



Woodside Middle School

Big City Opportunities, Small Town Commitment for Students

January 2017 Newsletter

Upcoming Events

Woodside Middle School

FEBRUARY 2, 2017

Woodside PTO Meeting in Library,
6:30 PM

FEBRUARY 9, 2017

8th Grade History Day Exhibit,
5:30 PM in Woodside South Entrance

FEBRUARY 10, 2017

3rd Quarter Mid-Term

FEBRUARY 13, 2017

- Professional Development Day;
NO SCHOOL
- School Board Meeting, 6 PM at
Saydel District Office

FEBRUARY 20, 2017

8th Grade Parent Meeting, Course
Registration in High School Auditorium

FEBRUARY 21, 2017

Festival of Music Concert,
6:30 PM in High School Auditorium

MARCH 2, 2017

Parent Teacher Conferences,
4 - 8 PM

MARCH 7, 2017

Parent Teacher Conferences,
4 - 8 PM

MARCH 10-17, 2017

Spring Break; NO SCHOOL

School Hours

WOODSIDE MIDDLE SCHOOL

7:45 AM - 2:45 PM

Wed.: 8:45 AM - 2:45 PM

*NOTE: Each Wednesday school
begins one hour later for teacher
in-service.*

**MISSION: Serving the
Unique Learning Needs of
Each & Every Student**

Principal's Message

Eligibility for Extra Curriculars at Middle School?

Over the last two years, Woodside has taken steps to increase student involvement in activities beyond the school day. In past newsletters, I have highlighted the opportunities our students have to be involved after school. We encourage students to participate in athletics, fine arts, and clubs.

While involvement in sports, fine arts, and clubs is important, it is essential students remember their number one responsibility is maintaining good grades. To support the student first and extra curricular second mindset, Woodside has emphasized academic eligibility this year. I would like to highlight our eligibility policy so students and parents know the impact poor grades will have on their after school participation.

Grades are reviewed every 4.5 weeks to determine eligibility. A student is deemed ineligible when they are receiving an "F" in any of their courses. It is the student's responsibility to work with the teacher to improve their grade. As soon as the student has increased the grade to a passing mark, they are eligible to participate in competitions excluding end of semester reports. At the semester, if a student is receiving an "F" in any of their courses, they are declared ineligible for 30 days. Eligibility includes any school-sponsored after school activity. Students can still attend practice, but are not allowed to participate in competitions.

Grades will be checked every 4.5 weeks with the following consequence for failing grade(s):

- 1st quarter mid-term: remain ineligible until the instructor(s) indicates a passing grade
- End of 1st quarter: remain ineligible until the instructor(s) indicates a passing grade
- 2nd quarter mid-term: remain ineligible until the instructor(s) indicates a passing grade
- End of 1st Semester: see State Policy
- 3rd quarter mid-term: remain ineligible until the instructor(s) indicates a passing grade
- End of 3rd quarter: remain ineligible until the instructor(s) indicates a passing grade



Principal Joshua Heyer

Continued on page 2...

Principal's Letter continued from page 1...

- 4th quarter mid-term: remain ineligible until the instructor(s) indicates a passing grade
- End of 2nd Semester: see State Policy

State Policy:

Any student not passing all subjects at the end of the semester will be declared ineligible for the time period in accordance with Department of Education and state association policy. In the absence of the Department of Education and state association guidelines and stipulations, any student not passing all subjects at the end of the semester will be declared ineligible to compete/perform in public events the following semester for 30 calendar days beginning with the finding of the academic ineligibility or the first date which competition is allowed.

To help students maintain good grades, I encourage students and families to take advantage of the following supports at Woodside:

- Check Powerschool on a frequent basis.
- Use any "down time" in student schedule to keep up with outside of class work.
- Stay after school for Wednesday Academic Support.
- Request extra time with a teacher before or after school.

If you have any questions regarding Woodside's eligibility policy or extra supports to assist students with academic progress, please contact me at heyerjoshua@saydel.net or 515-265-3451.

