

THE SAYDEL COMMUNICATOR

Big City Opportunities, Small Town Commitment for Students

Superintendent's Message

Mr. Douglas Wheeler



Saydel Families & Community:

Another school year is upon us; I hope this message finds you well. The purpose of our summer communicator is to preview the exciting developments in the upcoming year. In past editions of the Communicator you have learned about the exciting new programs and opportunities we are bringing to our students. You have also read about the success these new opportunities have generated in the areas of academic achievement and student engagement. This

issue of the Communicator will be no different. We have a number of exciting enhancements to our programming in the coming year.

I would like to take this opportunity to frame the reason behind these reforms and enhancements. Schools provide a connected experience for our community. We all have differing life experiences, but all of us have experienced K-12 school systems at one point in our life. This often makes us ask “why all the changes?” The education community is responsible not only for making reforms and enhancements to our systems, but for communicating the “why?” of the reform. Often the “why?” is related to changes in the law. Recent major examples of sweeping reform related to changes in the law include:

1. Implementation of the Iowa Core Curriculum.
2. The Early Literacy Initiative which requires summer programming for all non-proficient readers in grades K-3 with a legal requirement to retain non-proficient fourth grade students in 2018.
3. The Teacher Leadership and Compensation System.
4. Moving from the Iowa Assessments to a new state assessment system in 2018.

Often times the above legal requirements are given as a reason for change. However, our desire to improve and reform our schools goes beyond legal requirements. We have a social and moral responsibility to create school systems that meet the needs of every student.

In each of my Communicator articles this year, I will include some things our staff considers when making educational reform. I think it is important for the community to understand the “why?” in the school reform process. As I previously mentioned, regardless of when we were in school, we all share the school experience and often wonder why certain reforms are being made when reforms represent significant departures from our experiences.

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SCHOOL HOURS

CORNELL ELEMENTARY

8:35 AM - 3:30 PM
Wed.: 9:35 AM - 3:30 PM

WOODSIDE MIDDLE SCHOOL

7:45 AM - 2:45 PM
Wed.: 8:45 AM - 2:45 PM

SAYDEL HIGH SCHOOL

7:45 AM - 2:45 PM
Wed.: 8:45 AM - 2:45 PM

Each Wednesday all schools begin one hour later for teacher in-service.

MISSION: SERVING THE UNIQUE LEARNING NEEDS OF EACH & EVERY STUDENT

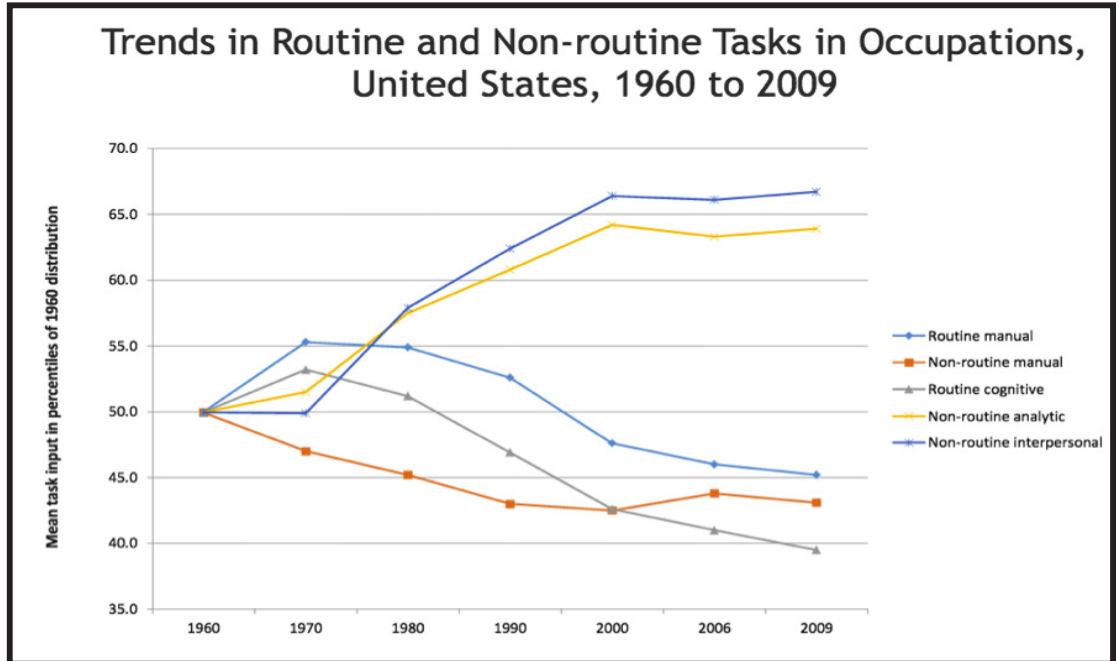


Superintendent's Message: *Continued from page 1*

The following chart shows a trend in routine vs. non-routine demands of occupations.

This illustration shows an increased need for students, regardless of job sector to be flexible in their thinking and interactions with others. This involves not only learning basic skills, but having the ability to apply those skills "on their feet."

A common misunderstanding of the Iowa Core Curriculum and current teaching methods is that they do not require students to master basic skills. To the contrary, our ability to move students to higher levels of thinking and the flexibility required to be successful in today's workforce demands a solid understanding of basic skills. This focus on basic and applied skills underpins many of our reform efforts including the selection of curriculum, teacher leadership initiatives, new course offerings, and changing schedule structures in our schools. The improvements in academic performance of our students in Saydel are a direct result aligning reform with student needs.



Source: Autor, D.H. and B.M. Price (2013), "The Changing Task Composition of the US Labor Market: An Update of Autor, Levy, and Murnane (2003)", MIT Mimeo, June.

In this issue, you will read about our efforts as they play out in our schools every day with a caring and dedicated instructional staff. We are ready for another great year of leading and learning.

Thank you for your support of Saydel Schools.

Yours in Service,

Douglas Wheeler
Superintendent of Schools

Saydel Publishes Monthly Digital Newsletters! *Subscribe Today!*

If you would like to receive the school newsletters that feature what is happening at Cornell Elementary School, Woodside Middle School & Saydel High School, you can subscribe by emailing newsletter@saydel.net. Just e-mail which newsletters you would like to receive and then watch for them in your Inbox! We do not share your email address with outside parties.



Financial Focus

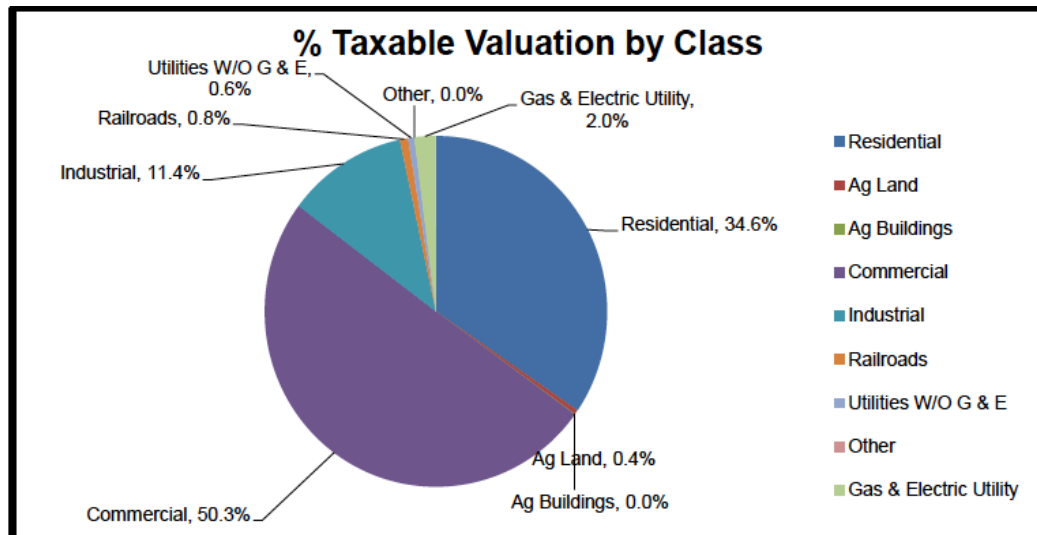
What Is A Property Tax Rollback?

