of the decision within 5 working days of completing the written report. Notification shall be by U.S. mail, first class.

Decision and Appeal

The complaint is closed after the equity coordinator has issued the report, unless within 10 working days after receiving the decision, either party appeals the decision to the superintendent by making a written request detailing why he/she believes the decision should be reconsidered. The equity coordinator shall promptly forward all materials relative to the complaint and appeal to the Superintendent. Within 30 working days, the superintendent shall affirm, reverse, amend the decision, or direct the equity coordinator to gather additional information. The Superintendent shall notify the Complainant, Respondent, and the equity coordinator of the decision within 5 working days of the decision. Notification shall be by U.S. mail, first class.

- The decision of the Superintendent shall be final.
- The decision of the Superintendent in no way prejudices a party from seeking redress through state or federal agencies as provided by in law.
- This policy and procedures are to be used for complaints of discrimination, in lieu of any other general complaint policies or procedures that may be available.
- If any of the stated timeframes cannot be met by the district, the district will notify the parties and pursue completion as promptly as possible.
- Retaliation against any person, because the person has filed a complaint or assisted or participated in an investigation, is prohibited. Persons found to have engaged in retaliation shall be subject to discipline by appropriate measures.

SAYDEL COMMUNITY SCHOOL DISTRICT
5740 NE 14TH STREET
DES MOINES IOWA 50313

NONPROFIT ORGANIZATION
US POSTAGE PAID
DES MOINES, IOWA
PERMIT NO. 57

ECR WSS EDDM
POSTAL CUSTOMER

SAYDEL SCHOOLS:

Cornell Elementary School

Grades PK - 4
5817 NE 3rd Street, Des Moines, IA 50313
1-515-244-8173
Mr. Brian Vaughan, Principal

Woodside Middle School

Grades 5-8
5810 NE 14th Street, Des Moines, IA 50313
1-515-265-3451
Mr. Joshua Heyer, Principal

Saydel High School

Grades 9-12
5601 NE 7th Street, Des Moines, IA 50313
1-515-262-9325
Mr. Kevin Schulte, Principal
Mr. Alex Stubbers, Associate Principal
Melissa Crosse, Director of Activities/Community Education

Saydel District Office (Adjacent to Woodside Middle School)

5740 NE 14th Street, Des Moines, IA 50313
1-515-264-0866

Mr. Todd A. Martin, Superintendent of Schools
Patricia Townsend, Business Manager
Mary Salazar, Director of Curriculum, Instruction, Assessment
Julie McKibben, Director of Student Services, Special Education
Jessy Sadler, Director of Food Services

SAYDEL BOARD OF EDUCATION

Brian Bowman, Board President
Jennifer Van Houten, Board Vice-President
Julie Jennings, Board of Director
Doug Kayser, Board of Director
Roland Kouski Jr., Board of Director
Rob Strickler, Board of Director
Chad Vitiritto, Board of Director

Superintendent: Mr. Todd A. Martin
Board Secretary: Beth Vitiritto
Board Treasurer: Patricia Townsend



School Board meetings are held at the Saydel District Office on the second Monday of each month at 6 PM

It is the policy of the Saydel Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy, please contact the district's **Equity Coordinator, Julie McKibben, Director of Student Services, 5740 NE 14th Street, Des Moines, IA 50313; 1-515-264-0866; mckibbenjulie@saydel.net.**

Office for Civil Rights, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661.