

THE SAYDEL COMMUNICATOR

Big City Opportunities, Small Town Commitment for Students

Superintendent's Message

Mr. Douglas Wheeler



Fellow Eagles,

It is with a great deal of excitement that I introduce this fall edition of *The Saydel Communicator*. We have had a strong start to the year and our hard working staff has already experienced a great deal of success creating a dynamic environment for our students. If you are reading as a parent, thank you for your trust. If you are reading as a community member, you have my thanks for supporting our schools.

We kicked off the year with staff working around the theme “every minute counts.” Our job as educators and the role of the public school to the viability of our economy and nation is essential and this theme emphasizes the importance of seizing the precious time we have with students. While these findings may not be a surprise, research from The Center for Public Education finds that quality teaching can mitigate struggles students and their families experience beyond the school day. The effects of quality teaching are cumulative, regardless of a student’s ethnic or financial background (Center for Public Education, 2005). The National Commission on Teaching for America’s Future forwards the recruitment, preparation and retention of good teachers as central strategies for improving our schools and that school reform cannot succeed unless it focuses on creating conditions under which teachers teach and teach well (National Commission on Teaching & America’s Future, 1996). Research by John Hattie found items such as teacher credibility and teacher-student relationships to have a higher impact on student academic success than parent involvement in school. (Hattie, 2008). Working with this knowledge of the role of effective teaching, our staff works tirelessly during and beyond the school day, not just to plan lessons, but to continue their learning in the service of students by participating in professional organizations, attending trainings and continuing their formal education. Our staff should be applauded for these efforts and the “every minute counts” underscores their important work.

There are 1,440 minutes in a day, 10,080 minutes in a week and 525,965 minutes in a year. Taking into account these available minutes, students spend only 12% of their minutes each year in a classroom and only 25% of their minutes each day in the classroom. School days account for 49% of students’ available days each year. “Every minute counts” underscores the importance of using this precious time with students to reach the impact of the research mentioned previously.

The *Communicator* publication is intended to share our use of this important time with students by sharing the expanding opportunities and student successes that occur each day in Saydel Schools. This issue is no different. You will read about our efforts to support learners of all ability levels, to support students struggling during and beyond the school day, new programs for our students, our efforts to recognize student achievement and our focus on preparing students for life beyond school.

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SCHOOL HOURS

CORNELL ELEMENTARY

8:35 AM - 3:30 PM
Wed.: 9:35 AM - 3:30 PM

WOODSIDE MIDDLE SCHOOL

7:45 AM - 2:45 PM
Wed.: 8:45 AM - 2:45 PM

SAYDEL HIGH SCHOOL

7:45 AM - 2:46 PM
Wed.: 8:45 AM - 2:46 PM

Each Wednesday all schools begin one hour later for teacher in-service.

www.saydel.k12.ia.us

**MISSION: SERVING THE
UNIQUE LEARNING NEEDS OF
EACH & EVERY STUDENT**



Superintendent's Message: *Continued from page 1*

In addition, you will read about our staff's continuous learning to enhance instruction and assessment.

Again, thank you for your support of the Saydel Community School District. Big city opportunities, small town commitment for students.

Yours in Service,

Douglas Wheeler
Superintendent of Schools

REFERENCES:

Center for Public Education. (2005). Teacher quality and student achievement: Research review.

Hattie, J. (2008). *Visible learning: A synthesis of over 800 meta-analyses relating to achievement*: Routledge.

National Commission on Teaching & America's Future. (1996). Teaching for America's future. *Report of the National Commission on Teaching and America's Future, Summary Report, New York, 9.*

Walk Safe This Winter



As the weather starts to change and the cool air moves in, winter is right around the corner. I would like to give a quick reminder about some safe winter walking tips.

Be careful on snow and ice, Follow these 5 golden rules.:

1. Always wear proper footwear.
2. Don't jump or slide.
3. Stop and watch for hazards.
4. Give yourself plenty of time to get where you need to go.
5. Take short steps or shuffle for stability.

Public safety announcement from Gerald Young, Saydel School District Grounds Supervisor.

Japanese Educational Researchers Visit Saydel



Professor Hirofumi Mori of the Kyoto Women's University and Associate Professor Takashi Nakai of the Nara University of Education in Japan visited Saydel Community School District while they were in Central Iowa to learn more about teacher leadership and compensation. Pictured from left: Hirofumi Mori, Takashi Nakai, Saydel Superintendent Douglas Wheeler, Saydel Director of Curriculum, Instruction & Assessment Mary Salazar, and Saydel TAP Master Teacher Coordinator Traci Lust.



Saydel Community Schools - 2017

New Members Elected to Saydel School Board

Newly elected Board of Education members Julie Jennings, Roland Kouski, Jr. and Rob Strickler took their Oath of Office September 25, 2017. Pictured back row: Doug Kayser, Rob Strickler, Roland Kouski Jr. Front Row: Julie Jennings, Jennifer Van Houten (Vice-President), Brian Bowman (President), and Chad Vitiritto.

Employee & Family Resources Student Assistance Program (SAP) Service Summary

Employee & Family Resources is dedicated to helping students and their families manage life's challenges so they can reach their full potential.

Licensed mental health counselors and clinical workers are available to assist all students and family members experiencing the stress of life's ups and downs. Services are free and are strictly confidential.

Concerns may include:

- Stress
- Anxiety
- Emotional or mental health
- Family or relationships
- Bullying or peer conflict
- Substance abuse



EFR EMPLOYEE & FAMILY RESOURCES

Convenient In-Person Appointments

Up to three visits per year, per separate issue with qualified counselors. Referrals to additional services if needed. SAP offers services in Spanish and interpreting as needed at no cost to the student or family.

24 Hour Support

For immediate support from counselors, call 800.327.4692. Day & evening appointments are available Monday-Friday.



CORNELL ELEMENTARY SCHOOL

Cornell Happenings



**Principal
Brian Vaughan**

Greetings from Cornell!

It is with great enthusiasm that I share with you the happenings around our great school since we opened our doors for the 2017-2018 school year.

It did not take long for our staff and students to get into the routine of “how we do business” at Cornell. We call this “The Eagle Way.” In accordance with our PBIS (Positive Behavior Intervention

Support) expectations, when we are doing things The Eagle Way, we are being Safe, Open-Minded, Accountable, and Respectful (SOAR).

Our students are recognized daily for the great choices they are making in all areas of our school and by all staff members. Our teachers track the number of SOAR slips students receive and keep a running class total. For every 200 SOAR slips earned by a class, they get to have something special and enjoyable for a day. Some examples this year have been: additional recess, wear your pajamas for a day, bring your favorite game, and bring your favorite electronic.

I could not be more proud of the positive choices and leadership that our students display on a daily basis.

To go along with our individual and class recognitions, we have monthly school-wide celebrations. So far this year our students have enjoyed going outside at the end of September for popsicles and an assortment of outdoor activities. They also enjoyed popcorn and coloring activities in the gym in connection with a pumpkin decorating contest in October. A HUGE shout out to the Cornell PTO for their support in providing funds and volunteers for helping to make these celebrations possible.

