SAYDEL COMMUNITY SCHOOL DISTRICT



Woodside Middle School

Big City Opportunities, Small Town Commitment for Students

February 2017 Newsletter

Upcoming Events

Woodside Middle School

FEBRUARY 27, 2017

Honor Choir at DC Grimes HS, 7:00 PM

FEBRUARY 28, 2017

Solo Contest at Woodside, 4:00 PM

MARCH 2, 2017

K-12 Art Show at Ankeny Art Center, 5:00 PM - 7:00 PM

MARCH 2 & 7, 2017

Parent Teacher Conferences, 4:00 PM - 8:00 PM

MARCH 9, 2017

PTO Meeting in Woodside Library, 6:30 PM

MARCH 10-17, 2017

Spring Break; NO SCHOOL

SPING BREAK

MARCH 20, 2017

- School Resumes
- School Board Meeting at Saydel Distrcit Office, 6:00 PM
- · Middle School Track Begins

MARCH 22, 2017

End of 3rd Quarter

School Hours

WOODSIDE MIDDLE SCHOOL 7:45 AM - 2:45 PM Wed.: 8:45 AM - 2:45 PM

NOTE: Each Wednesday school begins one hour later for teacher in-service.

MISSION: Serving the Unique Learning Needs of Each & Every Student

Principal's Message

Technology Usage Expectations at Woodside Middle School

A recent report titled "Kids and Tech: The Evolution of Today's Digital Natives" suggests the average age a child receives their first Smartphone is age 10.3. This number is supported with my own antidotal data collected at Woodside. It seems more than 75% of students bring some sort of device for various purposes



Principal Joshua Heyer

each day. These figures may be pleasing or unsettling depending on which research you read on technology usage in school.

For me, I would like to take this opportunity to revisit how Woodside is teaching students to be 21st century consumers of technology, technology usage expectations, and how students can utilize the technology they have at their fingertips for academic purposes.

Digital technology usage has become part of our daily lives. It seems everyone has a means and desires right now information. As a school, we want to teach students how they can utilize technology to improve their lives by becoming efficient consumers of their devices. Some research indicates schools should imbed technology into their standard school day so students can create, collaborate, communicate, and become critical thinkers.

Over the last few years, the School Board has supported the goal of technology usage in the school by implementing 1:1 computer efforts in all three buildings in the Saydel Community School District. Woodside received new Chromebook computers at the beginning of the 2015-16 school year. The increase usage of computers in our teacher's daily instruction is being observed. A recent evaluation of Woodside classrooms suggests students are using the computers more than we have in the past. The 1:1 computer initiative is allowing our teachers and students an avenue to becoming 21st century creators, collaborators, communicators, and critical thinkers.

With each Woodside student having a computer at school, cell phone usage for educational purposes is becoming more obsolete. There are times when cell phones can be a resource for students, but in my experience they are becoming more of a distraction to the education experience and commonly used as a form of entertainment. The expectation for Woodside students is cell phones will not be used from 7:45 AM to 2:45 PM unless a teacher gives consent. Students are also allowed to use cell phones during their lunch hour. If a student brings a cell phone to school, it is recommended that the cell phone be secured in the student's locker to ensure proper security.

Continued on page 2...

Principal's Letter continued from page 1...

In closing, I want to emphasize the importance technology has in educating the students at Woodside. Technology is not going away! We want to make sure we are preparing each student for their tomorrow.

To reach this goal we want all students to be efficient and tech-savvy consumers of the resources they have and prepare them to be 21st century creators, collaborators, communicators, and critical thinkers.

By "disconnecting" from cell phone usage during school hours, students can have the opportunity to "connect" to the learning experiences being provided at Woodside each day.

Life Skills Update

By Colleen Babcock, Vocal Music Instructor

The seventh graders have been covering different aspects of 21st century skills, including financial literacy, health, and service learning. Two of the classes put together service learning projects and used our First Annual Craft and Vendor show as a funding vehicle to help support their efforts. Payton Ballard and Gabe Smith made a proposal to the Woodside PTO for a donation to kick off their fundraising efforts, which supported two causes: the Animal Rescue League and Situational Shelters. Each group had a table at the Craft Show, and students were there all day to promote their cause.