Report from Business Manager Ryan Eidahl & Superintendent Douglas Wheeler

Over two decades ago, residential property values were quickly rising. Fair market value was rising at a rate that was making some property owners unable to afford their taxes. In response, the Iowa Legislature passed an assessment limitation law called “rollback.” The purpose was to help cushion the impact of inflation while keeping fair market values. The rollback is set by the Iowa Department of Revenue and is applied by property class.

It is called rollback because in is intended to roll back the taxable value of a house. For example, if you own a \$100,000 property and the rollback is set at 80%, you are only paying property taxes on \$80,000. The rollback is intended to ensure taxable property value does not go up more than 3% per year (this level was originally 4% and changed to 3% in 2013).

In a previous financial focus, I shared the following chart indicating where property tax revenue supporting the Saydel Schools is sourced:



For more information on rollback, visit the Polk County Assessor’s Office Website:
<http://web.assess.co.polk.ia.us/cgi-bin/web/tt/infoqry.cgi?tt=home/index>

Class	Was FY 2015-2016	Will Be FY 2016-2017
Commercial and Industrial	90.00%	90.00%
Residential	55.73%	55.63%
Agricultural	44.70%	46.11%
Utilities	100%	100%
Multi-Residential	N.A. was included in Commercial Industrial	86.25%

As you can see in the above chart, these levels are adjusted based on needs and tax valuations. The rollback applies uniformly statewide.

An example of how this impacts a homeowner in Saydel can be illustrated with the following example. Our tax rate for this fiscal year is \$12.75 per \$1000 of assessed value. With residential rollback, this means a homeowner actually pays closer to \$7.09 per \$1,000 of their full assessed value.



CORNELL ELEMENTARY SCHOOL

Welcome to the 2016-17 School Year!



Message from Principal Brian Vaughan

Greetings! It is with great enthusiasm that I welcome you back for the 2016-17 school year at Cornell Elementary School! It is hard to believe in just a few short weeks we will be back in school. I am sure that many of you have been busy this summer whether that be traveling, spending time with family, playing ball games, attending camps

or etc. While you have been actively doing any and/or all of the mentioned, I hope that our kids have been able to find some time to do some reading, writing, and honing their math skills as well.

I also hope that everyone is looking forward to the start of another great year at Cornell.

This will be the start of year two for me as your principal, and I am excited to be building on many of the great things we started last year. In particular I am looking forward to starting the year with continued emphasis on our PBIS (Positive Behavior Intervention Supports) systems. At Cornell we S.O.A.R. That means that the expectation of students is for them to be Safe, Open-Minded, Accountable, and Respectful in all they do! This is the way that we will continue to do business at our school and in return help ALL of our students feel safe and create a comfortable environment for learning. I am also excited to continue to challenge our students to grow as thinkers and problem solvers. These are all life-skills that our kids will need as they face challenging problems both academically and emotionally.

This summer has been extremely busy at the school. Even though kids have not been walking our halls, we have had a lot of activity. If you have driven by recently



you can't miss the new fourth grade addition on the south side of the building, massive holes in the ground, broken up concrete in the main drive, and many large service



vehicles scattered around the property. The multiple teams of construction workers are working hard every day to make sure that our new preschool classroom, preschool outdoor learning area, new roof, and new plumbing are in place for us by our first day of school! The fourth grade wing will be open in October. It is all going to be beautiful upon its completion!

While this work is going on outside we have been busy interviewing and hiring new staff. Please read through the new staff introductions on the next page to get acquainted with new staff members you may see in our halls and classrooms this fall when we return.

Along with our new staff, you will also notice some changes within our current staff:

- Lori Bowman will be teaching Title 1 Reading (formerly second grade)
- Jessica Dennis will be teaching Kindergarten (formerly second grade)
- Meghan Price will be teaching Special Education (formerly Kindergarten)
- Shari Rusher will be teaching First grade (formerly Title 1 Reading)

In closing, we will have our annual Back To School Night on Monday, August 22 (for students in preschool and grades 1st through 4th grade from 4:30 pm to 6 pm). This night is for our students to come in and find their room, see where they will be seated on day one, put their school supplies away, and say hello to their teachers. We are looking forward to seeing our 1st through 4th graders for the first day of school on August 23. Our kindergarteners begin school on August 25, and our preschool students begin August 30. Thank you to all of you for your trust and support that you provide to our great school every single day. Our partnership in educating our students go hand in hand.



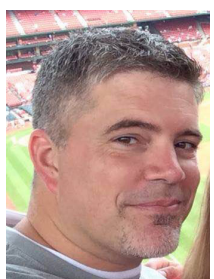
Cornell Elementary Welcomes New Staff

As the new school year begins, Cornell Elementary is welcoming several new teachers and staff members. Following are short biographies so you can get to know who is new at Cornell.



Stephanie Bader is the new four-year-old Preschool Teacher at Cornell Elementary. She recently graduated from Iowa State University with a degree in Early Childhood Education. She graduated, the first time, from Iowa State in December of 2009 with a degree in Kinesiology and Health. After working in the real world for a few years she found that her real passion was teaching so she

obtained her education degree from Iowa State. She lives with her husband in Ankeny. Stephanie said, "In my free time I enjoy reading, running, biking, knitting, traveling, and cheering on the Cyclones! I look forward to meeting and working with everyone in the Saydel Community School District."



Matt Thompson will be the new PE teacher at Cornell. He graduated from Iowa State University in 1997, and he has been in education for 18 years, teaching 17 years at Grand View Christian preK-12 physical education. Matt had the role of athletic director for six years as well. He has been married 22 years to his wife Kathy. They have two children, Ben (19) who is attending

the University of Northwestern St. Paul, and Ashlan (17) who will be a senior at Grand View Christian. Matt has a beagle named Ace. His family loves playing and watching sports. He has coached varsity softball, girl's varsity basketball, varsity volleyball, and he has taken seven teams to the state tournament, winning the state title in 2002. He and his wife started officiating volleyball together last year, and he also officiated basketball. Matt shared, "Little fun fact.... my mother graduated from Saydel in the late 1950's."



Jessica Knutson will begin her fifth year of teaching this fall. This will be her first year teaching second grade. She received her undergraduate degree from Iowa State University and her graduate degree from Viterbo University. Jessica shared, "I enjoy spending time with my husband and our dogs, as well as with family and friends.

Waterskiing and reading are my hobbies. I am looking forward to being a part of the Saydel School District!"



Paul Forristall will be a new second grade teacher at Cornell. He graduated from Buena Vista University. He lives in Altoona with his wife Carrie and their two children: Samantha, who is going into 8th grade and Isaac, who is going into 6th grade. Paul said, "I spend most of my time with my kids, but when I have free time, I love nerdy things such as science, science fiction, any sport with a ball, running, cooking, and eating."



Emily Foster will be teaching Spanish at Cornell. She recently graduated from Iowa State University, majoring in Elementary Education with specializations in teaching English, Spanish, and Language Arts. She enjoys going on walks, fixing up her new home, playing with her puppy, and entertaining friends and family. She is fluent in English, Spanish, and Portuguese and enjoys learning about

new cultures and meeting new people. Emily said, "I am very excited to be a part of the Cornell team. Go Eagles."