The Promise of Iowa Campaign

Each year as the legislature comes into session and the topic of education funding arises, the media is flooded with information about our Iowa Public Schools. Iowa Schools serve over 480,000 young people in 333 school districts. The Iowa Association of School Boards launched The Promise of Iowa campaign to tell the story of Iowa's public education system.



In Saydel and across the state our students achieve at high levels under the supervision of caring staff. The Saydel School Board has signed on to support this effort to tell the true story of our schools and our children. You are encouraged to get involved by finding out more information at www.promiseofiowa.org.

Students Learn To Work As A Team; Act The Eagle Way At Woodside

By Bobbie Jo Pedersen, Instructional Strategist

Ms. Pedersen's Social Skills class is currently working on The Eagle Way. They are working on how to work as a team, how to make friends, and to make the right choices. We put those skills to great use on Thursday, December 15. The class went to Cornell Elementary to decorate cookies with Mrs. Nelevanko and Ms. Price's classes. This is a popular unit with the students as they not only enjoy going back to Cornell to decorate cookies but they learned about taking turns and how to make friends.



Living History Farms Visits 5th Grade

Living History Farms visited all 5th grade classrooms recently. Students learned about the way of life of the loway tribe in the 1700's. Students learned about the lifestyle, culture, agriculture, and technology of the time period. They learned about how the tribe utilized natural resources in order to survive and what contributions French traders had for the tribe. Students made a clay pot and practiced making their own corn husk rope. They also learned an loway song and sang along! The presentations brought Native American culture to life for our students! The program compliments both current work in social studies with Native American tribes and prior work in literacy with our first unit about Native Americans' culture. We all enjoyed the presentations and hands-on learning from Living History Farms! To the right, Lucy Peak studies a bison horn.



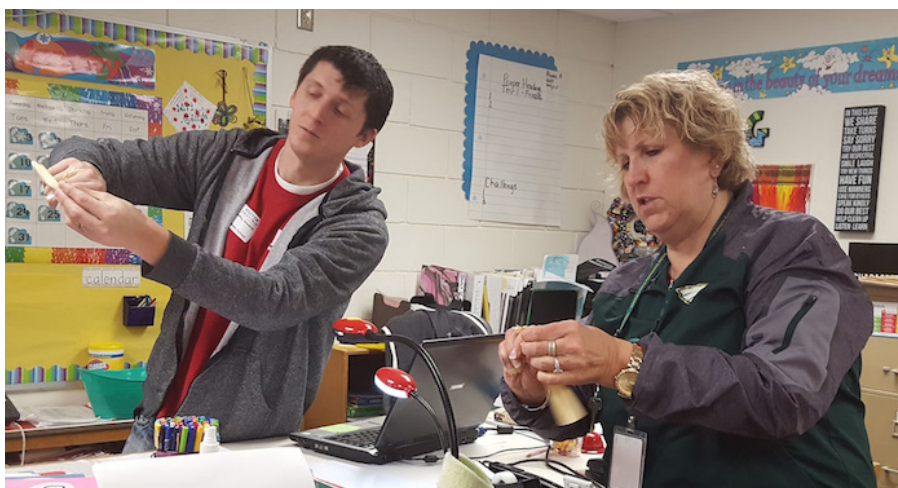
From left: Cameron Delude, Gabe Kline, Samantha Jacobs, Eva May-Mitchell, Sam Kost, Tyler Gabor and Kolton Keller study artifacts from the time period.



Trace Slater-Perez makes a pinch-pot.



Frank Gillespie and Hannah Rizzo hold their pinch pots with teacher Mrs. George.



Living History Farms Speaker Jeffrey Nauerth shows Mrs. George how to make corn husk rope.

Saydel Booster Memberships

Thanks to the following businesses and individuals who support the Saydel Athletic Boosters through membership.

BUSINESS PLATINUM EAGLE

Chemorse
Rising Star/All Iowa Stone & Gutter
The Results Group, L.L.C.
Iowa Demolition Inc.
R Rogers Septic LLC
Jason's Lawn & Tree Care
Goode Greenhouses
Tsedell Electric

BUSINESS GOLD EAGLE

Heartland Chiropractic & Wellness Ctr.
Capital City Equipment Co.
Iowa State Bank
Affinity Credit Union

BUSINESS GREEN EAGLE

Struthers Brothers Kawasaki-Suzuki, Inc.