I am also proud to share that Cornell recently held the fall parent/teacher conferences and had 95% family participation. Teachers talked with parents/guardians about the progress the students have been making this year. This support and partnership is key in showing students that we care about them and that school is a main priority in their lives. THANK YOU to all of our families for the support that you provide every day!

Our preschool programs have been working to help all of our earliest learners grow and develop in the areas of fine motor skills, gross motor skills, speech and language development, cognitive development, and social-emotional development.

Our kindergarten friends were able to enjoy a day at the pumpkin patch this fall and use their experiences from this trip in their daily work with reading and writing.

Our first grade classes continue to develop as readers and writers and were able to watch the life-cycle of a caterpillar. They recorded observations in a personal journal.

Our second grade has recently had a local author, Coach Sloth, visit our classrooms and talk about what it means to be a great writer. He shared his journey on how he became a writer. With help from our PTO, each student in second grade was able to receive a signed copy of one of his books. They were also able to take a field trip to Jester Park and the conservationists at Polk County taught them about the dispersal of seeds. Second grade is looking forward to learning about erosion and exploring different places near our school in hopes to brainstorm some solutions to help our community.

Our third grade has been hard at work this year to make sure our students are engaging in learning targets and knowing the purpose of their work. We have seen exciting evidence in students' work. This shows our teachers that students are truly understanding the “why” behind their learning. We are looking forward to the impact learning targets will have on student learning the rest of the school year.

Our fourth grade had a great opportunity to visit the Science Center of Iowa. During the field trip they saw the new dinosaur fossil exhibit and experienced the many wonders of science.

That is our 360-degree look around Cornell Elementary. Thank you for the trust and support you provide to our great school every single day.

Our partnership in educating our students goes hand in hand. I hope you have a great month ahead.

**Go Eagles!
BE AWESOME TODAY!**



Fourth Graders Visit Science Center of Iowa

Fourth grade has had an amazing start to the year. The kids are working hard on being the leaders of the school. They recently enjoyed a field trip to the Science Center of Iowa. The students were excited to be some of the first people to see the new exhibits featuring the T-rex. The students represented Cornell Elementary and Saydel Schools very well.



Coach Sloth Visits Cornell Elementary

Cornell students enjoyed a visit from author Coach Sloth. Growing up in Dike and Belmond, IA, Coach Sloth played all sports, but loved football. Coach Sloth has spent 10 seasons coaching arena and college football. He also had the opportunity to be a football player in five movies: *We Are Marshall*, *Leatherhead*, *Touchback*, *Amazing Spiderman*, and *The Dark Knight Rises*. While at Cornell, Coach Sloth enjoyed sharing his love of reading and writing with the students.



Second Graders Explore Jester Park

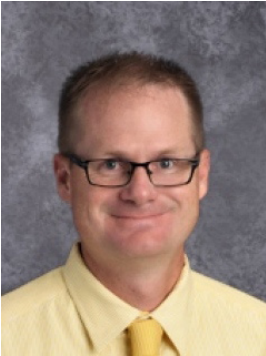
Second graders kicked off their seeds unit in science by taking a field trip to Jester Park! The students spent the morning on a trail walk looking for a variety of seeds, sorting seeds by characteristics, and learning about how seeds are dispersed. It was a beautiful day to explore Jester Park!

The second grade students have also been learning how to research and write their own informational report about a habitat of their choice.



WOODSIDE MIDDLE SCHOOL

Fast Start to the School Year



Principal
Joshua Heyer

I described the start of the 2017-2018 school year to a family member the other day as being great, extremely busy, and moving very fast. It has been great in terms of the efforts and contributions being made by students and staff.

The start has been busy for the simple fact that between athletics, fine arts, clubs, and experiences beyond the classroom,

our students experienced a wealth of rich opportunities this fall. Finally, it has flown by because we are already a quarter of the way done with the school year and it seems like yesterday I was welcoming students back to the building.

In this *Communicator*, I want to highlight the start of the school year and foreshadow upcoming events for Woodside. Our returning and new staff have jelled together and are working hard for our students. In return, our students have been putting in extra effort and are a pleasure to work with each day. Staff has continued to learn new practices by attending local and state conferences to gain insight on how to support our students.

Beyond daily instruction, students have stepped foot on Ellsworth Community College and Iowa State University campuses. The fifth grade had a wonderful day of learning at Junior Achievement BizTown. A large number of Woodside students showed up at the high school to be on Local Channel 5 Game Day which was a neat community experience. A group of eighth grade students were able to be part of a press conference featuring Governor Kim Reynolds.

Furthermore, our eighth grade students had another successful pancake breakfast in an effort to raise funds for the Washington, D.C., trip.

Our football, cross country, and volleyball teams represented Saydel

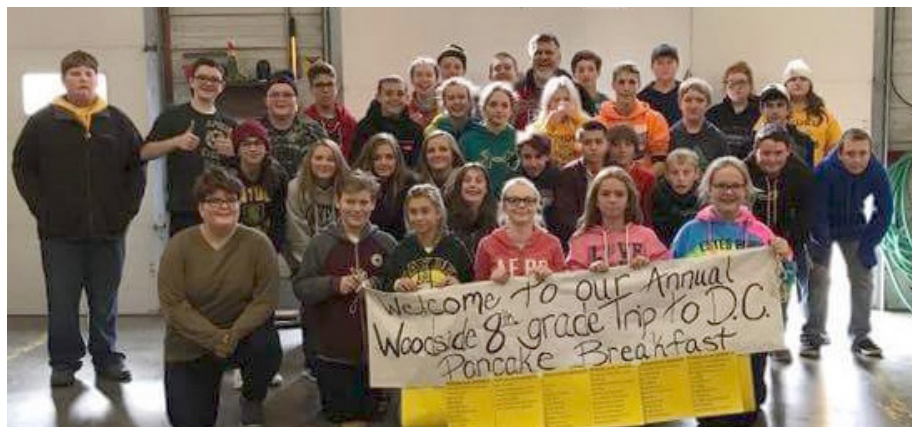
well this fall and showed significant growth throughout the season. Finally, the fifth through eighth grade choirs had a fun fall concert in partnership with the high school. I have included an array of pictures that capture the beginning of the school year.

As you can see, the first quarter has been full of lasting experiences for our students and staff. I am looking forward to watching our students over the winter months in the classroom and after school events. Teachers are spending time looking at student work and making informed instructional decisions based on the data so each student has multiple opportunities to demonstrate mastery. Winter MAP testing the week of January 22 will give us useful information to guide second semester decisions.

The Heart of Iowa Conference has gone to a split season for middle school athletics, which means girls' basketball and wrestling have begun and boys' basketball will begin around winter break.

Our PTO will have their 2nd Annual Woodside Craft Show on December 2. The Student Council will have their annual seventh and eighth grade dance December 8 from 7- 9 PM. Finally Drama Club is underway. We will have a Spaghetti Dinner with Drama Club entertainment on January 20.

As a member of the Saydel District, I encourage you to attend these events or look on the district's website and find an event this winter. Your support in the stands and auditorium is always welcomed and appreciated!



The 5th Annual Woodside 8th Grade Trip to Washington, D.C., Pancake Breakfast served over 321 guests and raised approximately \$180 for each student. The trip is June 6 - 10, 2018.