Cornell Elementary School -- IMPORTANT DATES

Date	Time	Event	Location
August 1	1:30 pm – 6:30 pm	Online Registration Assistance	District Office
August 2	7 am – 1:30 pm	Online Registration Assistance	District Office
August 16		New Staff Begin	
August 18		All Staff Begin	
August 22	4:30 pm – 6 pm	Back To School Night (Preschool & Grades 1 st -4 th)	
August 23		First Day of School (1 st -4 th)	
August 25		First Day of Kindergarten	
August 30		First Day of Preschool	
September 5		NO SCHOOL, Labor Day	
September 22		School Pictures	



WOODSIDE MIDDLE SCHOOL

Focusing On New Goals In 2016-17



Message from Principal Joshua Heyer

The start of the school year is quickly approaching. I hope each family has had a relaxing and enjoyable summer. Having the honor of serving as principal for Woodside Middle School, I personally want to welcome each of you back to the 2016-17 school year. I look forward to learning more about the returning students and

families this year. I also welcome our incoming students and families to Woodside. We hope the transition to Woodside is a smooth and rewarding experience.

During the 2015-16 school year the Woodside building focus included the areas of climate and culture, involvement for all, and communication. Throughout the year I wrote about the initiatives taking place in our school to improve on these topics. As a building, we made gains in these areas and plan to continue to grow in these goal areas for years to come. With that being said, the 2016-17 school year brings our building new goals to focus our collective efforts.

Habits of Success/Positive Behavior:

Beginning in the 2016-17 school year students in the Saydel Community School District will be given feedback on their Habits for Success. The Habits for Success include the following categories:

- Personal Responsibility
- Works Well With Others
- Productively Works Toward Completing Goals

Teachers will teach, reteach, and enforce these habits in their classrooms and provide students and parents with feedback on how each child is doing in these areas. The Habits for Success support the district behavior matrix and Woodside's behavior foundation of Positive Behavior Intervention and Supports (PBIS). Woodside encourages all students to demonstrate the Eagle Way by being Safe, Open-minded, Accountable, and Respectful (SOAR) on a daily basis. Woodside staff will make it a priority to acknowledge students who demonstrate these behaviors this year using a new electronic system called PBIS Rewards. PBIS Rewards helps track students' Eagle Way points and allows for

ease of purchasing merchandise in the Eagle Way store. More information about PBIS Rewards will be shared with families during Back to School Night.

College and Career Awareness:

Preparing for life after high school is a long process. Rather than waiting until high school to begin discussing professional goals and aspirations, research encourages critical components begin to take place during the middle academic years. Woodside will begin imbedding college and career components into our instruction and activities we participate in throughout the year. Components such as developing career awareness, inquiring about professional aspirations, and reviewing post secondary options will become a priority for Woodside students. Engaging in these activities will kick start Woodside students' desire to dream and plan for life after high school.

Differentiation for all students:

The 2016-17 daily schedule at Woodside will be drastically different than years past. The new schedule improves student opportunity to be successful throughout the day and allows teachers to ensure student success. One change that will support each student academically is our "FLEX" time. FLEX is a 30-minute block of time which students will participate in based on their current academic need. Examples of a FLEX options include but are not limited to: Math enrichment, Reading, English Language Learners (ELL), and 5th/6th grade band. In order for Woodside to stay true to our vision statement, "Woodside is a place where all students connect, thrive, and achieve at high levels by engaging in learning opportunities that prepare students for success," developing multiple layers of support for all students will need to occur. Therefore, staff will spend time this year increasing our understanding of Multi-Tiered System of Support (MTSS).

As principal, my mission is to ensure each child is safe, challenged academically, and inspired to grow into the person they dream to be. The Woodside staff is equally committed and eager to support each child this school year. I invite each family to begin the school year on a positive note by attending Back To School Night on August 22. We look forward to welcoming you to our school and fostering a strong working relationship with you. Please see the Back To School information on the next page.



Back To School Night at Woodside Middle School

On August 22, students and parents are encouraged to attend Back to School Night at Woodside. The evening will be broken into two sessions. The first session will be for 5th & 6th grade families from 5 pm - 6:30 pm. The second session will be for 7th and 8th grade families from 6:30 pm - 8 pm. We recognize some of our families have children in both of these groups. If you are one of these families, you are encouraged to attend the first session around 6 pm for your younger child followed by your older child.

The goals for the night are:

- Allow students, parents, and teachers to meet and begin to build a working relationship
- Bring supplies to school so students do not need to bring them the first day of school
- Encourage families to familiarize themselves with the Woodside building
- Allow students and families to walk daily schedules to practice daily school routine
- Expose each family to the vast opportunities at Woodside

When you walk into the building using the south entrance, you will be handed your child's schedule and a map of the Woodside building. Volunteers will be available to assist with directions and answer questions. Families are welcome to acquaint themselves with their child's day by walking the building, greeting their teachers, and clarifying any questions which may arise. Please do not hesitate to ask any of our staff members for assistance during Back To School Night as we are ready to assist with any of your needs.

New Life Skills Course Sequence at Woodside

A new course will be offered to every student at Woodside this year, Life Skills. Life Skills is a class that will teach students essential skills they will need to be successful in middle school and beyond. Life Skills will teach students 21st Century Skills in multiple areas as defined by the Iowa Department of Education: Civic Literacy, Employability Skills, Financial Literacy, Health Literacy and Technology Literacy, as well as meet the state requirements for instruction in Human Growth and Development.

After reviewing the Woodside curriculum this past year, it was determined a few of these essential skills were missing and needed to be taught to our students. As a result, the following Life Skills scope and sequence was developed for the 2016-17 school year. Life Skills class will also provide an opportunity for Kathy Erickson, middle school counselor, and Employee and Family Resources (EFR) staff to provide instruction in various social-emotional topics as needed. Look for more information to be communicated as the Life Skills curriculum evolves.

5th Grade	6th Grade
Traffic Safety Health Literacy: <ul style="list-style-type: none"> • Tobacco Awareness • Self-Esteem • Healthy & Safe Relationships (family, friends, acquaintances) • Decision-Making • Puberty & Hygiene Employability Skills: <ul style="list-style-type: none"> • Leadership • Conflict Resolution • Bullying Technology Literacy: Digital Citizenship	Health Literacy: <ul style="list-style-type: none"> • Puberty and Reproductive Health Technology Literacy: <ul style="list-style-type: none"> • Keyboarding, File Management, Software and Hardware Navigation • Digital Citizenship & Online Safety
7th Grade	8th Grade
Health Literacy: <ul style="list-style-type: none"> • Reproductive Health • Assertiveness & Decision-Making in Relationships • Sexually Transmitted Disease Prevention • Substance Use, Coping Skills, Financial Literacy: <ul style="list-style-type: none"> • Economics for Success (budget, needs/wants, credit and credit score) Employability: <ul style="list-style-type: none"> • It's Your Future (Career Exploration, How to Get/Keep a Job) • Service Learning 	Health Literacy: <ul style="list-style-type: none"> • Reproductive Health • Assertiveness & Decision-Making in Relationships • Sexually Transmitted Disease Prevention • Substance Use, Coping Skills, Communication Skills Employability Skills: <ul style="list-style-type: none"> • Career Exploration • High School/Post-Secondary Planning • Leadership Technology Literacy: <ul style="list-style-type: none"> • Study Skills • Digital Citizenship



New Staff Members Join Woodside Middle School

Woodside is pleased to welcome several new teachers and staff transfers when the new school year begins.



Kellie Meyer will be teaching 8th grade language. Kellie is entering her 5th year of teaching. She received her teaching degree from Concordia University in Madison, WI. Her most recent teaching position was at Whitnall High School in Wisconsin.



Brooke Knudten will serve as our 5th – 8th grade math interventionist. Brooke is entering into her 14th year of teaching. She received her teaching degree from University of Northern Iowa in Cedar Falls. Her most recent teaching position was with Des Moines Public Schools.



Stacey Rice will serve as our 5th – 8th grade special education teacher. Stacey is entering into his 13th year of teaching. He received his teaching degree from Northwestern College in Orange City, IA. His most recent teaching position was at Manson Northwest Webster in Iowa. Stacey plans to also coach various sports for the district.



Chris Mund will serve as our 8th grade special education teacher. Chris is entering into his 9th year of teaching. He received his teaching degree from Grand View College in Des Moines. His most recent teaching position was at Heartland AEA in Des Moines. Chris has coached various sports for the district and plans to continue coaching for Saydel.