The ARL group chose "P.A.W.S - Pets As Woodside's Service Project" as their slogan, and sold handmade pet toys and dog and cat treats (which the students stayed after school several nights and made by hand). The second group was "Change for a Change" and offered handmade craft items. Each booth also had a donation space. It was a successful endeavor with many positive learning outcomes!

In addition, we hosted an "Early Entrepreneurs" table, where students were able to vend items made by them, as beginning promoters of their interests. Jason Nuckolls and Ali Sandoval had artwork, Ziggy Olopwi had hand-decorated Saydel Cookies (they were delicious!) and Maci Lowe offered jar mixes. We are looking forward to the future of activities such as these to introduce different aspects of Life Skills.

Woodside Middle School....Back in 1925!



There is a rich history of approximately 100 years of learning at Woodside Middle School. A few years ago someone was cleaning out an attic nearby and found a photo of Woodside, the students, and staff from 1925. The photo is in rough shape, but Mr. Dennis managed to scan it and restore it digitally to some extent. He is preserving and reframing the original to hang in the building. The photo attached is from February 23, 1925. Mr. Dennis said, "Someday we will be the ones being looked back upon. The staff should be proud to work at Woodside and students should do their best to make each day count."

Nurse's Notes:

Dear Woodside Parents/Guardians:

The winter flu bug has been rearing its ugly head at Woodside. Please remind your student to wash with soap and water prior to eating or touching their face and to cough into their elbows to help prevent the spread of germs. Twenty five people in lowa have died from influenza this winter.

To Sixth Grade Parents:

The Iowa Department of Public Health has made changes to the Iowa Immunization law for the start of the 2017/18 school year. This change requires that all students entering seventh grade have both a Meningococcal vaccine and a Tdap (Tetanus, Diphtheria, and Pertussis/whopping cough) booster before school starts this fall.

The Tdap requirement has been put in place since the 2013/14 school year and requires a booster dose of Tetanus, Diphtheria, and acellular Pertussis containing vaccine for students entering seventh grade. Pertussis (whopping cough) is a very contagious disease that causes violent coughing fits that make it hard to breathe.

Meningococcal disease is a life threatening illness that is caused by bacteria that infects the brain, blood, and spinal cord. It easily spreads in crowded settings. The vaccine will be required prior to both the seventh and twelfth grades.

All students entering seventh grade must have proof of having both the Meningococcal and the Tdap vaccines *before school starts in August*, unless the student has a Certificate of Immunization Exemption. If your student has a medical exemption-they will need a new 2017 exemption form filled out by their physician.

<u>There will be NO grace/extension period for the implementation of this</u> <u>requirement.</u> This means the paperwork needs turned prior to the first day of school.

Now is a great time for your child to receive these immunization requirements and beat the back-to-school rush by making an appointment for your incoming seventh grader.

If you have questions, please call either myself, Vonda Mosher RN at 515-265-3451 or Polk County Health Department at 515-286-3244. Thank you for your cooperation in this matter.

Vonda Mosher, RN Woodside Middle School 515-265-3451

The Promise of Iowa Campaign

Each year as the legislature comes into session and the topic of education funding arises, the media is flooded with information about our lowa Public Schools. Iowa Schools serve over 480,000 young people in 333 school districts. The Iowa Association of School Boards launched The Promise of Iowa campaign to tell the story of Iowa's



public education system. In Saydel and across the state our students achieve at high levels under the supervision of caring staff. The Saydel School Board has signed on to support this effort to tell the true story of our schools and our children. You are encouraged to get involved by finding out more information at www.promiseofiowa.org.

Saydel Booster Memberships

Thanks to the following businesses and individuals who support the Saydel Athletic Boosters through membership.

BUSINESS PLATINUM EAGLE

Chemorse
Rising Star/All Iowa Stone & Gutter
The Results Group, L.L.C.
Iowa Demolition Inc.
R Rogers Septic LLC
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Goode Greenhouses
Tesdell Electric

BUSINESS GOLD EAGLE

Heartland Chiropractic & Wellness Ctr. Capital City Equipment Co. Iowa State Bank Affinity Credit Union

BUSINESS GREEN EAGLE

Struthers Brothers Kawasaki-Suzuki, Inc.