Snapshots Captured at Woodside's Recent Events



Woodside students visited Iowa State University.



Woodside cross country poses before race.



Woodside fifth grade teachers were honored at JA BizTown.



Volleyball players celebrated a great season.



Woodside students attended the Local Channel 5 Game Day event at Saydel High School. This was a great community experience for Saydel.



SAYDEL HIGH SCHOOL

Happy Holidays from Saydel High School



Principal
Kevin Schulte

The best way to find yourself is to lose yourself in the service of others. ~ Mahatma Ghandi

As we are in the midst of the holiday season, we often times hear great stories of the generosity of others. It is great that we get to hear about and witness these stories and it always leaves me longing for more. I have the opportunity to fulfill this longing as I witness our students find themselves as

they engage in a variety ways to serve our community and help others. Serving others is an essential part of a person’s development so they can see and understand the impact that they can have on others.

- The girls’ basketball team is partnering with West Central Valley for the Iowa Pride Scrimmage. They are collecting Christmas gifts from November 17-December 20 for children in support of the Angel Tree Project (an organization that supports children with incarcerated parents). They are accepting new clothing or toys.

- Student Government “adopts” a family for three holidays every year. This support includes providing food to prepare a great holiday feast, items for breakfast as well as household items the family uses on a daily basis.
- National Honor students are providing homework help for both high school and middle school students. This volunteer program is assisting students at the high school during the day and at the middle school after school.
- The ninth grade Life and Leadership class plans and facilitates several service projects every spring. This past year projects included a basketball knockout tournament to raise money for the Wounded Warrior Project, making pet treats and toys for the Animal Rescue League of Central Iowa and Furry Friends Refuge, letters composed for Operation Gratitude, and presenting to Cornell students about sportsmanship and bullying.

These are a few of the examples of the experiences that we are working to engage our students in. The more that we can help each other and the more that we can work together; the greater our success will be.

Saydel Eagle Endowment

The Saydel Eagle Endowment (SEE), formerly known as Saydel Dollars for Scholars, was started in 2001 by a group of parents to raise money to provide scholarships to graduating seniors who were continuing their education at colleges and universities, area colleges, and trade schools. 2017 marked our 15th year of awarding scholarships to all students who completed the application process, which includes a written form and an in-person interview.

We have an endowment fund in excess of \$175,000, which continues to grow from ongoing donations and investment growth.

This year we received donations from several sources, including the Saydel Homecoming Parade, the Monster Dash, and various individuals. We were especially pleased to work with a donor to honor their mother who graduated from Woodside High School, and another donor to honor the memory of a long-time high school teacher who made a positive impact on students. Another donation we were pleased to receive came from the mother of a current Cornell Elementary School teacher.

SEE is a non-profit organization under the laws of Iowa. We provide the same scholarship amount to all students, regardless of academic performance or financial need. The money is sent directly to the college or university after the student confirms his/her registration for fall classes. If you are interested in volunteering to help SEE, or in making a contribution, please contact Kirk Hartung: hartung@ipmvs.com or 515-321-8098 or Corinne Nelson: Corinne.L.Nelson@wellsfargo.com or 515-210-4162.





An Outstanding Performance by Saydel Music Department

Saydel High School students presented *The Brothers Grimm Spectaculathon* by Don Zolidis in November. The play was a free-form comedy with lots of audience participation and madcap fun. Under the direction of Mr. Michael Puffett, the cast did an outstanding job!

Iowa Student Leadership Conference

Saydel High School Student Government members recently attended the Student Council Iowa Leadership Conference at the Iowa Events Center. The students assisted with creating care packages for children at the Ronald McDonald House, listened to motivational speakers and attended break-out sessions where they learned great ideas to keep students engaged in Student Government at Saydel High School. They also presented their "Shoe Box Shuffle" activity which takes place at the high school three times a year. Pictured from left are Gabby Neddermeyer, Megan Ford, Taylor Perry and Logan Guy.





Activities & Community Education Update



Director
Melissa Crosse

What an unbelievable school year so far, and we are just getting started. With so much success in the fall season, this year has been full of memorable moments for students, parents and community members. Saydel Community School District continues to offer multiple activities, athletics, music programs and community education opportunities, so there is no time like the present to get involved!

Activities

Saydel High School has a new club, Gay and Straight Alliance. GSA offers a safe and welcoming environment for every student at school. GSA will begin November 28 at 3 PM. GSA is also offered at Woodside Middle School. GSA high school sponsors are Holly Robinson and David Musser and Woodside sponsor is Doug Cline.

The Anime Club is focusing on Japanese language, tea ceremonies, and even eSports. There will be no shortage of fun and fascination as the winter months approach. Interested students should see Andres Mata.



The Saydel High School Art Club finds the beauty of winter with the start of their winter painting project! SHS Art Club meets every other Thursday from 3 to 4 PM in Room 418. Art club members use the time for independent, group or community activities. In the

future, they plan to create a collaborative piece of art to showcase in the school. Interested students can email Lindsay Dew.

The Carving Club, a new club sponsored by industrial tech teacher Terry Voss, is carving ornaments to be donated to the Des Moines Festival Of Trees. The festival will benefit the Blank Children's Hospital.

Mock Trial is an academic club where students take on

the roles of witnesses and lawyers to argue a case in court. Mock Trial meets from December through March with a competition in mid-March. Club sponsors include Megan Hibbs and Cheryl Smith.

Student Government members have attended two leadership conferences over the past few weeks. They are currently in the process of gathering donations of common household items for Adopt-a-Family and will be presenting items to the families in need for the holidays. Student Government members are also selling Glow Candles. All funds will benefit attendance at the IASC National Conference in Chicago, IL, after the new year.

Athletics – Fall

The fall season was packed with opportunities for students to participate in sports and embrace school spirit!

The high school volleyball program was fun and full of fresh starts for the girls. The athletes improved in skill and knowledge of the game and worked hard to win matches during the season. The girls bring excitement and enthusiasm to the gym every day, marking a new beginning for the Saydel volleyball program.

The Saydel Eagle football team had a successful season and made it through the transitions and changes. The team won the Homecoming game for the second year in a row, and the season presented players with opportunities to be interviewed and featured on multiple media outlets.

Returning Coach Steve Gebhart led the high school cross country team with another successful season. The solid off-season mileage, where team dedication was evident, shows promise for an extremely successful season next year. Coach Gebhart also sponsors the Saydel Running Club, hosted at the high school throughout the school year.

Woodside Middle School had extreme participation. Cross country, football, and volleyball members each had great





learning experiences focusing on skill development and sportsmanship. Volleyball had over 40 girls participate. Additionally, cross country had a record breaking season, with the girls team taking second place in the Class 3A division of the State XC meet.

Athletics – Winter

Returning Head Coaches Brian Baker, Stephen Glenn and Tyler Wilson are fired up and ready to go. All returning coaches have been coordinating with me since summer, to offer competitive opportunities that maximize Saydel athletes abilities. For the detailed schedule, check out the Saydel Activities Calendar; www.saydel.k12.ia.us. Click on the Activities tab, then select Activities Calendar.