BUSINESS SILVER EAGLE

Walker Construction & Painting
John Sandin Painting
Decarlo Demolition Company
Seth Wicks Construction
Schneider Graphics
Xtreme Liners of Central Iowa

INDIVIDUAL GOLD EAGLE

Doug & Lisa Wheeler
Kevin & Kelly Schulte
Roland & Shari Kouski
Randy & Joleen Stephenson
Kevin Farnsley
Doug & Susan Cline
Rollie Madison
Brett Hersom
Ric Powell

INDIVIDUAL SILVER EAGLE

Missy Burr
Joshua & Denna Heyer
Ruth Kouski

INDIVIDUAL GREEN EAGLE

Roland & Shari Kouski
Brian & Diba VanHouten

INDIVIDUAL PLATINUM EAGLE

Corey Myers
Scott Myers
Kelly & Tana Sprague

STAFF DUAL ATHLETIC & MUSIC MEMBERS

Jerry Young
Penny Smith
Cheri Tingley
Caleb Hales
Dia Fenton
Melissa Sensor
Kyle Luttenegger
Julie Rolf

Nurse's Notes:

When Do I Keep My Child Home From School Due to Illness?

If your child has the sniffles, cough, sore throat or mild congestion and they haven't slowed down at home, they are probably able to participate in school activities. Your child should stay home if they have a fever, are nauseated, vomiting or has diarrhea.

Your child can return to school if they are no longer vomiting, and have gone fever free (<100.0) for 24 hours without the use of fever reducing medications.

Students must also stay home for 24 hours after starting medical treatment for pink eye or strep throat.

Frequent hand-washing is the best way to avoid getting sick and spreading illness.

All medications brought to school must be in the original container, whether they are prescription or an over-the-counter medication. This includes cough drops. Also, a signed permission slip must be on file for us to administer the medication. Permission slips can be found in the office and on the Saydel website.

Sixth Grade Academic Update

By the 6th Grade Team

The 6th Grade Team hopes that our students and families had a wonderful break. We are all ready to jump right back into learning. Second quarter ended January 10.

In English, Language, Arts, we will be finishing the book *Bud, Not Buddy* soon. The students have been learning about the Great Depression through the eyes of a boy their age. They have had wonderful discussions about Hoovervilles, the 1930's GM Sit-Down Strikes, Labor Unions, and all the other hardships Americans faced during the Great Depression.

The students have been exploring the physical landforms, climate, culture, and government of Russia and Eurasian Republics in geography. We will be learning about Sub-Saharan Africa next.

In math, the students have started their unit on integers and rational numbers. They are working with number lines and coordinate grids to deepen their learning of these concepts.

The students are wrapping up their unit on energy in science, and they are excited to start their new unit called vehicles in motion. Their challenge will be to design and build a vehicle that will go straight, far, fast, and will carry a load. We look forward to seeing where their creative minds will take them.

Woodside ELL Flexes Enjoy Exploring “Figurative Language”

By Mahnaz Shojaie, K-12 ELL Instructor

This school year, we are having ELL Flex classes at Woodside Middle School. Each ELL grade meets daily for about 30 minutes for ELL instruction and ELL skills. The 5th, 6th, 7th, and 8th ELL Flex classes have been enjoying exploring figurative language. Our thematic unit stretches over several weeks of instruction. ELLs are learning more about different figurative language, including similes, metaphors, idioms, oxymoron, onomatopoeia, personification, and hyperbole. This has been useful in two ways: 1. Language is being recycled throughout the unit and 2. ELLs are given multiple opportunities to use the new language, engaging in more complex communicative situations that emulate real-life situations.

Cultural differences affect understanding of figurative language, as they do not have a literal translation. ELLs’ first L1 has a deep impact on figurative understandings. The challenges that ELLs face when learning to read materials in English is an abundance of idioms and figurative language in English texts and no doubt this can be an arduous task for them.

