

SAYDEL COMMUNITY SCHOOL DISTRICT

CURRICULUM EVALUATION

Regular evaluation of the total curriculum by the Superintendent is necessary to ensure that the written and delivered curriculum is having the desired effect for students. When deemed necessary by the Superintendent, and whenever a new program is proposed, the Board will review the curriculum to determine its strengths and weaknesses. The Board may authorize the Superintendent to appoint an ad hoc advisory committee to review the proposed curriculum. The Curriculum Director will be responsible for chairing this review process and will provide feedback to the Board regarding this review process.

Curriculum evaluation refers to an ongoing process of collecting, analyzing, synthesizing, and interpreting information to aid in understanding what students know and can do. It refers to the full range of information gathered in the school district to evaluate (make judgments about) student learning and program effectiveness in each content area.

Curriculum evaluation must be based on information gathered from a comprehensive assessment system that is designed for accountability and committed to the concept that all students will achieve at high levels, is standards-based, and informs decisions which impact significant and sustainable improvements in teaching and student learning.

The Superintendent is responsible for curriculum evaluation and for determining the most effective way of ensuring that assessment activities are integrated into instructional practices as part of school improvement with a particular focus on improving teaching and learning. A curriculum framework will describe the procedures that will be followed to establish an evaluation process that can efficiently and effectively evaluate the total curriculum.

The Board will review the students' performance on standardized tests, courses, and other indicators of student achievement deemed relevant by the Board as a guideline for the effectiveness of the curriculum. It will be the responsibility of the Superintendent to provide the Board with the test scores and performance indicators along with the Superintendent's comments regarding the school district's curriculum.

It is the responsibility of the Superintendent to keep the Board apprised of curriculum evaluation activities, the progress of each content area related to curriculum evaluation activities, and to develop administrative regulations for curriculum evaluation including recommendations to the Board

Legal Reference: 20 U.S.C. § 1232h (2010).
34 C.F.R. pt. 98 (2010).
Iowa Code §§ 216.9, 256.7, 279.8, 280.3 (2013).
281 I.A.C. 12.8.

Cross Reference: 101 Educational Philosophy of the School District
602.1 Curriculum Development

Approved: April 1997

Reviewed: November 2016

Revised: November 2016