Music & Fine Arts

The Saydel Marching Eagles had another successful season! The 2017 show “The Machine” thrilled audiences and judges alike with the exciting formations, sound effects, and entrancing light poles on top of the music and marching. The highlight of the season came at the North Central Marching Invitational in Fort Dodge, where the band earned first place in Class 3A, Best Marching, Best Color Guard, and Overall Grand Champion. Congratulations on another great season, Marching Eagles!



The high school Music Department hosted the drama production, *The Brothers Grimm Spectaculathon* by Don Zolidis, performed in November. Directed by Michael Puffett, students built the set, worked the audio and tech, narrated each scene and participated as actors. The production was fantastic, entertaining and hilarious. A job well done to the participants in this year’s show!

Community Education

The crowd roared with excitement and enthusiasm at the September 22 varsity football game, as the Little Eagle Cheer Camp participants performed. Over 100 students, grades K-6, attended the camp, learning cheers and stunts, followed by a performance at the halftime.

The Varsity Boys Basketball Team hosted a Boys Youth Basketball Camp at the end of October. The camp was held after school for boys in grades third through eighth and offered skill and team development.

The 80/35 Youth Basketball League, offered for both boys and girls in grades third through sixth began practices in

early November and will have their first game in January.

Adults, want a jump start on that New Year’s resolution? Why not participate in the adult fitness classes offered through Community Education? November will offer Adult Boot Camp fitness classes, and Saydel will be partnering with Capitol City Church to offer more selections throughout the year.

How do you register for adult and youth opportunities? Go to <https://saydel.revtrak.net> Payments include check or credit/debit. Be on the lookout for more Community Ed Opportunities, found on the Saydel home page, under the Community Ed tab.

Clothing & Apparel

The Saydel Activities Booster Club has created even more NEW apparel for students, parents, guardians and alumni. You can view these new styles within Eagle Express emails, or visit the concession stand at home events for basketball and wrestling.

Do You Get The Eagle Express?

Saydel offers a free email update for students, parents and community members about the Activities offering throughout the district. To subscribe to the Eagle Express, email a message titled “Sign Me Up” to eagleexpress@saydel.net.

Boosters

The Saydel Athletics Booster Club and The Saydel Music Booster Club need your help! Both booster clubs are never ending in their endeavors to provide our students with amazing opportunities, enhance facilities, purchase new equipment and improve our athletic and music programs. To get involved, email saydelathletics@gmail.com or saydelmusicboosters@gmail.com.



Annual Notices to Parents for 2017-2018

Each year, various state and federal laws, as well as Saydel School Board policies, require a variety of annual notification to parents. Many of the following notifications can also be found in student/parent handbooks, or on the district website.

Level 1 Investigator: Abuse

It is the policy of the district that school employees not commit acts of physical or sexual abuse, including inappropriate and intentional sexual behavior, toward students. Any district employee who commits such acts is subject to disciplinary sanctions up to and including discharge.

It is the policy of the district to respond promptly to allegations of abuse of students by district employees by investigating or arranging full investigation of any allegation, and to do so in a reasonably prudent manner. The processing of a complaint or allegation will be handled confidentially to the maximum extent possible. All employees are required to assist in the investigation when requested to provide information and to maintain the confidentiality of the reporting and investigating process.

General Education Interventions

Each Local Education Agency (LEA), in conjunction with the Area Education Agency (AEA), shall attempt to resolve any presenting problem or behaviors of concern in the general education environment prior to conducting a full and individual evaluation. In circumstances when there is a suspicion that a child is an eligible individual, the AEA, in collaboration with the LEA, shall conduct a full and individual initial evaluation. Documentation of the rationale for such action shall be included in the individual's educational record.

Each LEA shall provide general notice to the parents on an annual basis about the provision of general education interventions that occur as a part of the agency's general program and that may occur at any time throughout the school year.

General education interventions shall include consultation with special education support and instructional personnel. General education intervention activities shall be documented and shall include measurable and goal-directed attempts to resolve the presenting problem or behaviors of concern, communication with parents, and collection of data related to the presenting problem or behaviors of concern, intervention design and implementation, and systemic progress monitoring to measure the effects of interventions.

If the referring problem or behaviors of concern are shown to be resistant to general education interventions or if interventions are demonstrated to be effective but require continued and substantial effort that may include the provision of special education and related services, the agency shall then conduct a full and individual initial evaluation.

The parent of a child receiving general education interventions may request that the agency conduct a full and individual initial evaluation at any time during the implementation of such interventions.

Equal Educational Opportunity

Saydel Community School District does not discriminate in its education programs or educational activities on the basis of race, color, gender, national origin, creed, sexual orientation, gender identity, age, religion, marital status, socioeconomic status, or abilities/disabilities in its educational programs, activities, or employment policies as required by Title VI and Title XII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendment, Federal Rehabilitation Act of 1973, and the Iowa Code #216.9. Students are educated in programs which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society.

Students who feel they have been discriminated against are encouraged to report it to the school district's Equity Coordinator Julie McKibben, Director of Student Services, 5740 NE 14th Street, Des Moines, IA 50313; mckibbenjulie@saydel.net; 515-264-0866. Inquiries may also be directed in writing to the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA 50319-0201, 515-281-4121 or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL, 60661.

The district, in its educational program, has a process to assist students experiencing behavior and learning difficulties. Building response to intervention (RTI) teams, facilitated by building administrators and/or school counselors are responsible for this process. Representatives from the area education agency may also assist the district in this process. Parents wanting access to this process should contact the principal or counselor.

Notice Concerning Highly Qualified Teachers/ Professionals

Parents and guardians in the Saydel Community School District have the right to learn about the following qualifications of their child's teacher: state licensure requirements for the grade level and content areas taught, the current licensing status of your child's teacher, and baccalaureate/graduate certification/degree. You may also request the qualifications of an instructional paraprofessional who serves your students in a Title I program or if your school operates a school-wide Title I program.

Parents and guardians may request this information from the office of the superintendent by calling 515-264-0866 or sending a letter of request to:

Saydel Community School District Office
5740 NE 14th Street, Des Moines IA 50313

Saydel Community School District ensures parents will be notified in writing if their child has been assigned or has been taught by a teacher for four or more consecutive weeks by a teacher who is not considered highly qualified.



Homeless Students

In accordance with 281 IAC Chapter 33 Iowa Administrative Code, the Saydel Community School District is required to give written notice to homeless children and families if the district is going to deny access to their educational programs. Homeless children and families may obtain free legal services by contacting: *Legal Aid Society of Polk County*
1111 9th Street – 3rd Floor, Des Moines, IA 50314
515-243-1193

Chapter 33 of the Iowa Administrative Code defines “homeless child or youth” as a child or youth from the age of three years through 21 years who lacks a fixed, regular and adequate nighttime residence and includes the following:

- A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park, or camping grounds due to the lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement;
- A child or youth who has primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
- A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs “1” through “3” of this section.

Iowa Concussion Legislation

Effective July 1, 2011, Iowa law requires that students in grades 7-12 who participate in extracurricular interscholastic activities, cheerleading and dance; and their parents/guardians; must sign a copy of the acknowledgement form and return it to their school.

