

SAYDEL COMMUNITY SCHOOL DISTRICT

EDUCATIONAL AND OPERATIONAL PLANNING

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectation of students and determine how well students are meeting student learning goals. The Board will conduct an in-depth needs assessment, soliciting information from business, labor, industry, higher educational and community members, regarding their expectations for adequate student preparation. One purpose of this assessment is to assist the Board in developing and evaluating a statement of philosophy for the school district. The second purpose of this assessment is to determine the areas of student performance, knowledge, and attitudes, and the areas of school district operations, which are judged to be most crucial in meeting school district goals. As part of its assessment, the Board will develop a process for communicating with business, industry, labor and higher education regarding their expectations for adequate student preparation. The statement of philosophy will describe the Board's beliefs about topics which will include the nature of learning, the purpose of the school district, the scope of educational experiences that the school district should provide, the nature of its learners, and a description of a desirable learning atmosphere.

In conjunction with the in-depth needs assessment of the school district, the Board will authorize the appointment of a committee, representing administrators, employees, parents, students and community members, to make recommendations and assist the Board in determining the priorities of the school district in addition to the basic skills area of the education program.

It will be the responsibility of the Superintendent to ensure the school district community is informed of the Board's policies, programs and goals and has an opportunity to express their thoughts and suggestions for the operation of the school district. The Superintendent will report annually to the Board about the means used to keep the community informed.

As a result of the Board and committee's work, the Board will determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals; maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the community and to the Iowa Department of Education.

Approved: 10-21-96

Reviewed: March 2017

Revised: March 2017

EDUCATIONAL AND OPERATIONAL PLANNING CONTINUED**Long-Range Needs Assessment**

The school district's long range needs assessment process includes these items:

- *provisions for collecting, analyzing and reporting information derived from local, state and national sources;*
- *provisions for reviewing information acquired on the following:*
 - *state indicators and other locally determined indicators,*
 - *locally established student learning goals,*
 - *specific data collection required by state and federal programs;*
- *provisions for collecting and analyzing assessment data on the following:*
 - *state indicators,*
 - *locally determined indicators,*
 - *locally established student learning goals.*

Legal Reference: Iowa Code §§ 21; 256.7; 280.12 (2013).
281 I.A.C. 12.8(1)(b).

Cross Reference: 101 Educational Philosophy of the School District
200 Legal Status of the Board of Directors
208 Committees of the Board of Directors
603.1 Basic Instruction Program
801.1 Buildings and Sites Long Range Planning
801.2 Buildings and Sites Surveys

Approved: 10-21-96

Reviewed: March 2017

Revised: March 2017