Becky Atterberg will be teaching 6th grade math and science. Becky is entering her 7th year of teaching. She received her teaching degree from the University of Iowa in Iowa City. Her most recent teaching position was at Dawes Middle School in Lincoln, NE. Becky will also serve as a TAP mentor teacher for Woodside.



Alan Moritz will serve as the new K-8th behavior interventionist and middle school athletic director. Alan has 18 years experience in education serving as an associate, teacher, Dean of Students, and principal. His most recent position was with West Des Moines Schools.

Woodside Middle School -- IMPORTANT DATES

Date	Time	Event	Location
August 1	1:30 pm - 6:30 pm	Online Registration Assistance	District Office
August 2	7 am- 1:30 pm	Online Registration Assistance	District Office
August 16		New Staff Begin	District Office
August 18		All Staff Begin	
August 22	5 pm - 6:30 pm	5 th and 6 th Grade Back to School Night	Woodside
August 22	6:30 pm - 8 pm	7 th and 8 th Grade Back To School Night	Woodside
August 23	7:45 am - 2:45 pm	1 st Day of School	Woodside
August 29 -September 2	7:45 am – 2:45 pm	Fall MAP Testing	Woodside
September 1	6:30 pm	PTO Meeting	Woodside Library
September 6	4:30 pm	8 th Grade Football	North Polk HS
September 8	4:30 pm	7 th Grade Football	North Polk HS
September 12	4:30 pm	8 th Volleyball	North Polk HS
September 12	4:30 pm	7 th Volleyball	Woodside
September 23		1 st Quarter Midterm	

New Staff Transfers at Woodside

Continued from page 8



Bobbie Jo Pedersen will serve as our 5th – 8th grade Level II and III special education teacher. Bobbie Jo is entering into her 15th year of teaching. She received her teaching degree from Wayne State College in Wayne, NE. Her most recent teaching position was 6th grade special education at Woodside Middle School.



Traci Lust has worked for the Saydel District for the last 3 years serving as a TAP Master Teacher at Cornell. Traci's new role with the district is TAP District Coordinator. In this role Traci will support Cornell and Woodside and be responsible for managing the TAP system for the district.

GET INVOLVED!

Save the Date(s)!

Here are the Woodside PTO Meeting Dates for the 2016-17 School Year.



September 1, 2016
 October 13, 2016
 November 3, 2016
 January 5, 2017
 February 2, 2017
 March 9, 2017
 April 6, 2017

Meetings are held in the Woodside Library starting at 6:30 pm. All parents and students are welcome to attend. If you would like more information on PTO or would like to receive updates on meetings, events or help us out, email woodsideoaglespto@gmail.com or call Julie Jennings at 1-515-205-3141.

Saydel Community School District Important Calendar Dates

School Building Hours:		
Cornell Elementary	8:35 – 3:30	
Woodside Middle	7:45 – 2:45	
Saydel High	7:45 – 2:45	
August	16	New Staff Begins
August	18	All Staff Begins
August	23	First Student Day
September	5	Labor Day - No School
October	4,6	Parent/Teachers Conferences
October	7	Teacher Professional Development – No School
October	21	1st Quarter Ends (43 days)
October	24	2nd Quarter Begins
November	23,24, 25	Thanksgiving Break - No School
December	22	Winter Vacation Begins
January	3	School Resumes
January	10	2nd Quarter Ends (46 days)
January	11	1st Semester Ends (89 days)
January	11	3rd Quarter/2nd Semester begins
February	13	Teacher Professional Development - No School
March	2,7	Parent/Teachers Conferences
March	10	No School
March	13-17	Spring Break
March	22	3rd Quarter Ends (44 days)
March	23	4th Quarter Begins
April	3	Teacher Professional Development – No School
May	18	Seniors Last Day
May	21	High School Graduation 1:00PM
May	25	Last Day of School
May	25	4th Quarter Ends (45 days)
May	25	2nd Semester Ends (89 days)
May	29	Memorial Day
Conferences: 2 hour early dismissal October 4, 6 and March 2, 7 4:00-8:00		
Board Approved: Each Wednesday, every building will begin 1 hour later. Adjusted start time will be used for staff professional development.		
District Office 264-0866 Cornell Elementary 244-8173 Woodside Middle 265-3451 Saydel High School 262-9325 www.saydel.k12.ia.us		



SAYDEL HIGH SCHOOL

Happiness Is Not A Station



Message from Principal Kevin Schulte

My primary goal for this upcoming year is for Saydel High School's mission, "Everyone's best effort for everyone's best life," to become the high school community's way of doing business.

We know that when each group or individual dedicates their best effort it creates

of positive loop of feedback and success. Author Margaret Lee Runbeck best summed up what we are hoping to accomplish, "Happiness is not a station you arrive at but a manner of traveling." Everyone's best life is not a stationary target but only occurs after our repeated best efforts throughout our life.

The 2016-17 school year will challenge and inspire our students. With a variety of new opportunities combined with already effective experiences, we will be reaching every student. Developing relationships, creating personal goals and exploring post secondary plans will be hallmarks of our advisory time throughout this year. This is the work that does not get measured on standardized testing but is essential for us to meet the diverse learning needs of our students.



As a part of our efforts to enhance the Saydel experience, I will be spearheading a parent advisory group. This group will be charged with reviewing selected processes and procedures at the high school as well as providing feedback for future areas of development. This may include

the following topics: structure of parent-teacher conferences, use of PowerSchool and Schoology, community recognition of students and many others.

I would like to extend an invitation to all parents interested in providing valuable feedback on our continual journey of enhancing the Saydel experience. Our first meeting will take place on Tuesday, August 16 at 6 pm in the high school library. If interested, please contact me by email at schultekevin@saydel.net or 1- 515-262-9325, ext. 1103.

New Course Opportunities

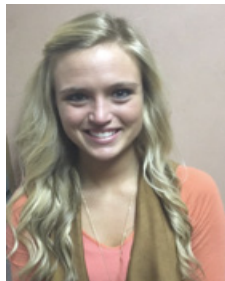
We continue to expand opportunities to further prepare our students for life after high school. These new experiences will enhance both core requirements and elective choices for students. This year we have the following new and exciting opportunities:

- **High School of Business** – Our High School of Business program is in the second year of its expansion. This year we have added Principles of Marketing and Principles of Finance. These are outstanding courses aimed at developing solid skills and understandings of the world of business.
- **AP Language and Composition** – This AP course will be focusing on preparing students for education after high school. This challenging course has a large focus on communication through writing.
- **Contemporary Affairs** – We have added this course in order to fill a gap in our social studies curriculum. Students will be engaging in learning about the significance and impact of events within contemporary history. As we wrap in financial literacy for this senior class, we will be eliminating our economics course.
- **Scientific Research and Design** – This new independent study course will focus on students determining a problem to study, developing methods to test the problem and interpreting the test results.
- **ProStart** – There are two courses within our ProStart program. These courses align with standards and learning outcomes of the National Restaurant Association. The goal of this chain of courses is intended to prepare students with managing and culinary skills.
- **Skilled Trades 1** – We are in the first year of redefining our industrial technology program. This course is the first step in working toward an internship. Students will complete the course being able to read housing plans and construct the frame of a house.
- **Skilled Trades 2** – This is the second course in our electrical careers pathway. Students will learn and demonstrate plumbing, electrical and finishing skills.



New Staff at Saydel High School

Saydel High School has had the opportunity to bring on some great new teachers to help move our students forward. Following are short biographies so you can get to know who is new at Saydel High School.



Victoria Hoogendoorn will be facilitating the learning for the Algebra 2 and Precalculus students. Victoria is a graduate of the University of Iowa entering her first year of teaching and eagerly waiting to work with our great students.



Cheryl Smith is returning to the Saydel team to work with Saydel's talented and gifted students as well as the AP and Spanish 3 students.



David Schubert will be leading our industrial technology program. He has already played an integral role in helping reshape the industrial technology program by participating in discussions with community business and training leaders. David will be starting his 26th year teaching as he works with Saydel students in the skilled trades.