In order to acquire the skills to navigate within the complex world of English figurative language, ELL students are getting familiar with these challenging figures of speech. Understanding the differences between the major types of figurative language also helps ELLs to use each type more effectively in their writing.

The 6th grade ELL students showed lots of creativity and enthusiasm while working with idioms as they struggled to decode them. We started with raining cats and dogs



and some similar weather related idioms. Beginner levels draw two pictures of each idiom; one with literal meaning and one with figurative meaning. Students made educated guesses on the meanings of new idioms and then searched for the real meanings. Then they thought of a similar idiom in their own native language. They explained the meanings to the rest of the class. The 7th graders wrestled with some more challenging figures of speech such as a William Shakespeare oxymoron. The 5th graders wrote a narrative story using as many literary devices as they learned. The 8th graders had to come up with a simile poem describing them. Our students also made posters of the figurative language of their choice and presented them to their classes.

One of the 6th grade ELL student who blurted out “I could eat a horse!” right before lunch realized he was using figurative language! Every time any of my ELL students use figurative language in my classroom, it becomes a teachable moment. In this case, the figurative language lesson plan practically writes itself!

Band Students Perform for Saydel District Office



Band students from Woodside Middle School performed holiday music at the Saydel District Office. Pictured from left are Rachael Barton, Payton Ballard, Edwin Delgado, Ben Kayser, Justin Scott and Quin Peak.

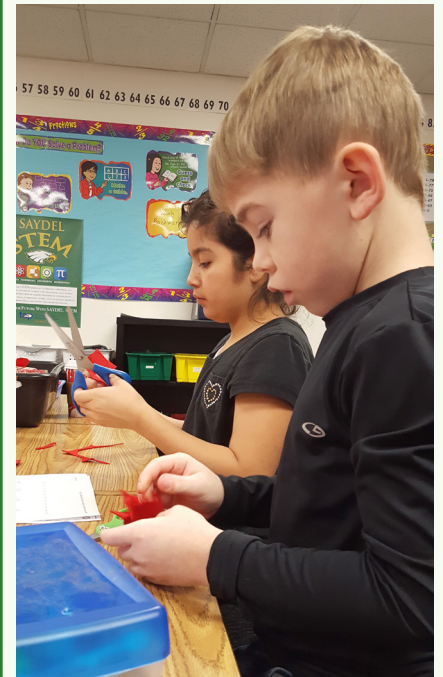


Woodside's Lego League Competes

Woodside Middle School students recently competed in the FIRST Lego League Regional Qualifying Competition at the Science Center of Iowa in Des Moines. FIRST (For Inspiration and Recognition of Science and Technology) is a global non-profit organization dedicated to providing students of all ages opportunities to explore science and technology and their role in modern life. Lego League is FIRST's opportunity for 9-14 year old students, in which students use the LEGO Mindstorms programming language and interface to create robots that compete in a multi-mission Robot Game. In addition to the Robot Game, teams must complete a research project in which they identify a problem related to the year's theme, propose a solution to the problem, and present that solution to groups of adults who might be able to use it. This year's FIRST Lego League theme was "Animal Allies" - students explored the many ways animals and humans interact and how those interactions affect animals, humans, or both. Woodside sent two teams to the Des Moines regional competition - the Cyber Eagles, coached by Matthew Bannerman, and the Cybernetic Eagles, coached by Annie Gallaher. Both teams competed extremely well and showcased their gracious professionalism in working together and staying focused on the tasks at hand through a long day.

Creating Holiday Keepsakes

Fifth graders at Woodside Middle School were able to spend time recently participating in Snowman Stations. They rotated through eight station activities geared toward reading, math, science and crafts with a winter theme. Fifth graders Stephanie Martinez and Aaron Ellsworth are pictured below creating keepsakes out of felt at their Snowman Stations.



Woodside Students Build Math Confidence

By Brooke Knudten, 5-8 Math Interventionist

In my math skills class, I've been working to build students' confidence and show them that math doesn't have to be scary. Many students in the math skills class have the viewpoint that they aren't good in math. I've been working to show them that they ARE good in math, but they may have been looking at things differently, or they simply didn't find their niche yet. Since the beginning of the year, we've been working on various topics, such as building number sense, fractions and algebraic processes. Each day students choose a card when they walk into class. They have to solve the multiplication problem on the card to find their seat for the day.

