

SAYDEL COMMUNITY SCHOOL DISTRICT

OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

This series of the board policies is devoted to the Board's goals and objectives for assisting the students of the school district in obtaining an education. Each student will have an opportunity to obtain an education in compliance with the policies in this series.

It is the goal of the Board to develop a healthy social, intellectual, emotional, and physical self-esteem in the students enrolled in the school district. Each student attending school will have the opportunity to use the education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The delivery of the education program and services to students will be free of discrimination on the basis of age, race, color, sex, gender identity, sexual orientation, disability, national origin, creed, socioeconomic status, marital status, or religion. This concept of equal educational opportunity serves as a guide for the Board and employees in making decisions relating to school district facilities, employment, and selection of educational materials, equipment, curriculum, and regulations affecting students.

In the delivery of the education program, students will treat the employees with respect and students will receive the same in return. Employees have the best interests of the students in mind and will assist them in school-related or personal matters if they are able to do so. Students should feel free to discuss problems, whether school-related or personal, with the guidance counselor or other employees.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered buses; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

This section of the board policies makes many references to the term "parents". The term parents for purposes of the board policies will mean the legal parents. It will also mean the legal guardian or custodian of a student or students who have reached the age of majority or are otherwise considered an adult by law.

Inquiries by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, will be directed to Mrs. Julie McKibben, Affirmative Action Coordinator, by writing to her at Saydel Community School District, 5740 NE 14th Street, Des Moines, Iowa 50313; or by telephoning (515) 264-0866.

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Reviewed: July 2014

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Inquiries by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the

Director of the Region VII Office of Civil Rights, U.S. Department of Education, 10220 N. Executive Hills Blvd., 8th Floor, Kansas City, Mo. 64153-1367, (816) 891-8156 or Iowa Department of Education, Grimes State Office Building, Des Moines, IA. 50319, (515) 281-5294.

Further information and copies of the procedures for filing a complaint are available in the school district's central administrative office and the administrative office in each attendance center.

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