Becky Knowler, business teacher, will be serving as a new mentor teacher this year. Her previous experience and summer learning will help further develop teaching practices at Saydel High School.

Saydel High School -- IMPORTANT DATES

Date	Time	Event	Location
August 1	1:30 pm – 6:30 pm	Online Registration Assistance	District Office
August 2	7 am – 1:30 pm	Online Registration Assistance	District Office
August 11		Grandstand Cleaning Begins	Fairgrounds
August 16		New Staff Begin	
August 16		HS Parent Advisory Committee	Library
August 17	6 pm	Athletic Booster Meeting	Library
August 18		All Staff Begin	
August 18	6 pm	New Student Orientation	Auditorium
August 23		First Day of School & School Pictures	
August 26	7:30 pm	First Home Football Game & Marching Band Performance	Saydel Stadium
August 29 & August 30		MAP Testing	
August 30	6:30 pm	First Home Volleyball Game	South Gym
September 5		No School, Labor Day	
September 10		ACT Testing	Various Sites
September 21	6 pm	Athletic Booster Meeting	Library
September 23		First Quarter Progress Reports	
September 26-30		Homecoming Week	
September 29		Fall Academic Awards Assembly	Auditorium
September 30		Homecoming Assembly	South Gym



Saydel Food Service Update

The Saydel Food Service Department provides a quality meal program to all students and staff. Each school kitchen has is managed by a kitchen manager and head cook who prepare the daily menu items.

To adhere to the National School Lunch Program, Saydel Community School District is required to increase school lunch prices at all buildings in order to be in compliance with federal regulations. Milk prices will increase to \$0.45 per pint. This increase also includes adult lunch prices. Costs for breakfast will remain the same. The increase will not affect the reduced and/or free lunch rates. Questions may be directed to our district Food Service Director Jessy Sadler at sadlerjessy@saydel.net or 515-264-0866.

2016-2017 Meal Prices

Cornell	Breakfast free	Lunch free
Woodside	Breakfast \$1.60	Lunch \$2.55
High School	Breakfast \$1.60-\$1.80	Lunch \$2.55-\$2.90
Adults	Breakfast \$1.90-\$2.10	Lunch \$3.45
Milk	\$0.45 per pint	\$0.45 per pint

*Milk is included in lunch and breakfast meal prices

Food Allergies

A Diet Modification Request for Foods Served form needs to be signed by a physician licensed by the State and returned to the nurse where your student attends. An English and Spanish version of the form can be found on www.saydel.k12.ia.us.

Cornell Elementary will be participating for the second year in the Community Eligibility Provision (CEP) for School Year 16-17. **All** students at Cornell are eligible to receive **free** breakfast and lunch at school at each day for the school year. There will be a charge for an extra milk or to have a second entrée.

What Is a Reimbursable Meal?

A reimbursable meal is a federal formula in which helps each district determine whether they receive a monetary reimbursement from the Federal Government for each meal given to students. Students are required to take three of those five components in order for us to count it as a “reimbursable meal”. Students are also required to take a serving of a fruit *or* vegetable for it to count as a reimbursable meal. The components offered are:

- Milk (must be skim or 1% for flavored milk)
- Meat/meat alternate (meat, cheese, cottage cheese, yogurt, beans/legumes)
- Whole grain rich bread/grains
- Fruit /vegetables

At breakfast, we are required to offer four components:

- 1-2 ounce equivalent servings of bread/grain
- ½ cup serving of fruit
- ½ cup serving of 100% juice
- Milk





Free and Reduced Meal Application: The Iowa Eligibility Application for the 16-17 school year is now available. This is an annual process and is strictly confidential. Please complete the application and return as soon as possible. Once the application is received and processed, you will receive a mailed letter stating the eligibility for your children for the 16-17 school year. Students who qualify for reduced-price meals must have money in their accounts to cover their reduced-price breakfast and/or lunch and if they wish to purchase extra entrées, milk or a la carte items. If you have any questions please call 515-264-0866 or contact Jessy Sadler, District Food Service Director, at sadlerjessy@saydel.net or at 5740 NE 14th Street, Des Moines IA 50313.



Frequently Asked Questions About Free & Reduced Meals

Children need healthy meals to learn. Saydel Community School District offers healthy meals every school day. Breakfast costs \$1.60-\$1.80; lunch costs \$2.55-\$2.90 for secondary (High School and Jr. High School). Your child(ren) may qualify for free meals or for reduced-price meals. Reduced price is \$0.30 for breakfast and \$0.40 for lunch. Following are some common questions and answers to help you with the application process

1. Who can get free or reduced price meals?

- All children in households receiving benefits from SNAP, FDIPIR, or TANF, are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals. Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

2. How do I know if my children qualify as homeless, migrant, or runaway? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail **Julie McKibben** at mckibbenjulie@saydel.net.

Income Eligibility Reduced-Price Guidelines—July 1, 2016–June 30, 2017					
Family Size	Annually	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	21,978	1,832	916	846	423
2	29,637	2,470	1,235	1,140	570
3	37,296	3,108	1,554	1,435	718
4	44,955	3,747	1,874	1,730	865
5	52,614	4,385	2,193	2,024	1,012
6	60,273	5,023	2,512	2,319	1,160
7	67,951	5,663	2,832	2,614	1,307
8	75,647	6,304	3,152	2,910	1,455
For each additional family member add:					
	7,696	642	321	296	148

3. Do I need to fill out an application for each child? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Jessy Sadler, 5740 NE 14th Street, Des Moines, IA 50313, 1-515-264-0866.**

4. Should I fill out an application if I received a letter this school year saying my children are already approved for free meals? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact **Jessy Sadler, 5740 NE 14th Street, Des Moines, IA 50313, 1-515-264-0866** immediately.

5. Can I apply online? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit www.saydel.k12.ia.us to begin or to learn more about the online application process.

Continued on page 14



FAQ's About Free & Reduced Meals:

Continued from page 13

6. My child's application was approved last year. Do I need to fill out a new one? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7. I get WIC. Can my children get free meals? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.

8. Will the information I give be checked? Yes. We may also ask you to send written proof of the household income you report.

9. If I don't qualify now, may I apply later? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

10. What if I disagree with the school's decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Ryan Eidahl, Business Manager, 5740 NE 14th Street, Des Moines, IA 50313, 1-515-264-0866.**

11. May I apply if someone in my household is not a U.S. citizen? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.

12. What if my income is not always the same? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

13. What if some household members have no income to report? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.

14. We are in the military. Do we report our income differently? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

15. What if there isn't enough space on the application for my family? List any additional household members on a separate piece of paper, and attach it to your application. Contact **Jessy Sadler, 5740 NE 14th Street, Des Moines, IA 50313, 1-515-264-0866** to receive a second application.

16. My family needs more help. Are there other programs we might apply for? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-877-347-5678.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.) If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call 1-866-632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax 1-202-690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 1-800-877-8339; or 1-800-845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Iowa Non-discrimination Notice. "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office Building, 400 E. 14th St., Des Moines, IA 50319-1004; phone number 1-515-281-4121, 1-800-457-4416; website: <https://icrc.iowa.gov/>."

Foodservice Office:

Visit www.saydel.k12.ia.us for more information

Email: sadlerjessy@saydel.net

Phone: 515.264.0866

Fax: 515.264.0869



Saydel School District Buildings & Grounds Update



Message from Supervisor of Buildings & Grounds Dan Willson

I wanted to share an update on progress being made this summer on one of our projects at Saydel High School.

Let me start by giving you a little history on this project. About a year and a half ago we toured a number of other school buildings in Des Moines, Ankeny and

Ballard/Huxley as a part of our research in Saydel's 10-year building improvement plan.

One of the features we saw in many of these school buildings was that the concrete floor had been polished instead of using a floor covering. We all liked how this looked in the buildings. Last year, we pulled the VCT (vinyl tile) up from the science wing hall at Saydel High School to do a test area. Again, we were pleased with the results, so we put a plan in place to do other hallways in

the building during the next few years.