Students cannot practice or compete in those activities until this form is signed and returned.

In addition, please note this important information from Iowa Code Section 280.13C, Brain Injury Policies:

1. A child must be immediately removed from participation (practice or competition) if his/her coach or a contest official observes signs, symptoms or behaviors consistent with a concussion or brain injury in an extracurricular interscholastic activity.
2. A child may not participate again until a licensed health care provider trained in the evaluation and management of concussions and other brain injuries has evaluated him/her and the student has received written clearance from that person to return to participation.
3. Key definitions:
 - a. “Licensed health care provider” means a physician, physician assistant, chiropractor, advanced registered nurse practitioner, nurse, physical therapist, or athletic trainer licensed by a board.
 - b. “Extracurricular interscholastic activity” means any extracurricular interscholastic activity, contest, or practice, including sports, dance, or cheerleading.

Open Enrollment

Per Iowa Code 282.18 open enrolling is a process that allows parents/guardians residing in an Iowa school district the option of enrolling their children into another Iowa school district. There are two deadlines that must be kept in mind when considering applying for open enrollment. March 1 is the deadline for open enrollment grades 1-12. September 1 is the deadline for kindergarten open enrollment.

By Iowa state statute, unless Saydel Community School District can show insufficient classroom space, the district must allow open enrollment into the district if the application is received by the established March 1 and September 1 deadlines. Students seeking open enrollment after the March 1 and September 1 deadlines must first secure release from their resident district and sufficient classroom space must be available. Saydel Schools can accept open enrollments after the deadline if the student has been released. The Saydel Schools can choose to end acceptance of all new open enrollment requests at any time after the deadline.

For more information:

- To obtain an open enrollment handbook, application or for more information, please refer to the Iowa Department of Education website.
- Contact the Saydel District Office with open enrollment questions, 515-264-0866.

Handbooks & Board Policies

Each year, students receive a copy of the student/parent handbook for their grade-level, and handbooks and School Board policies are posted on the district website at www.saydel.k12.ia.us. Parents are strongly encouraged to review the handbook and policies of the Board of Education with their student so both understand the regulations and expectations of the district for students. Handbooks include many important annual notices and information about policies students and their parents are responsible for knowing and understanding. Ignorance of the contents of the handbooks and policies of the Board of Education excuses no one from complying with these regulations.

Corporal Punishment, Restraint and Physical Confinement and Detention

State law forbids district employees from using corporal punishment against any student. Certain actions by district employees are not considered corporal punishment. Additionally, district employees may use “reasonable and necessary force, not designed or intended to cause pain” to do certain things, such as prevent harm to persons or property. State law also places limits on district employees’ abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a district employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the district must maintain documentation and must provide certain types of notice to the student’s parent. If you have any questions about this state law, contact your student’s school. The complete text of the law and additional information is available on the Iowa Department of Education website: www.educateiowa.gov.



Free & Reduced Meals Program

If your total household income is within the limits set by the federal government, your children may be eligible for either free or reduced-price school meals. If you qualify for free or reduced-price meals, you may also be eligible for food assistance benefits from the State of Iowa, Department of Human Services (DHS).

If you need an application or information about free and reduced food guidelines, please contact the district Food and Nutrition Services Office at 515-264-0866. For information about state food assistance benefits, contact 877-937-3663 (877-YES-FOOD), or apply online at www.yesfood.iowa.gov.

2017-18 Free & Reduced-Price Meal Guidelines

If your total household income is within the limits listed in the table below, your child/children may be eligible for either free or reduced-price school meals. If your child/children qualify for free or reduced-price meals, you may also be eligible for food assistance benefits from the State of Iowa Department of Human Services (DHS).

How does my family qualify?

Income Eligibility Reduced-Price Guidelines—July 1, 2017–June 30, 2018					
Family Size	Annually	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	22,311	1,860	930	859	430
2	30,044	2,504	1,252	1,156	578
3	37,777	3,149	1,575	1,453	727
4	45,510	3,793	1,897	1,751	876
5	52,243	4,437	2,219	2,048	1,024
6	60,976	5,082	2,541	2,346	1,173
7	68,709	5,726	2,863	2,643	1,322
8	76,442	6,371	3,186	2,941	1,471
For each additional family member add:					
	+7,733	+645	+323	+298	+149

Section 504 – Notice of Rights

Section 504 is a federal statute that prohibits discrimination based upon a disability. Section 504 covers eligible students for accommodations that enable them to work or learn. The great majority of academic accommodations should take place in the general education classroom. A school team knowledgeable of the student determines, with evaluation data, if the student meets eligibility criteria.

Saydel Community School District does not discriminate in its educational programs and activities on the basis of a student's disability. If it has been determined that your child has a qualifying disability for which accommodations may need to be made to meet his/her individual needs as adequately as the needs of other students, as a parent, you have the right to the following:

- Participation of your child in school district program and activities, including extracurricular programs and activities, to the maximum extent appropriate, free of discrimination based upon the student's disability and at the same level as students without disabilities;

- Receipt of free educational services to the extent they are provided students without disabilities;
- Receipt of information about your child and your child's educational programs and activities in your native language;
- Notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right to periodically request a re-evaluation of your child;
- Inspect and review your child's educational records, including a right to copy those records for a reasonable fee; you also have a right to ask the school district to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the school district refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate; and
- Hearing before an impartial hearing officer if you disagree with your child's evaluation or placement; you have a right to counsel at the hearing and have the decision of the impartial hearing officer reviewed.

It is the policy of the Saydel Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identify and socioeconomic status (for programs), in its educational programs and its employment practices.

There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to the policy, please contact Equity Coordinator Julie McKibben, Director of Student Services, 5740 NE 14th Street, Des Moines, IA 50313; mckibbenjulie@saydel.net; 515-264-0866.

Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to contest placement of a controversial record in the student's education records. Parents or eligible students may ask Saydel Community School District to amend a record that they believe is inaccurate, misleading or a violation of the student's right to privacy. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent of eligible



student, the district will notify the parent or eligible student of the decision and advise them of their right to a meeting with a district employee who is not directly interested in the outcome. Additional information regarding the meeting procedures will be provided to the parent or eligible student when they are notified of their right to the meeting.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. An exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, faculty member, staff member, member of the Board of Directors, or others acting on their behalf who the superintendent has determined to have a legitimate educational interest in obtaining access to information in a student's education records. This may include outsourced law enforcement and security units contracted with the school district. A legitimate educational interest exists when the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to inform the district that the parent or eligible student does not want the district's designated directory information, as defined below, to be released to the public. To object to the designation and release of certain student records as directory information, the parent or eligible student must notify the principal in writing, prior to August 1 of each school year (or two weeks from the date of enrollment in the district if such enrollment occurs after August 1), of the information not wished to be released. This objection to the release of directory information must be renewed annually.