Every student is then involved with Khan Academy, and they have the opportunity to work at their own pace. Each grade level has specific goals to reach, but students are allowed time to work at a pace that suits them and choose the topics they wish to work on for each day. We have also played games, such as musical chairs, cards and various movement activities. All of these games incorporate math knowledge so the students are learning but still having fun! Right now, students are being empowered by knowing their previous MAP test score, and allowed to set goals for the upcoming MAP test.

We will revisit these scores after testing so they are able to receive immediate feedback on their goals. Overall, my students may not say that math is their favorite subject, but the discussions are becoming more positive, which is a step in the right direction!

Woodside Middle School 1st Annual Intramural Activities

DodgeBall

Who: Any student at Woodside

What: Dodgeball Tournament: 5 vs. 5 - Teams of 5, can be co-ed

Where: Woodside Gymnasium

When: 3:00-4:30 PM

- 5th Grade Tournament on Tues., Feb. 14, 2017
- 6th Grade Tournament on Wed., Feb. 15, 2017
- 7th Grade Tournament on Thurs., Feb. 16, 2017
- 8th Grade Tournament on Fri., Feb. 17, 2017

Questions? Email
PE Instructor
Travis French at
frenchtravis@saydel.net.

There is NO CHARGE
to participate.

We want to play Dodgeball!

Our Team Name is _____

Player 1 _____ Grade ____ Emergency Contact & Phone _____

Circle One: Bus Home Parent Pick-up

Player 2 _____ Grade ____ Emergency Contact & Phone _____

Circle One: Bus Home Parent Pick-up

Player 3 _____ Grade ____ Emergency Contact & Phone _____

Circle One: Bus Home Parent Pick-up

Player 4 _____ Grade ____ Emergency Contact & Phone _____

Circle One: Bus Home Parent Pick-up

Player 5 _____ Grade ____ Emergency Contact & Phone _____

Circle One: Bus Home Parent Pick-up

TALON CHALLENGE



Who: Any student at Woodside

What: Timed obstacle course challenge combining agility, speed, power, balance.
Winner for boys & girls in each grade.

Where: Woodside Gymnasium

When: 3:00-4:30 PM

- 5th Grade Challenge on Mon., Feb. 20, 2017
- 6th Grade Challenge on Tues., Feb. 21, 2017
- 7th Grade Challenge on Wed., Feb. 22, 2017
- 8th Grade Challenge on Thurs., Feb. 23, 2017



I want to participate in the Talon Challenge!

Name _____ Grade _____




Emergency Contact & Phone _____

Circle One: Bus Home Parent Pick-up

PLEASE RETURN THIS SHEET TO MR. FRENCH by Feb. 3.