This year we are doing the hallway outside of the media center and the main hallway that goes past the 200 rooms east through the band area at the high school.

This phase is a big step in transitioning our hallways so they have a polished concrete finish. This process gives a brilliant sheen to the surface of the concrete and it requires very little maintenance, which is another reason we are doing it.

On average, it would cost \$1.50 a sq.ft. to yearly maintain a VCT floor. Our cost savings will come back to us after three years.

The new addition at Cornell Elementary will have this same floor work done.

When we finish this project at the high school, our plan is to continue this floor polishing at our other buildings with Woodside Middle School being the higher priority.

Attention: Parents of Saydel Students

Transportation forms are needed for all students who attend Saydel Schools. The forms are available at <http://www.saydel.k12.ia.us/district/Forms.cfm> and also at the Saydel District Office.

Submit your forms as soon as possible so bus transportation can be coordinated for the 2016-17 school year.



YOU COULD WIN A PRIZE!

Everyone who has their forms turned in by 8/13/16 will have their name put into a drawing to win a Family Fun Pack, consisting of 4 tickets to the new Cinemark Theater in Altoona, plus a \$30 gift card to Jethroni's Pizza in Altoona.

Questions?

Call the Saydel District Office at 515-264-0866



Fall Sports Season Underway; Go Eagles!



Message from Activities Director Adam Busch

The fall sports season is nearly here! All of the 9-12 grade fall sports start official practices on August 8. Many sports will also be running camps prior to the first day of practice. You can find information you need on the Saydel Activities Webpage. Go to www.saydel.k12.ia.us and click on the Activities tab to get started.

New This Year!

The Saydel Activities Department has partnered with the NFHS network to begin a program to publicize our Saydel events for all to see. If you purchase a Saydel Individual or Family Activities pass this year it will come with a membership to the NFHS network where you can catch our home events live right from your computer. This pass has the freedom to have up to three users on the same pass on the site at the same time. This allows you to share this with family members who cannot be there in person to catch an event. If you are not purchasing a pass, you can still get access to the network by subscribing on the site. Contact the Saydel Activities Office for more information or check out the link on the Saydel website.

What is this Concussion Form?

We get many questions about why each year our students are reading and signing a form about concussions. The State of Iowa requires this of all students participating in activities with the risk of concussions. The Heads Up program includes mandatory trainings for coaches and medical staff to better prevent, identify, and treat students with concussion symptoms. This is an issue that affects students in youth sports and leagues as well as students on the varsity roster. If you would like more information go to <http://www.cdc.gov/headsup/youthsports/>.

Why Do We Charge for Middle School Events?

We are often asked this question. The reason we charge for these events is because it helps to offset our expenditures so we can offer middle school programs. Each middle school football game costs a minimum of \$180 in officials' fees, for volleyball and softball - \$110, for basketball and baseball - \$120, wrestling - \$60, and track - \$95. Additionally, we need to provide equipment or pay participation fees for competition. We greatly appreciate your attendance and support of our 7th and 8th graders. These programs are great feeders into our high school activities and provide extra benefits to your child's educational experience.

Get Involved!

The Saydel Fine Arts and Athletic Booster Clubs need you! We are always looking for more volunteers and participants for our booster clubs. Our programs rely on these clubs to fill in the gaps and provide equipment and services that our students need. Being an active member of the booster club is a great way to help support our students learn the life lessons that come with extra-curricular activities. The Fine Arts Boosters meet the first Wednesday of each month at 6:30 pm in the high school vocal room. The Athletic Boosters meet the third Wednesday in the high school library. Come and check it out!

Do you get the Eagle Express?

There is an email newsletter to help send out the news about Saydel Activities. This newsletter is completely free and will come to any email address you choose. It will include schedules for the week and a recap of what is happening at Saydel. To subscribe to this newsletter, please send a message entitled "Sign me up" to eagleexpress@saydel.net.

Go Eagles! Let's have a great year!

START OF SCHOOL HEALTH REMINDERS

State law requires all incoming 7th grade students to have updated immunization records on file at the school prior to school beginning. If your child is entering 7th grade, make sure they have Tdap booster before school begins. Updated immunization records can be brought to the district during registration or Back To School Night.

All incoming 9th grade students should have an updated dental screening on file at the school prior to school beginning. If your child is entering 9th grade, make sure they have a dental screening by a hygienist or dentist before school begins. Updated records can be brought to the district during registration.

If your child is planning on participating in extra-curricular athletics during the 2016-17 school year, please ensure a physical is on file in the athletic director office. Physical forms can be found at the district website under the District and Forms tab. You can also find district forms at <http://www.saydel.k12.ia.us/district/Forms.cfm>.



SAYDEL ACTIVITIES DEPARTMENT ACTIVITY PASS

All passes include admission for home games
(including Saydel tournaments) for the 2016-17 sports season
plus NFHS broadcasting of games

STUDENT PASS - \$35 grades K-12th

SINGLE PASS - \$115

SEASON PASS - \$60

FAMILY PASS - (school-aged children living in household, parents/guardians) \$200

SENIOR NON-RESIDENT - 65+ non-residents to Saydel School District \$60

SENIOR RESIDENT - 65+ Saydel School District resident with proof of residency FREE

ACTIVITY PASS ORDER FORM

Make checks payable to SAYDEL HIGH SCHOOL

NAME(S)	PASS TYPE	QTY.	AMOUNT
	<input type="checkbox"/> Student		
	<input type="checkbox"/> Single		
	<input type="checkbox"/> Season		
	<input type="checkbox"/> Senior non-resident of Saydel		
	<input type="checkbox"/> Family		
	<input type="checkbox"/> Senior, FREE resident of Saydel		

Submit to: **Saydel High School, 5601 NE 7th Street, Des Moines IA 50313**



Saydel Student Services & Special Education Update



Message from Director Julie McKibben

I am very excited to begin my third year in the district. As I grow in this position, I find myself expanding my focus from special education to all the various areas of student services.

The 2015-16 school year allowed for specific work in the area of social/emotional health of our staff and student body. Through the work of the guidance counselors, school nurses, district social worker, and

our community connection, Employee and Family Resources (EFR), the district rolled out an anti-bullying and harassment campaign at the homecoming parade, providing bracelets those along the parade route. They also had a student-supported booth at the homecoming game that provided information. Each month buildings were provided resources from EFR that allowed for a continual focus on social/emotional health.

Along with anti-bullying and harassment campaign, additional resources were provided for substance abuse awareness and mental health awareness. The focus for social/emotional health this year will continue the work of supporting student needs in the area of bullying/harassment, substance abuse awareness, and the support of social/emotional needs. We have added a full-time behavioral health intervention service counselor at Cornell and a part-time EFR counselor that will share time at Woodside and Saydel High School.

Our English Language Learners (ELL) program added a half-time teacher to support all three buildings this past year. The teachers also had strong professional development. They participated in the Iowa Culture and Language Conference and the Teachers of English to Speakers of Other Languages (TESOL) Convention. We were very fortunate to bring building administrators, district administrators, and classroom teachers to the TESOL convention as well. This year we will be introducing a Sheltered Instruction Operational Protocol (SIOP) model to the ELL program. This will allow for intense intervention for limited English learners as well as guided support within the general education classroom. There will be SIOP teacher leaders at Cornell Elementary and Woodside Middle School this year.

The ELP program continued their work of teacher supports for co-teaching and inclusion as well as small group instruction for the enhancement of reading and math instruction this past year. The district took a close look at the identification of ELP/TAG students and will be focusing on re-alignment to meet state and federal guidelines.

The At-Risk department will continue their work on building a strong Multi-Tiered System of Support (MTSS) for each building. This work will allow for a tiered approach to identifying and supporting diverse learners within the general education setting as well as within small group instruction. The focus will include both academic and behavioral supports.