Examples of school or media publications include; but are not limited to:

- A playbill showing our student's role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs
- Sports activity sheets such as for wrestling, showing weight and height of team members
- Newspaper articles or television news stories
- Photos, podcasts, videos or information posted on the district website
- Athletic or activities team photos or class photos
- Website articles

Directory information means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The Saydel Community School District has designated the following student information as directory information:

- Student's name
- Curriculum (major field of study)
- Section/Team
- Year in school
- Participation in recognized organizations, activities and sports

- Weight and height of members of athletic teams
- Degrees, awards and honors received
- The most recent educational institution attended by the student
- Photographs, audio recordings and video recordings of the student
- Date of attendance at the school district (general periods of time during which an individual attended or was enrolled in an educational agency or institution)
- Student work

Any information not designated by the district as directory information will be considered an educational record under FERPA and may not be released to the public without parental or eligible student consent. Two federal laws require local school districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the school district that they do not want their student's information disclosed to the military recruiters without their prior written consent. (1) If you do not want the district to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by August 1.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy and Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW, Washington, D.C. 20202-4605

6. The district may share information contained in a student's record with officials of the juvenile justice system if such information will assist in their ability to serve the student. These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

Your student's information will be used as defined above unless you choose to opt-out.

If you have no objections to use of your student's information as defined above, no further action is necessary and you do not need to fill out the form.

If you object to use of your student's information as defined above and you do not want your student's directory information included in class lists, yearbooks, school programs, brochures, athletic programs, newspaper articles, and other publications such as are noted above, please request and fill out the opt-out form. The form should then be returned to your child's school no later than August 1.



THE SAYDEL COMMUNICATOR

Big City Opportunities, Small Town Commitment for Students

Student Media Interviews

During the course of the school year, students may be interviewed from time to time by newspaper, television, radio or other reporters in regard to projects, activities and other school events. This is considered a part of the district's directory information consent policy (Student Records), along with photos, video, audio recording and other media.

If you object to your student being interviewed in this manner, you should deny Photo Use Permission in your student's profile in PowerSchool and electronically sign the photo status update.

Parents' Role During Emergencies

The best action parents can take in an emergency is to stay close to their phone and email and to monitor local radio and TV reports for regular updates and instructions.

- Do not report to your child's school during emergency situations. Law enforcement officials will not allow entry to the school site during a lockdown or shelter-in-place.
- Avoid calling the school or the district offices during the emergency.

Notification and Communication: The school district is committed to providing parents and guardians with the latest and most accurate information available. In most cases the district will post information on the district website. In some forms of emergency, the district may also send automated phone and email messages

and use news media outlets to distribute information.

Parents should monitor official emergency information updates using the district's website, automated call/text system, and local media. In today's world, students will be texting and calling parents immediately. Be aware that information you receive from your child may not always be accurate as they may only have a portion of the information; ensure the information you are using is official and comes directly from Saydel Community Schools.

- *Emergency notification system:* The automated calling/email/text system used by the school district can store a primary home phone and email address, as well as up to four additional phone numbers per parent and one additional email address per parent.
- *School emergency response protocols:* A school crisis can take a number of forms including an environmental event, such as a chemical spill or gas leak; a weather emergency, such as a tornado warning; or an intruder in or near the school. The nature of a school crisis dictates whether school officials will put in place a lockdown, shelter-in-place, evacuation, or any combination of two of these protocols, as a means to ensure the safety and well-being of students and staff. To ensure timely communication, please make sure your contact information at the school is up to date.

Use of Video Cameras On School Vehicles and Property

The Saydel Community School District Board of Directors has authorized the use of video cameras on school district buses and sites. The video cameras will be used to monitor student behavior to maintain order on the school buses to promote and maintain a safe environment. Students and parents/guardians are hereby notified that the content of the real and electronic files may be used in a student disciplinary proceeding. The contents of the files are confidential student records and will be retained if necessary with other student records.

SAYDEL MUSIC BOOSTER SPONSORSHIPS

Thanks to the following businesses and individuals who support the Saydel Music Boosters through sponsorship.



PLATINUM EAGLE

Paul & Diane Breitbarth
Al & Judy Green

BUSINESS GOLD EAGLE

Diane Boatwright
Douglas & Susan Cline
Kevin & Kelly Schulte
Doug & Lisa Wheeler

SILVER EAGLE

Glenn & Karen Puffett
Linda Sargent, Class of 1966

GREEN EAGLE

Goldstein Trim & Upholstery

MUSIC STUDENTS SPONSOR

Goldstein Trim & Upholstery

GIFTS IN KIND

Wynde Brown
Kelly Sprague
Michael Gladdis

Saydel Publishes E-newsletters

If you would like to receive the school newsletters that feature what is happening at Cornell Elementary School, Woodside Middle School & Saydel High School, you can subscribe by emailing newsletter@saydel.net. Just e-mail which newsletters you would like to receive and then watch for them in your Inbox! We do not share your email address with outside parties.



SAYDEL MUSIC BOOSTERS 2017-2018



Tradition of Excellence

Saydel Music Booster sponsorships are available to businesses, individuals, families, and organizations interested in providing financial support for the Saydel Community School's Music Program. Expenses covered by the Music Boosters include clinicians (choir & band master classes, drum line & color guard instructors), honor festival expenses, scholarships, equipment, accompanists for concerts & contests, travel for students, awards, and more.

All donations to the Saydel Music Booster program are proudly listed in our concert and athletic programs for both Woodside and the High School throughout the school year. Sponsors may elect to remain anonymous at their discretion.

All people are welcome and encouraged to attend our monthly Music Boosters meetings regardless of sponsorship. The meetings take place the first Wednesday of every month at 6:30 pm in the High School Choir Room, and usually last approximately one hour.

Donations for sponsorships are TAX DEDUCTIBLE!

Detach and return with check made out to Saydel Music Boosters or cash to:

SAYDEL MUSIC BOOSTERS

c/o Saydel High School
5601 NE 7th St.
Des Moines, IA 50313

Platinum Eagle \$250+ Gold Eagle \$100 Silver Eagle \$50 Green Eagle \$25

I would also like to contribute an additional \$15 to sponsor a student who is unable to pay marching band fees.

Circle appropriate recognition

Business

Individual/Family

Alumni

Name: _____
As it should appear in publications *Alumni will appear after your name if circled. Example: Jane Doe - Alumni*

Please DO NOT publicize my sponsorship in programs, on the web site, or other publications

Mailing address: _____ City: _____ Zip: _____

Phone number: _____ Email address: _____
(We do not share your email information with any other entity.)

Please contact me at the above number as a potential volunteer at music events.



Curriculum, Instruction & Assessment Update



Director
Mary Salazar

It is amazing to think that the 2017-2018 has been in full swing for months now. As always, teachers in the Saydel Community School District have been hard at work to ensure that each day students have the best educational experience possible.

Aside from all the work teachers do planning and delivering instruction daily, teachers have been working diligently to refine their practices, as they do each year.

This year, we are continuing our work on creating learning targets that began last fall. Creating a learning target requires teachers to fully understand what each standard they are responsible for teaching is asking of students. Once what students are expected to know and be able to do is clear, teachers begin to create a learning target around student proficiency of that standard. A clear learning target answers the following questions:

- What is my definition of quality for this topic?
- What does the end product look like?
- What is the purpose of this work?
- How will I measure this work?