BUSINESS SILVER EAGLE

Walker Construction & Painting John Sandin Painting Decarlo Demolition Company Seth Wicks Construction Schneider Graphics Xtreme Liners of Central Iowa

INDIVIDUAL GOLD EAGLE

Doug & Lisa Wheeler Kevin & Kelly Schulte Roland & Shari Kouski Randy & Joleen Stephenson Kevin Farnsley Doug & Susan Cline Rollie Madison Brett Hersom Ric Powell

INDIVIDUAL SILVER EAGLE

Missy Burr Joshua & Denna Heyer Ruth Kouski

INDIVIDUAL GREEN EAGLE

Roland & Shari Kouski Brian & Diba VanHouten

INDIVIDUAL PLATINUM EAGLE

Corey Myers Scott Myers Kelly & Tana Sprague

STAFF DUAL ATHLETIC & MUSIC MEMBERS

Jerry Young Penny Smith Cheri Tingley Caleb Hales Dia Fenton Melissa Sensor Kyle Luttenegger Julie Rolf



Students Learn The GIST Strategy

Seventh and eighth graders in Ms. Jungman's room are working on the standard of Summarization. While exploring a new website containing current events, students are learning the GIST strategy. Seventh grade students pictured are Allie Herron, Claire Miller, Haley Salazar, Hailie Gumm, Dylan Hill, Jason Nuckolls, Jamison Boehler, and Caleb Hecker.

SUGGEST BOOKS FROM MOVIES!

If your child has seen a movie they enjoyed, suggest getting the book to read. They will find out more details about the characters and plot!

Woodside's Service Project

Woodside students participated in a community service project in the library in February. They were given the the opportunity to create Valentine cards to share with the patients at Blank Children's Hospital. Students wrote encouraging messages in the cards along with colorful art work. Thanks to all the students who created cards.



"What A Veteran Means To Me" VFW Essay Winners



Pictured from left: third place winner Kayden Day, second place winner Lawson Langford, first place winner Hannah Rizzo, and VFW 9662 Representative Linda Jones.

The fifth grade classes at Woodside Middle School recently participated in an essay competition for the Veterans of Foreign Wars Auxiliary, District 5, Department of Iowa. Students wrote their essays on the topic of "What A Veteran Means To Me."

Winners were announced recently during an assembly, where they were awarded cash prizes. All the essays were also entered into the District-wide competition. Lawson Langford won third place honors from the District and Hannah Rizzo won second place from the District.

Jones served in the Army for 10 years and after the assembly, the fifth grade students enjoyed shaking her hand and thanking her for her service.

ACADEMIC UPDATE

seventh GRADE

By the Seventh Grade Team

The seventh grade literacy students are learning about survival in the wild. They recently read a short story by Jack London called *To Build a Fire* and will soon also read his novel called *The Call of the Wild*. Both are adventure and survival stories that take place around the time of the Klondike Gold Rush.

In math, students just finished Topic B, which includes understanding equations, solving equations, angle problems, solving inequalities, and graphing solutions to inequalities. Their next topic is geometry! Students will explore the most famous ratio of all, the area of a circle, and volume and surface area of three-dimensional shapes.

Global studies students are working on a unit about Asia and talking about the population of the countries in Asia, including the complications of China having over a billion people and Japan not having enough physical space for a growing population.

Students in science class are learning about water quality and how it affects its environment.



Set Goals!

with conferences coming up in March, talk with your child about their progress. Discuss one or two goals for your child to accomplish by then.

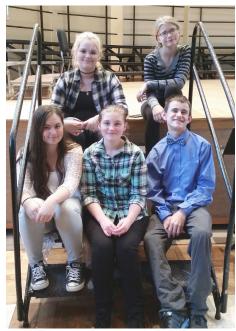


Woodside Singers Have Been Busy Performers

By Colleen Babcock, Vocal Music Instructor

am fortunate to have been blessed with an amazing group of young people in Vocal Music this year. Currently, 22 students are enrollled in sixth grade choir and 35 are participating in seventh and eighth grade choir. At the beginning of the second semester, we added a brand new class for fifth grade choir. We are excited to add to our existing choirs!





We began our performance season with several students being selected to attend the Central College Singfest Honor Choir in October. They

were Jerrie Gering, Elena Gomez, Samantha Calkins, Courtney Goolsby and James Carolus. These students are pictured to the left.