Special Education underwent some changes this school year. The first change included the implementation the Dashboard monitoring system for student support. Teachers received training and supports from AEA consultants to enter and analyze student data to make data-driven decisions to meet student needs. Co-teaching will continue this school year along with training and support from our district co-teaching facilitator, Jen St. Peter. Jen will provide strategies for teachers to support students in the inclusion model.

After reviewing co-teaching data, each building will be making some needed changes to support the needs of our diverse learners. Cornell Elementary will be implementing a hybrid version of co-teaching that will allow more time in small group setting for intense supports. Woodside Middle School will have additional skills time in a small group setting and Saydel High School will focus on reading and math for their co-teaching model.

Another area of focus for special education included implementing more specialized programs for behavior and intellectual disabilities. These programs will continue for the upcoming school year and we will add a program at Woodside Middle School in the area of intellectual disabilities. The high school will continue the workability program for special education students. This program will be a continued priority.

The Practical Assessment Exploration System (PAES) lab provides students with:

- Work and Life Skill Training
- Vocational Work Assessment
- Work Exploration
- Appropriate Work Behavior Development
- Data Collection and Student Reporting
- An Accurate Description of Student Performance and Employment Potential

In addition to the PAES program, the school store, The Shack, will reopen this school year and provide real-life application for students.

Please contact me at the Saydel District Office for any special education/student service needs, 1-515-264-0866.



Cornell Preschool Program News for 2016-17

The Cornell Preschool Program would like to welcome back new and returning families and students for the 2016-17 school year! We hope you have had a relaxing and fun summer. The Cornell Preschool Program is a safe and caring environment where your child will be able to learn through play and become creative, confident thinkers. We are excited to meet your children and learn, play, and grow together this school year.

Here are a few reminders for the beginning of the school year. The first day of preschool will be Tuesday, August 30. Our 3-year-old preschool runs from 8:45-11:15 am. We have two 4-year-old preschool programs. One runs from 8:45-11:45 am and the other runs from 12:15-3:15 pm. Both preschool programs are held Monday, Tuesday, Thursday, and Friday. Prior to your child starting preschool there are a few requirements.

If your child is enrolled in our 3-year-old program, you will need to attend a parent meeting on August 23 at 10 am in the Cornell cafeteria. Please bring your child along with you to see the classroom.

If your child is enrolled in our 4-year-old program a home visit is required before your child can begin preschool. Home visits are 20 minutes long and are held August 24-26 and August 29 during school hours.

These home visits are a time for your child to meet their teacher and for you to be given information about the preschool program. You will need to sign up for your home visit time slot during Back To School Night which is August 22 from 4:30 pm-6 pm at Cornell. You and your child can also explore our preschool classrooms during this time.

Research tells us that children who attend a high-quality preschool enter kindergarten with better pre-reading skills, richer vocabularies, and stronger basic math skills than those who do not.

We look forward to a great year!

Preschool teachers,
Amber Byrd, Becca Seidl & Stephanie Bader

Employee & Family Resources Student Assistance Program (SAP) Service Summary

Employee & Family Resources is dedicated to helping students and their families manage life's challenges so they can reach their full potential.

Licensed mental health counselors and clinical workers are available to assist all students and family members experiencing the stress of life's ups and downs. Services are free and are strictly confidential.

Concerns may include:

- Stress
- Anxiety
- Emotional or mental health
- Family or relationships
- Bullying or peer conflict
- Substance abuse



EFR EMPLOYEE & FAMILY RESOURCES

Convenient In-Person Appointments

Up to three (3) visits per year, per separate issue with qualified counselors. Referrals to additional services if needed. SAP offers services in Spanish and interpreting as needed at no cost to the student or family.

24 Hour Support

For immediate support from counselors, call 800.327.4692. Day & evening appointments are available Monday-Friday.



Saydel Curriculum, Instruction & Assessment Update

Message from Director Mary Salazar



As I start my sixth year in the district I am very excited to begin my work as the Director of Curriculum, Instruction and Assessment.

Before the 2016-17 school year begins, teachers will have the opportunity to start the process of unpacking their Iowa Core teaching standards. This work will continue during the first semester of the

school year. After the standards unpacking process is complete, teachers will work to develop 4-point scales of proficiency for their standards which aligns with our Grading for Growth initiative.

Creation of these proficiency scales will eventually lead to the design of additional assessments aligned to Iowa Core standards. Going through this unpacking process will allow teachers to understand their standards in a deeper way, allowing us to continue to provide highly engaging and challenging learning opportunities for all students.

During the 2015-16 school year, teachers began working with new curriculum materials in many content areas. These new materials allowed teachers to create meaningful units of study that emphasized higher order thinking and student-centered learning experiences. The work continues this year with these new materials as all teachers work to ensure students are challenged each and every day.

Another exciting addition for this upcoming school year is the creation of an outdoor classroom for the preschool program at Cornell.

Director of Special Education and Student Services Julie McKibben has been working with the preschool teachers to ensure that we are giving our youngest students learning experiences that allow them to create, explore and learn. In addition to the outdoor classroom, we are committed to increasing Science, Technology, Engineering and Math (STEM) learning opportunities in each of our preschool classrooms. Giving our preschool students more STEM opportunities aligns with our increase in STEM opportunities district wide in the previous years.

As we move into the fifth year of our TAP grant, we will continue our work around ensuring that our delivery of instruction, along with the instructional strategies used, increase student achievement. Each building TAP Leadership Team (TLT) has analyzed 2015-16 student assessment data to create specific goals for student achievement; these building goals are set in the areas of reading and math. Master and mentor teachers, with the leadership of the building principals will design multi-week professional development sessions targeting identified areas of student need.

Our district master teacher team has begun the work of developing a district wide study of the TAP Instructional Rubric for the fall of this school year; as a district we will be focusing on Thinking, Problem Solving and Assessment. The goal of this rubric study is to better understand how Thinking, Problem Solving and Assessment experiences can be designed and incorporated into our existing units of study.

I look forward to the upcoming school year as we continue to work hard each day to make sure the students of the Saydel Community School District continue to learn and grow.



Eagle's Nest Has Openings for the 2016-17 School Year

Cornell Elementary School

- Before school: 6 am - 8:20 am
- After school: 3:30 pm - 5:30 pm
- Wednesday mornings: 6 am - 9:20 pm

Woodside Middle School

- Before school 6 am - 7:15 am
- After school 2:45 pm - 5:30 pm
- Wednesday mornings 6 am - 8:15 am

(Woodside will be bused to and from Cornell for Eagle's Nest)

For Eagle's Nest fees and more information, please contact Christine Bailey at baileychristine@saydel.net.



VOTER INFORMATION

Saydel Community School District

Please Vote Sept. 13 Special Election on the Public Education & Recreation Levy (PERL)

This information is not intended to advocate for or against PERL. The intention of this communication is to inform you of the facts related to the election.

What is PERL?

Revenues from the Public Education & Recreation Levy (PERL) are used to establish and maintain public recreation places and playgrounds in the public school buildings and grounds of the district. The PERL revenues are also used to provide public educational and recreational activities within the district boundaries and for community education as defined in Iowa Code. The levy provides \$0.135 per \$1,000 to support public education and recreation opportunities in the Saydel School District. If approved, the tax would take effect for the 2016-2017 school year. The goal of this levy is to elevate an already strong sense of community in Saydel through expanding opportunities for community recreation and engagement for all ages.

PERL Public Forums



Informational Public Forums about PERL will be held:

- **Sept. 6 at 6 PM:**
Saydel District Office Board Room
- **Sept. 9 at 6 PM:**
Norwoodville Community Center

Why has the public requested a vote for PERL?

Saydel resides in an unincorporated area of Polk County. While we have strong established communities, our communities do not have the same level of community engagement and recreation opportunities experienced by citizens of incorporated areas. There is no public entity to support public recreation for youth or adult educational opportunities for the general public. While Saydel has a strong and successful history of youth athletic programs, the scope of these programs is limited by available volunteer coordination and funding. In addition, there are no opportunities for the general public to fully utilize school facilities for recreation and learning beyond school hours.