After teachers have created the learning target for mastery of the standard, teachers tier the learning targets on a 1-4 scale with 3 being mastery of the standard. Once completed, these tiers are used to help students assess where they are as they work toward mastery of a standard. Creating tiered learning targets is not an easy task; the teachers in the Saydel Community School District have been working diligently to ensure the quality of learning targets they create through a revision process that began last Spring.



In addition to working on learning targets, teachers had the opportunity this year to attend a Professional Development day in October presented by assessment



expert and author Nicole Dimich Vagle. We were lucky to be able to bring Nicole back to Saydel after a successful Professional Development day last Spring.

This year, Nicole prepared a variety of break-out sessions that teachers could choose from. Each break-out session dealt with a relevant topic in assessment design and creation. Some of the options included using rubrics to assess student learning, creating authentic performance tasks and analyzing student work for next steps. This day of professional learning was a huge success, and we hope to work with Nicole again in the future.



TAP Update

By Traci Lust, TAP Program Coordinator

As part of our teacher leadership program, we use the TAP rubric to help us learn about best practices and reflect on teaching. Each year we kick off our professional development in our small cluster groups by focusing on this rubric and the best practices outlined within. This year all of our teachers, kindergarten through twelfth grade, learned about and worked to implement the same strategies. We began the year by exploring the use of standards and objectives and ensuring that students know what they are learning and why. Next, we dug deeper to think about how we can share measurable criteria with students, so they know the expectations for lessons. Our goal is that students know what it looks like to master the objective of the day. We then moved on to having teachers plan for students to reflect on their learning and provide feedback to one another. We wrapped up our first cluster cycle of the year by examining our lessons for evidence of student thinking and planning opportunities for students to engage in extended writing. Our overarching goal for this cluster cycle was to increase student engagement and impact student learning.



Student Services & Special Education Update



Director
Julie McKibben

This fall has brought some exciting changes to both the special education and the English Language Learners (ELL) programs. The special education teachers at Cornell and Woodside have been piloting a new math program with their students. We hope to see some strong data in the spring. In addition, Really Great Reading has been fully implemented, allowing teachers to focus on targeted outcomes for their students.

Along with new programs, the special education teachers across the district had the opportunity to participate in targeted professional development that will help enhance data-based decision making.

Our ELL newcomer program provides intensive English immersion and bilingual supports for all students in the district. After identifying foundational literacy skills needed for our English Learners, we have implemented the Really Great Reading program. Data has shown that students are making significant gains in their foundational skills. Along

with these new programs, the ELL teachers were able to attend the Iowa Culture and Language Conference this fall, which provided substantial resources to support student needs.

An update in our Student Services Department includes the restructuring of our district social work program. This program is led by Ann Herrera, district social worker. Her goal is to connect students and families with community resources in times of need and to help increase the home/school connection. She is currently building a list of community agencies for referral when a family is in need. These community resources range from local food pantries to community mental health programs and housing agencies.

Providing community supports for our families is just one aspect of her role as district social worker. Ann provides home visits for families that are unable to come to the district and is an active member of our Student Assistance Team, providing supports for teachers and families in all three schools.

If your family is in need of assistance, please reach out to Ann. She can be reached at 515-264-0866, extension 2211.



Winter Break Camp

Eagle's Nest will be open during Winter Break at Cornell.

There will be arts, crafts, movies, gym time and a lot more fun!

Eagle's Nest will be open December 27, 28, 29 & January 2.

Hours will be 6:00 AM to 5:30 PM

Fee is \$20 per child/per day.

Payment is required in advance so the program can be staffed accordingly.

Eagle's Nest Winter Break Camp Registration Deadline is Friday, Dec. 8.

If you have questions, please contact Alivia Bullis at 515-263-3037 or

email bullisalivia@saydel.net

Saydel Food Service Update

Saydel is part of the Fresh Fruit and Vegetable Program!

What is the Fresh Fruit and Vegetable Program ?

The Fresh Fruit and Vegetable Program (FFVP) is a USDA grant-based program that offers funds to elementary schools to provide students with fresh fruits and vegetables throughout the school day. The program began as a pilot program authorized by Congress in 2002, and was permanently authorized nationwide by the 2008 Farm Bill.



Through this program, Cornell Elementary offers fresh fruits and vegetables as a snack in the classroom during the school day outside of breakfast and lunch five times per week. Examples of some of the snacks include: grapefruit, green and red peppers, strawberries, purple cauliflower and pineapple.

What is the goal of the program?

The goal of the program is to expose children to a variety of fruits and vegetables, during the school day, and increase fruit and vegetable consumption. It can take several exposures to a particular food before a child will try the food. The FFVP aims to help children establish healthful eating habits, and ultimately decrease childhood obesity rates. Improvements were seen in the knowledge, attitude, and perception of fruits and vegetables for students who participated in the program.

Woodside and Saydel High School students attended the first food show in the Metro.

The WASS (Waukee, Ankeny, Southeast Polk, and Saydel CSDs) Cooperative Buying Group held a student taste test show on October 27th, 2017 at Waukee High School. Our goal for this taste test show was to gather unbiased student opinions of food items that could potentially be added to our menus and bid for the 2018-2019 school year. Our current Prime Vendor for purchased goods, Martin Brothers Inc. assisted with this taste test. A total of 9 students from 8th to 10th grades partook in this journey.



Foodservice Office:

Visit www.saydel.k12.ia.us for menus and information

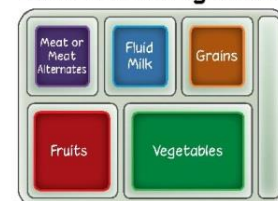
Email: sadlerjessy@saydel.net

Phone: 515.264.0866

Fax: 515.264.0869

Follow us on Twitter: @saydeldining

Build a Healthy Lunch



SAYDEL COMMUNITY SCHOOL DISTRICT

School Emergency Closing Information

2017-18 School Year

Emergency closing information will be communicated through the following:

1. School Messenger (voice & email) by 6:00 AM the day of a closing
2. District Website
3. www.facebook.com/saydelcsd
4. www.twitter.com/saydelcsd

We notify the following television, radio, and Internet news stations for emergency announcements:

- WHO Channel 13
- KCCI Channel 8
- KDSM Fox 17
- KCWI Channel 23.1
- WOI Channel 5
- Kiss 107.5
- WHO 1040 Radio
- The Bus 100.3
- Alt 106.3
- KXNO 1460
- 13Now Smartphone App
- The Des Moines Register

Please note:

While these sites allow us to communicate delays and cancellations, we are not able to provide details through these services. The most detailed information regarding how delays and cancellations affect events, practices, meetings, etc. can be found on our website and School Messenger broadcasts.

Emergency Closing Notes

- ✓ For AM delays, Eagle's Nest delays from its original start time.
- ✓ For PM early release, Eagle's Nest will be open one hour after school dismisses.
- ✓ If there is a delay, AM preschool will be cancelled.
- ✓ Check the school website for information about practices and events for your child.
- ✓ Automatic e-mail & text alerts available from:
www.kcci.com, www.whotv.com, www.woi-tv.com

1-Hour Delay Start Times

- Cornell - 9:35 AM
- Woodside - 8:45 AM
- High School - 8:45 AM
- Eagle's Nest 7:00 AM

2-Hour Delay Start Times

- Cornell - 10:35 AM
- Woodside - 9:45 AM
- High School - 9:45 AM
- Eagle's Nest 8:00 AM



SAYDEL BOOSTER MEMBERSHIPS

Thanks to the following businesses and individuals who support the Saydel Athletic Boosters through membership.