Our seventh and eighth grade choir performed the National Anthem at the Iowa Wild hockey game on October 28. It was a great experience for our students.

Our Winter Concert saw the introduction of some choreography into the sixth grade choir, and many students were featured as soloists in the seventh and eighth grade choir.

Over 400 students were nominated for the South Central Iowa Choral Directors Honor Choir, and 300 were selected to perform in the ensemble, which will be held on February 27 at Dallas Center-Grimes. Students selected to participate are Ziggy Olopwi, Samantha Calkins, Rachel Barton, Claire Miller, Rachel Lile, Ashley Dobson, Ali Herron, Faith Krowpman, Alana Banner, Ben Kayser, Tommy Johnson, Jake Jennings, Chelsea Webb, Kendrik Baker, and James Carolus.

Our students will perform again on May 11 for the Woodside's Spring Music Concert.

Woodside Drama Club Update

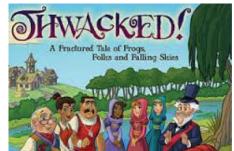
By Colleen Babcock, Vocal Music Instructor

Woodside students Ziggy Olopwi, James Carolus, Taylor Kouski, Payton Ballard, and Gabe Smith were able to participate in the Iowa Thespian Festival in November with the help of Cammy Newton. They traveled to the University of Northern Iowa and were able to go to theater workshops, see High School Mainstage performances of "Twelfth Night" and "Sweeney Todd," and experience some of the best elements of Iowa High School Theater! We look forward to attending again next year.

Flex groups came to the Band Room to enjoy some pre-holiday drama performances before Winter Break.

- "Santa's Diet" was performed by seventh graders Dorian Packard and Chloe Faux, sixth graders Katy Van Houten, Jaden Tennant, Lexi Wallis, Grace Cady and Amber Schippers, and fifth graders Liberty Chally, McKayla Wood, Hannah Rizzo, and Araya Sanders.
- "Leaping Kings" was presented by eighth grader James Carolus, seventh graders Ziggy Olopwi and our "star," Gabe Smith, and fifth grader SaraBeth Calkins.
- "Deck the Halls" was performed by seventh grader Payton Ballard, sixth graders Naomi Doanetto and Lexi Wallis, and fifth grader Elijah Moore.
- "The Cookie Job" was presented by seventh graders Payton Ballard, Rachel Lile and Jake Jennings, sixth graders Maci Lowe, and Alyssa Neddermeyer, and fifth graders Liberty Chally, Ozias Butler, Linley Johnson, and Elijah Moore.
- "The Tree Monologue" was performed by seventh grader Taylor Kouski and sixth grader Kyrah Strickler.

Our next big Drama Adventure will be the performance of our Spring Musical, entitled "Thwacked," which will be held at Saydel High School on April 21 & 22.



Woodside Announces National History Day Project Winners



Woodside Middle School 8th grade U.S. history and civics students, under the direction of Douglas Cline, recently held their 4th Annual History Day for the Saydel Community School District. Students created some amazing displays ranging from Rosa Parks to Abraham Lincoln. This year's theme was "Taking a Stand in History." Twelve students were chosen to move on to district competition, which will take place at Grandview University on Saturday, April 8.

The National History Day program drives students to engage in important literacy skills and encourages them in the use and understanding of museum and library resources as they develop annotative bibliographies and creative exhibits.

The program challenges students to expand their thinking and apply knowledge of local events to the national or even worldwide scene. It also teaches them to become technologically literate through the use of computer and Internet research methods, and the use of technologically advanced applications in their presentations.

Through NHD, students learn the writing, analytical understanding, and reading comprehension skills that will make them a success in the 21st Century, no matter what their career.

Pictured front row, from left: Douglas Cline, Dayanara Hernandez, Emily Lowe, Ben Kayser, Cole Jaschke. Pictured back row from left: Emily Riley, Jerrie Gering, Elena Gomez, Gentry Jacobs, Lia Iverson, Justin Scott, Kassidy Thurman. (not pictured, Alexis Johnson).