January 2017
Elementary Physical Activity Calendar



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Code Words While watching TV any time you hear the code word complete 10 jumping jacks. <u>Code word:</u> new year	2 Flexible Alphabet Can you make your body look like every letter in the alphabet?	3 Parachute With friend or family member use a bed sheet like a parachute in PE. Lift up and down to move air underneath the sheet.	4 Read & Move Pick a book to read and select an "action word" that will be repeated often. When the "action word is read stand up and sit down.	5 Step Jumps Find a step or a bench and jump up and down 50 times. Be careful. Take a break if you need to.	6 Pretend! Pretend to: -Sit in a chair for 10 seconds -Shoot a basketball 10 times - Ride a horse -Be a frog -Lift a car	7 Commercial Stroll During a commercial break take a walk around your entire house. Still a commercial? Go again this time speed walking so you don't miss a thing!
8 Underhand Toss Target Practice Using an empty laundry basket or bucket, practice tossing a small object inside. Each time you make it take a step back.	9 Balloon Bounce Blow up a balloon. Can you keep the balloon in the air? For a challenge add another balloon. Try it with a partner.	10 High Knees & Stretch High knees for 30 seconds then stretch a body part. Repeat stretching a new body part each time.	11 Play Simon Says Someone is "Simon" and everyone else has to do what Simon says, but only when he/she says "Simon says" first.	12 Skaters Hop to your right bringing your left foot behind you with knees bent & body low. Repeat the movement to the left. Do for 30 seconds.	13 Partner Challenge Sit back to back with a friend and link arms. Try to stand up without unlinking arms.	14 Seated Forward Bend Pose  Hold for 1-3 minutes breathing deeply going deeper into the pose. Rest if need.
15 Crabby Clean Up Tidy up while walking like a crab! Carry items on your belly across the room to put them away.	16 Hands & Knees Balance Pose  Hold for 30-60 seconds, switch sides and repeat.	17 Long Jump Pick a starting point and jump as far as you can. Try 3 different times to see how far you can go.	18 Army Crawl Lay on your stomach resting on your forearms. Crawl across the room dragging your body as if you're moving under barbed wire.	19 Do this: -Hop on one leg 30 times, switch legs -Take 10 giant steps -Walk on your knees -Do a silly dance -Sprint for 10 seconds	20 Crazy 8's 8 jumping jacks 8 silly shakes (just shake as silly as you can) 8 high knees 8 scissor jumps	21 Clap and Catch Throw a soft object up into the air. See how many times you can clap before you catch it.
22 Wake and Shake As soon as you get out of bed shake your body any way you like for 10 seconds. Are you up now? Good! Now jump up and down 10 times.	23 A Quarter's Worth How much is a quarter worth? Complete 25 of the following: Skip Jump Lift Knees Walk backwards	24 Crazy 8's 8 jumping jacks 8 silly shakes (just shake as silly as you can) 8 high knees 8 scissor jumps	25 Parachute With friend or family member use a bed sheet like a parachute in PE. Lift up and down to move air underneath the sheet.	26 Low Lunge Pose  Hold for 30-60 seconds, breathing deeply. Switch legs and repeat.	27 Star Jumps Jump up with your arms and legs spread out like a star. Do 10 then rest and repeat.	28 Paper Plate Planks In plank position with paper plates under your feet. Complete 30s each: -mountain climbers -in and out feet -knees to chest
29 Dance, Dance Put on your favorite song or turn on the radio. Dance however you like during the entire song!	30 Tea Cup Tip-ups Place your hands on the ground and gently touch your forehead to the ground balancing your elbows on your knees.	31 Star Jumps Jump up with your arms and legs spread out like a star. Do 10 then rest and repeat.	NATIONAL HEALTH OBSERVANCES National Blood Donor Month			

Saydel Community School Food Services

A Historical Perspective; Part 1

The National School Lunch Program, funded by the United States Department of Agriculture (USDA), has provided millions of children nutritious meals for the past 70 years. In its first year in 1946, the National School Lunch Program served approximately 7.1 million children daily, and today, it serves more than 31.6 million children lunch daily. Similarly, the School Breakfast Program served 1.8 million children in 1975, and today, it serves 13 million children breakfast every day.

- 1946**--The National School Lunch Program was formally established in 1946 following World War II when President Harry Truman signed the National School Lunch Act. The National School Lunch Program was implemented because young men drafted into the army were undernourished and lacked the strength needed to fight for our country. Therefore, the mission of the NSLP was to “safeguard the health and well-being of the Nation's children.”
- 1954**-- Congress authorized funds for a Special Milk Program for the National School Lunch Program. This Special Milk Program provided a half pint of milk to school children daily to support healthy growth and development.
- 1966**-- The Child Nutrition Act was passed by President Lyndon B. Johnson. This act established a pilot program for the School Breakfast Program. Additionally, in 1968, The Child Nutrition Act was amended to include the Special Food Service Program, which established year-round feeding programs for day cares and a summer feeding program for low-income children.
- 1975**-- “Offer vs. Serve” was introduced to encourage schools to give students a choice in meal selection to improve student satisfaction and to reduce food waste. Also, the School Breakfast Program and was made permanent in 1975.
- 1980s**-- The 1980's were a tough time for the National School Lunch Program and School Breakfast Program as the Reagan Administration cut school funding by one third. Schools were forced to turn to affordable processed foods that were high in fat and lacked adequate nutrition.
- 1994**-- The Healthy Meals for Healthy Americans Act required that all school meals had to conform to the Dietary Guidelines for Americans.
- 1998**-- Congress initiated a pilot fruit and vegetable program.
- 21st Century**-- The mission of the NSLP and SBP has shifted to improving the quality of school food to promote better nutrition in our nation's youth. In 2006, the Fresh Fruit and Vegetable Program, offered for elementary schools, was made available in all 50 U.S. states.