If approved, PERL will generate approximately \$95,000 per year (based on yearly valuation) to support:

- Creation, organization and staffing of a community education program.
- Funding to support facility and resource enhancements to areas utilized by the general public for non-school related activities.

The intention of creating a Community Education Program is to:

- Increase access and availability of athletic, fine arts and club programs for K-6 students outside of the school day and year.
- Increase availability for facility use and community learning opportunities for the general public, including creating adult education courses and community engagement opportunities.
- Complement and enhance opportunities for 7-12 students to engage with the greater community.

Why not just start community education programs without assessing the tax?

PERL will give us the funding to create a self-sustaining community education program. Currently, these programs are coordinated by volunteers and exist outside of the Saydel Community School District. Because of this status, the Saydel Schools cannot fully assist in the promotion, organization or operation of these programs. Having support to coordinate volunteers, arrange events and assist in promotion and communication will be essential in increasing opportunities. Community education offerings will have a fee structure due to operational costs, but PERL will help ensure this fee structure makes programs accessible to the public. This money can also be used to upgrade property owned by the school district, but primarily dedicated to public use. Examples include the Woodside baseball fields, Cornell field, and other public use spaces.

Voting Locations for Special Election Sept. 13:

- Saydel District Office Board Room
- Saylorville Fire Department

PERL Ballot Language

SHALL THE FOLLOWING PUBLIC MEASURE BE ADOPTED?

PROPOSITION ____

- YES
- NO



Shall the Board of Directors of the Saydel Community School District in the County of Polk, State of Iowa, be authorized to levy a tax upon all the taxable property within the School District of not to exceed thirteen and one-half cents (\$13½¢) per thousand dollars of assessed valuation of the taxable property within the School District for public educational and recreational activities and community education purposes?

[END BALLOT LANGUAGE]

HAVE QUESTIONS ABOUT PERL?

Call Saydel District Office at 515-264-0866

Visit www.saydel.k12.ia.us/district/PERL.cfm, where you can:

- Read more Q & A's about PERL
- Link to a survey about community education at Saydel
- Email questions to PERLQuestions@saydel.net

Fitness Facility Open House: Aug. 1-5

The item most requested by our community that PERL will allow us to offer is more community access to the wonderful new fitness facilities at the High School. We will be opening our cardio and weight room facilities to the public from 6 PM to 9 PM the week of August 1-5 so community members can experience these new facilities and experience a snapshot of the intended use of PERL.



Saydel Music Boosters Sponsorship Information 2016-17

Saydel Music Booster sponsorships are available to businesses, individuals, families and organizations interested in providing financial support for the Saydel Community School's Music Program. Donations provide support to the vocal and instrumental programs at Woodside Middle School and Saydel High School. Some of the expenses covered by the Music Boosters include travel for students, clinicians (drum line & color guard instructor, choir & band master classes), accompanists for concerts & contests, honor festival expenses, awards and music camp scholarships.

Continuing the Tradition of Excellence, our performing groups represent our school and community year-round, serving as outstanding examples of student accomplishments and the exceptional educational programs they represent.

All donations to the Saydel Music Booster program are proudly listed in our concert programs and athletic programs for both Woodside and Saydel throughout the school year. Sponsors may elect to remain anonymous at their discretion.

Donations for sponsorships are TAX DEDUCTABLE!

Checks may be made to - Saydel Music Boosters

----- Detach and return with check or cash to: -----

Saydel Music Boosters

c/o Saydel High School

5601 NE 7th St.

Des Moines, IA 50313

Platinum Eagle \$250+

Gold Eagle \$100

Silver Eagle \$50

Green Eagle \$25

Eagle \$10

Other Amount (\$_____)

Name: _____

Business Individual/Family Alumni

(Name as it should appear in publications.)

(Circle appropriate recognition above)

(Alumni will appear after your name if circled. Ex Jane Doe - Alumni)

Please **DO NOT** publicize my membership in programs, on the web site, or other publications

Mailing address: _____ City, Zip: _____

Phone number: _____

Email address: _____

(We do not share your email information with any other entity.)

_____ Volunteers are always welcome for Saydel Music events.

Please contact me at the above number as a potential volunteer.



SAYDEL EAGLES ATHLETIC BOOSTER CLUB

SAYDEL HIGH SCHOOL 5601 NE 7th DES MOINES, IA 50313

2016 – 2017 Membership Form

Name _____ Phone _____

Address _____ City _____ Zip _____

Email _____

Check One: **Family Membership**

Business Membership

- Platinum Eagle \$250
Includes a family pass* (admission to all home regular season sporting events). Name listed in all programs.
- Gold Eagle \$100
\$25 Saydel merchandise credit. Name listed in all programs.
- Silver Eagle \$50
\$15 Saydel merchandise credit. Name listed in all programs.
- Green Eagle \$25
Name listed in all programs.
- Eagle \$10
Name listed in all programs.

- Platinum Eagle \$500
Includes your business name on back of the 29th annual Saydel Alumni Softball Tourney Shirt (SAST), **if donated by August 19th**. Also 2x3 banner that will hang during tourney, football games, on the marquee in the gym, and play on TV located in concourse. Name in all programs. If you wish, please choose: _____ Family pass* or ___ \$25 Saydel membership credit
- Gold Eagle \$250
2x3 banner with name will hang during Alumni Tourney and football games. \$25 Saydel merchandise credit. Name on marquee in the gym. Name listed in all programs
- Silver Eagle \$100
2x3 banner with name will hang during Alumni Tourney and football games. Name on marquee in the gym. Name listed in all programs.
- Green Eagle \$50
Name in all programs and on marquee in gym.

* A family pass is for school-aged children living in the household and parents / guardians.

2015 - 2016 support made possible by your donations & booster club funds

- Baseball Uniforms
- Softball Uniforms
- Volleyball Uniforms
- Cheer Uniforms
- Golf Shirts
- Wrestling State Tournament Shirts
- Basketball Men / Women Athletic Apparel

SAYDEL COMMUNITY SCHOOL DISTRICT
5740 NE 14TH STREET
DES MOINES IOWA 50313

NONPROFIT ORGANIZATION
US POSTAGE PAID
DES MOINES, IOWA
PERMIT NO. 57

ECR WSS EDDM
POSTAL CUSTOMER

SAYDEL SCHOOLS:

Cornell Elementary School

Grades PK - 4
5817 NE 3rd Street, Des Moines, IA 50313
515-244-8173
Mr. Brian Vaughan, Principal

Woodside Middle School

Grades 5-8
5810 NE 14th Street, Des Moines, IA 50313
515-265-3451
Mr. Joshua Heyer, Principal

Saydel High School

Grades 9-12
5601 NE 7th Street, Des Moines, IA 50313
515-262-9325
Mr. Kevin Schulte, Principal
Mr. Adam Busch, Activities Director, Assistant Principal

Saydel District Office (Adjacent to Woodside Middle School)

5740 NE 14th Street, Des Moines, IA 50313
515-264-0866

Mr. Douglas Wheeler, Superintendent of Schools
Ryan Eidahl, Business Manager
Mary Salazar, Director of Curriculum, Instruction & Assessment
Julie McKibben, Director of Student Services & Special Education
Jessy Sadler, Director of Food Services

SAYDEL BOARD OF EDUCATION

Brian Bowman, Board President
Jennifer Van Houten, Vice-President
Chad Vitiritto, Board of Director
Henry Wood, Board of Director
Melissa Sassman, Board of Director
Doug Kayser, Board of Director
Roland Kouski Jr., Board of Director

Superintendent: Mr. Douglas Wheeler
Board Secretary: Beth Vitiritto



School Board meetings are held at the
Saydel District Office on the second
Monday of each month at 6 PM

It is the policy of the Saydel Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy, please contact the district's **Equity Coordinator, Julie McKibben, Director of Student Services, 5740 NE 14th Street, Des Moines, IA 50313; mckibbenjulie@saydel.net.**

Office for Civil Rights, Citigroup Center, 500 W. Madison Street,
Suite 1475, Chicago, IL 60661.