Individual Winners

Deborah Sampson by Emily Lowe Edith Cavell by Kassidy Thurman Amelia Earhart by Justin Scott Franklin Kameny by Alexis Johnson

Group Winners

Lilly Ledbetter by Jerrie Gerring & Elena Gomez RSPCA WWI Horses by Ben Kayser & Cole Jaschke Kwame Nkrumah by Emily Riley & Dayanara Hernandez Hughie Lee-Smith by Gentry Jacobs & Lia Iverson

The following exhibits all received honorable mention:

The Holocaust: Hatred Against Difference by Katelyn Comer Thomas Andrews: The Sinking of the RMS Titanic by Kaleb Jaschke

Sophie Scholl: The White Rose Project by Paige Pinegar Abraham Lincoln's Last Days by Chase Stone Rosalind Franklin by Jaedyn Gill

Robin Williams by Jenna Boozell

Lorenz Hackenholt by Taylor Clark & Olivia McClure The Anti-Stand by Courtney Goolsby & Brooklyn Ruby Susan B. Anthony by Mallory Vandersluis & Kandice Sotter Sitting to Take a Stand: by Rosa Parks Deleany Shinn & Kendal Hemry

Martin Luther King, Jr. by Jarrett Vitiritto & William Bown

Saydel Community School Food Services

Woodside Middle School Introduces 1st Annual Dodgeball and Talon Challenge Intramurals

Woodside Middle School used the 1305 Grant awards to promote nutrition education activities and physical fitness activities. The Wellness Team and the PE teacher collaborated activities to promote Physical Activity outside of school. Woodside MS offered its one-of-a-kind intramurals for two weeks: Dodgeball and Obstacle Course Challenge.

Congratulations to the Dodgeball and Talon challenge winners





Deric VanHouten, Dakota Sprague, Isacc McClure, Kevin Martin, Jaden Cardova



Caleb Hecker, Payton Ballar, Blayne Agan



Landon Leach, Jarrett Vitiritto, Brett Reese, Nicholas Aagesen, JD Elefson

Colton Edwards, Dominic Edwards, Madison Rogers, Trever Lewellin, Willie LeClair



This project was made possible by a 1305 CDC Sub-Grant Award sponsored by the Iowa Department of Public Health and the Iowa Department of Education.

Foodservice Office:

Visit www.saydel.k12.ia.us for menus and more information

Email: sadlerjessy@saydel.net

Phone: 515.264.0866 Fax: 515.264.0869

Follow us on Twitter: @saydeldining

Build a Healthy Lunch



Get Moving Today!	day!					ACTIVITY CALENDAR
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Celebrate Heart Health this month! Everything we do this month will help your heart be healthy. Put your hand on your heart after every physical activity.	Start today with jumping jacks. Is your heart beating faster?	Silly walking around the house – walk all around your house acting out different emotions – can you walk happy, sad, shy, angry?	Ask others in your family to pretend to be in a parade with you. Each of you can imagine that you are playing a different instrument as you march in a line.	Play the "Mirror Game". Face your parent/caregiver and copy what they do with their bodies as if you were looking into a mirror.	Explore Speed – move fast, then really slow, and now in between. Which one makes your heart go faster?	Time to get outside and take a Nature Walk around your house or neighborhood. Make sure to go with a grown up.
Turn on some music and try to run in place for one song. Feel your heart when the song is over. Now lay down for one song. Feel your heart again.	Act out the foods that make your heart healthy. Be a tiny blueberry, a curvy banana, and a swimming fish.	Move like things around the house. Can you be a blender? Now be the washing machine. How about a vacuum? What does this do to your heart?	Read a book with someone and act out the words.	Pretend you are floating through the air like a bubble. Your job is to move all through your house without being popped. Try to get really close to things without touching them.	Ask someone to help you make paper airplanes and then work on your throwing skills. Remember to step with the opposite foot.	Make a circle on the floor with a string and practice moving into, out of, around, over and beside. Make a different shape with your string.
Time for a winter rock party. Turn on the music and dance until you feel your heart beating really fast.	Twist, turn, bounce, and bend - try doing each of these movements with different parts of your body. Can you think of other ways to move?	Give away five hugs to make your heart happy and healthy today!	Be a clean machine! Dust – reach high, low, over and under as you work your muscles.	Visit every doorway in your home and when you get there try to do a different balance. Balance on one hand and two feet, or one knee and two hands. How long can you hold each one?	Run like a bear with your hands on paper plates and your feet on the ground. Push the plates through different pathways.	Spread out wash cloths and move across the floor stepping only on the wash cloths. Try not to touch the floor.
Visit every window in your home, and when you get there try to jump as high as you can as you reach and stretch.	Yoga Zoo Animals – put your body into different animal shapes. Stretch and reach and hold the shape as you remember to breathe.	Make your heart healthy today! Lie down and feel your heart then get up and run in place and feel your heart. What happened?	Get outside and work on your jumping skills. Find a rope and lay it on the ground – practice jumping back and forth over it as you sing your favorite song.	Body Ball Roll – using a ball, such as a beach ball, work on rolling the ball around your body. Stand up, sit down, kneel or lay down. Go around the whole body and different body parts.	Place a sheet of newspaper on your tummy – try to run without it falling off.	Wad up balls of newspaper and see how far you can throw them. Remember to step with the opposite foot as you throw. What does this do to your heart?
Using the newspaper balls from yesterday – hold them between your knees and take them to the other end of the room.	Play Add-On. Take turns doing one simple movement, such as bending your head forward and backwards. As you do a new movement, repeat the movements that have already been done.	Play catch with someone with a rolled up t-shirt. Can you toss it up and catch it on different body parts?	Sweep the floor, working your reaching and pushing motions.	Using a laundry basket and recycled paper, make a bunch of paper balls and practice throwing into the basket from different distances.	Get outside and work on the idea of BIG and small. Can you take big steps and small steps, big jumps and small jumps?	Read through each day again and repeat your favorite February activity. Enjoy!