BUSINESS PLATINUM EAGLE

Rising Star/All Iowa Stone & Gutter
The Results Group, L.L.C.
R Rogers Septic LLC
Jason's Lawn & Tree Care
Goode Greenhouses
Teddell Electric
Wee's Tees
Power Systems
The Rasmussen Group, Inc.
Complete Plumbing Services
Stone & Gutter

BUSINESS GOLD EAGLE

Heartland Chiropractic & Wellness Ctr.
Capital City Equipment Co.
Iowa State Bank
Wicks Homes LLC
Sassman Glass & Mirror
Walker Construction & Painting

BUSINESS GREEN EAGLE

North Ankeny HyVee

BUSINESS SILVER EAGLE

Schneider Graphics
Struther Brothers Kawasaki-Suzuki
American Rolloffs Inc.
Pearson Dirtwork & Trucking Inc.
Pizza Ranch (Ankeny)
Ferrellgas

INDIVIDUAL GOLD EAGLE

Doug & Sue Cline
Kelly & Mary Scott
Kevin & Kelly Schulte
Rollie C. Madison
Brian & Lori Bowman
Doug & Lisa Wheeler

INDIVIDUAL SILVER EAGLE

Missy Burr
Joshua & Denna Heyer
Ruth Kouski

INDIVIDUAL PLATINUM EAGLE

Corey Myers
Scott Myers

Saydel District Recognitions

Saydel Community School District has recently presented some community members, volunteers and Saydel staff for their commitment and dedication toward the betterment of the school district. Shown here are photos taken from recent School Board meetings where these moments of recognition have taken place.



The Saydel Board of Education recognized Beth Shelton, Chief Executive Officer for the Girl Scouts of America, during their School Board Meeting on September 11, 2017, for her commitment to the betterment of Saydel CSD. Pictured from left: Saydel Superintendent Douglas Wheeler, Beth Shelton, and Saydel School Board President Brian Bowman.



The Saydel School Board of Directors honored Nationwide Insurance at their School Board meeting September 11, 2017. Nationwide provided Saydel Schools with a generous donation of school supplies. Pictured from left: Saydel Superintendent Mr. Douglas Wheeler, Jennifer Van Houten of Nationwide Insurance, and Saydel School Board President Brian Bowman.



Award of Merit plaques and lifetime event passes were presented to outgoing Board of Education members at the September 25, 2017, School Board Meeting. Henry Wood was recognized for his six years of service to the Saydel Community School District. Pictured from left: Saydel School Board President Brian Bowman, Henry Wood, and Saydel Superintendent Mr. Douglas Wheeler.



Award of Merit plaques and lifetime event passes were presented to outgoing Board of Education members at the September 25, 2017, School Board Meeting. Melissa Ponsetto was recognized for her 11 years of service to the Saydel Community School District. Pictured from left: Saydel School Board President Brian Bowman, Melissa Ponsetto, and Saydel Superintendent Mr. Douglas Wheeler.

Upcoming Events

DECEMBER 22, 2017

Mini Sessions at Cornell Elementary School

DECEMBER 25, 2017 - JANUARY 2, 2018

Winter Break; No School

JANUARY 3, 2018

Classes Resume

JANUARY 4, 2018

Music Boosters Meeting at High School, 6:30 PM

JANUARY 8, 2018

Regular School Board Meeting, 6 PM

JANUARY 9, 2018

Cornell PTO Meeting, 6:30 PM

JANUARY 11, 2018

Wrestling Senior Night

JANUARY 20, 2018

Woodside Middle School Spaghetti Dinner with Drama Club Entertainment

JANUARY 25, 2018

Woodside PTO Meeting, 6:30 PM

JANUARY 27, 2018

High School Winter Dance, North Gym, 8 - 11 PM

FEBRUARY 1, 2018

Music Boosters Meeting at High School, 6:30 PM

FEBRUARY 2, 2018

Basketball Senior Night

FEBRUARY 10, 2018

After Prom Father/Daughter & Mother/Son Night Out, 7 PM

FEBRUARY 12, 2018

- No School; Professional Development Day
- Regular School Board Meeting, 6 PM

FEBRUARY 13, 2018

Cornell PTO Meeting, 6:30 PM

FEBRUARY 22, 2018

Woodside PTO Meeting, 6:30 PM

MARCH 1 & 6, 2018

Parent Teacher Conferences

MARCH 9-16, 2018

Spring Break

MARCH 19, 2018

Regular School Board Meeting, 6 PM

MARCH 20, 2018

Cornell PTO Meeting, 6:30 PM

MARCH 22, 2018

Woodside PTO Meeting, 6:30 PM

APRIL 7, 2018

Cornell PTO Spring Carnival

APRIL 21, 2018

Prom, 8 - 11 PM

SAYDEL COMMUNITY SCHOOL DISTRICT
5740 NE 14TH STREET
DES MOINES IOWA 50313

NONPROFIT ORGANIZATION
US POSTAGE PAID
DES MOINES, IOWA
PERMIT NO. 57

ECR WSS EDDM
POSTAL CUSTOMER

SAYDEL SCHOOLS:

Cornell Elementary School

Grades PK - 4
5817 NE 3rd Street, Des Moines, IA 50313
515-244-8173
Mr. Brian Vaughan, Principal

Woodside Middle School

Grades 5-8
5810 NE 14th Street, Des Moines, IA 50313
515-265-3451
Mr. Joshua Heyer, Principal

Saydel High School

Grades 9-12
5601 NE 7th Street, Des Moines, IA 50313
515-262-9325
Mr. Kevin Schulte, Principal
Mr. Alex Stubbers, Vice Principal
Melissa Crosse, Director of Activities/Community Education

Saydel District Office (Adjacent to Woodside Middle School)

5740 NE 14th Street, Des Moines, IA 50313
515-264-0866

Mr. Douglas Wheeler, Superintendent of Schools
Ryan Eidahl, Business Manager
Mary Salazar, Director of Curriculum, Instruction, Assessment
Julie McKibben, Director of Student Services, Special Education
Jessy Sadler, Director of Food Services

SAYDEL BOARD OF EDUCATION

Brian Bowman, Board President
Jennifer Van Houten, Board Vice-President
Julie Jennings, Board of Director
Doug Kayser, Board of Director
Roland Kouski Jr., Board of Director
Rob Strickler, Board of Director
Chad Vitiritto, Board of Director

Superintendent: Mr. Douglas Wheeler
Board Secretary: Beth Vitiritto



School Board meetings are held at the
Saydel District Office on the second
Monday of each month at 6 PM

It is the policy of the Saydel Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy, please contact the district's **Equity Coordinator, Julie McKibben, Director of Student Services, 5740 NE 14th Street, Des Moines, IA 50313; mckibbenjulie@saydel.net. 515-264-0866**

Office for Civil Rights, Citigroup Center, 500 W. Madison Street,
Suite 1475, Chicago, IL 60661.