## SAYDEL COMMUNITY SCHOOL DISTRICT

## **SEARCH AND SEIZURE CHECKLIST**

I. What factors caused you to have a reasonable suspicion that the search of this student or the student's effects, locker or automobile would turn up evidence that the student has violated or is violating the law, school rules or policy?

1. By whom: 2. Date/Time: 3. Place: 4. What was seen:  B. Information from a reliable source:  1. From whom: 2. Time received: 3. How information was received: 4. Who received the information: 5. Describe information:  C. Suspicious behavior. Explain:  D. Student's past history. Explain:  E. Time of search:  E. Time of search:  F. Location of search:	A.	Eyewitness account:		
2. Date/Time: 3. Place: 4. What was seen:  B. Information from a reliable source:  1. From whom: 2. Time received: 3. How information was received: 4. Who received the information: 5. Describe information:  C. Suspicious behavior. Explain:  D. Student's past history. Explain:  E. Time of search:  F. Location of search:		1.	By whom:	
3. Place: 4. What was seen:  B. Information from a reliable source:  1. From whom: 2. Time received: 3. How information was received: 4. Who received the information: 5. Describe information:  C. Suspicious behavior. Explain:  D. Student's past history. Explain:  E. Time of search:  F. Location of search:		2.		
4. what was seen:    Information from a reliable source:   1. From whom:   2. Time received:   3. How information was received:   4. Who received the information:   5. Describe information:   C. Suspicious behavior. Explain:		3.	Place:	
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2. Time received: 3. How information was received: 4. Who received the information: 5. Describe information:  C. Suspicious behavior. Explain:  D. Student's past history. Explain:  E. Time of search:  F. Location of search:	В.	Infor	mation from a reliable source:	
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D. Student's past history. Explain:  E. Time of search:  Location of search:		4.	Who received the information:	
C. Suspicious behavior. Explain:  D. Student's past history. Explain:  E. Time of search:  F. Location of search:		5.		
D. Student's past history. Explain:  E. Time of search:  F. Location of search:				
E. Time of search:  F. Location of search:	C.	Suspicious behavior. Explain:		
E. Time of search:  F. Location of search:				
E. Time of search:  F. Location of search:				
F. Location of search:	D.	Stud	ent's past history. Explain:	
F. Location of search:				
F. Location of search:				
F. Location of search:				
	E.	Time	of search:	
G. Student told purpose of search:	F.	Loca	tion of search:	
	G.	Stud	ent told purpose of search:	

## SEARCH AND SEIZURE CHECKLIST CONTINUED

	H.	Consent of student requested:		
l.	Was	the search you conducted reasonable in terms of scope and intrusiveness?		
	A.	What were you searching for:		
	B.	Gender of the student:		
	C.	Age of the student:		
	D.	Urgency of the situation:		
	E.	What type of search was being conducted:		
	F.	Who conducted the search: Gender:		
	G.	Witness:		
II.	Expla	Explanation of search.		
	A.	Describe the time and location of the search:		
	В.	Describe exactly what was searched:		
	C.	What did the search yield:		
	D.	What was seized:		
	E.	Were any materials turned over to law enforcement authorities:		
	F.	Were parents notified of the search including the reason for it and the scope:		