Funding for this project was provided by the Office of Head Start, Administration for Children and Families, U.S. Department of Health and Human Services © SHAPE America – Society of Health and Physical Educators • www.shapeamerica.org

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Woodside Staff Focus

Highlighting staff members new to Woodside Middle School



Name: Alan Moritz

Position at Woodside: Behavioral Interventionist

Family: "My wife is Aley and she is a nurse at Methodist Hospital. I have two children, Jackson, who is a senior, and Will, who is a junior. Both go to Valley High School in West Des Moines."

Previous work/college experience: "I have worked in education for 19 years (in Cedar Rapids, IA, Missouri Valley, IA, Omaha, NE, West Des Moines, IA). Three of those years, I worked in instructional support (special education classroom associate, student one-on-one, success room facilitator). For nine of those years I worked as a classroom teacher. I taught fifth grade, fourth grade, kindergarten and seventh grade, respectively. I also worked for seven years in administration. I have been a Dean of Students, a middle school principal and a PK-8

principal. As for college, I received my AA degree in education from Kirkwood Community College and my BA degree in elementary education from Coe College. I earned my MA degree in educational administration from the University of Iowa."

One thing you have enjoyed about working at Woodside: "I enjoy interacting with adolescent kids who are transitioning from children to teenagers. It's a time of huge growth and maturation."

One thing you did not realize about Saydel before starting this position: "I did not realize that Saydel is a district uniquely nestled in the Des Moines metro."

One thing you want others in the community to know about Woodside: "Woodside regularly uses professional development opportunities. The staff at Woodside Middle School is continuously seeking new and innovative ways to deliver subject material to the students they serve."

Subscribe to receive all of Saydel's newsletters by emailing newsletter@saydel.net.

SAYDEL BOARD OF EDUCATION

Brian Bowman, Board President Jennifer Van Houten, Vice-President Melissa Sassman, Board of Director Henry Wood, Board of Director **Chad Vitiritto,** Board of Director Doug Kayser, Board of Director Roland Kouski, Jr., Board of Director

Superintendent: Mr. Douglas Wheeler Board Secretary: Beth Vitiritto



School Board meetings are held at the Saydel District Office on the second Monday of each month at 6PM

EDUCATION FOR LEADERSHIP; LEARNING FOR LIFE

Woodside Middle School 5810 NE 14th Street Des Moines, IA 50313 515-265-3451

We're on the Web: www.saydel.k12.ia.us

It is the policy of the Saydel Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator, Julie McKibben, Director of Student Services, 5740 NE 14th Street. Des Moines, IA 50313; mckibbenjulie@saydel.net. Office for Civil Rights, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661.