

SAYDEL COMMUNITY SCHOOL DISTRICT

TRANSITION FROM PART H TO PART B

In keeping with the AEA commitment to provide a seamless system of special education services for children from birth through twenty-one years of age, children from birth through 2 and children 3 through 5 years of age will be provided comprehensive special education services within the public education system.

Children below the age of 3 years who are receiving early intervention services as outlined in Part H of the Individuals with Disabilities Education Act (IDEA) will have an Individualized Family Services Plan (IFSP). At least 90 days before the child's third birthday, transition will be included as a part of IFSP development.

In response to IAC 281--41.75 (256B, 34CFR300, 303), transition from Part H to Part B, the AEA has established the following policy to ensure a smooth transition for children who will be exiting the Part H system and are eligible for continued participation in early childhood special education under 20 USC Chapter 33, subchapter II, (Part B).

At least 90 days prior to the child's third birthday, the Part H service coordinator will address any issues related to transition including:

- a description of how the family will be included in the transitional plan;
- a notification to the appropriate local education agency (LEA) in which the child resides; and
- convening, with the approval of the family, a conference among AEA and LEA representatives, the family and other relevant agencies. This will occur at least 90 days before the child's third birthday, or if earlier, the date on which the child is eligible for the preschool program under Part B of the Act in accordance with state law. This conference will have the following purposes:
 1. to review the child's program options for the period from the child's third birthday through the remainder of the school year (this may include consideration for extended year special education);
 2. to establish a transition plan; and
 3. to ensure that an Individualized Education Program (IEP) is developed for those children continuing to be eligible for special education services.

The IFSP will support the transition of the child to preschool services under Part B of the Act to the extent that those services are considered appropriate or to other appropriate services that may be available.

Approved: July 2006

Reviewed: April 2014

Revised: July 2010

TRANSITION FROM PART H TO PART B CONTINUED

Steps required will include:

- conducting discussions with, and training of, parents regarding future placements and other matters related to the child's transition;
- establishing procedures to prepare the child for changes in services delivery, including steps to help the child adjust to, and function in, a new setting; and
- with parental consent, transmitting information about the child to the local education agency to ensure continuity of services, including evaluation and assessment information and copies of the IFSP that has been developed and implemented in accordance with Part H regulations.

Approved: July 2006

Reviewed: April 2014

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