Most recently, The Healthy, Hunger-Free Kids Act of 2010 implemented major updated nutrition standards for the first time in over 15 years. With the newest nutritional standards, the food served in the NSLP and SBP will continue to improve to provide students with the freshest and healthiest food the NSLP has ever seen!

*Be sure to look for March's issue to learn about the newest regulations passed in the Healthy, Hunger Free Kids Act of 2010!

The National School Lunch program Fact Sheet. U.S. Department of Agriculture.
<http://www.fns.usda.gov/sites/default/files/NSLPFactSheet.pdf>. Published September 2013.

Healthy, Hunger-Free Kids Act of 2010 School Meals. U.S. Department of Agriculture.
http://www.fns.usda.gov/sites/default/files/HHFKA_080112.pdf. Published 2010

Foodservice Office:

Visit www.saydel.k12.ia.us for menus and more information

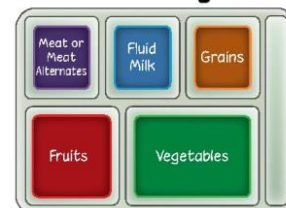
Email: sadlerjessy@saydel.net

Phone: 515.264.0866

Fax: 515.264.0869

Follow us on Twitter: @saydeldining

Build a Healthy Lunch



Woodside Staff Focus

Highlighting staff members new to Woodside Middle School



Name: Kellie Meyer

Position at Woodside: Literacy 8 Teacher

Family: "I have a husband, a 16-month-old daughter, and two dogs, an Irish setter and a border collie. We all packed up and moved to Iowa last year when my husband was offered a job at Principal!"

Previous work/College Experience: "I started out substitute teaching while I was in Madison, WI, finishing up my teaching license. My first full-time position was at Wauwatosa West High School in Milwaukee. I transferred to Whitnall High School in Greenfield two years later and also began coaching track, which I really enjoyed. I graduated from the University of Wisconsin-Oshkosh with an English/Creative Writing degree, where I also worked at places like the YMCA and Boys and Girls Club. This is my first middle school job!"

One thing you have enjoyed about working at Woodside: "The students! I also love the energy and positive atmosphere in the building."

One thing you did not realize about Saydel before starting this position: "I did not know that we would have electronic PBIS tickets and a school store! I also didn't know that we'd have fifth graders in the building. Since I've worked with high school students in the past, they all looked so small to me at first! I think their energy contributes nicely to the overall environment."

One thing you want others in the community to know about Woodside: "It is a very positive building with friendly people working in it. Transitioning here has been a smooth process, as everyone is so helpful and willing to both welcome new ideas and share their own. So far, middle school has been my favorite position, and I'm looking forward to the rest of the year!"

Subscribe to receive all of Saydel's newsletters by emailing newsletter@saydel.net.

SAYDEL BOARD OF EDUCATION

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Henry Wood, Board of Director
Chad Vitiritto, Board of Director
Doug Kayser, Board of Director
Roland Kouski, Jr., Board of Director

Superintendent: Mr. Douglas Wheeler
Board Secretary: Beth Vitiritto



School Board meetings are held at the Saydel District Office on the second Monday of each month at 6PM

EDUCATION FOR
LEADERSHIP;
LEARNING FOR LIFE

Woodside Middle School
5810 NE 14th Street
Des Moines, IA 50313
515-265-3451

We're on the Web:
www.saydel.k12.ia.us

It is the policy of the Saydel Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy, please contact the district's **Equity Coordinator, Julie McKibben, Director of Student Services**, 5740 NE 14th Street, Des Moines, IA 50313; mckibbenjulie@saydel.net. Office for Civil Rights, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661.