SAYDEL COMMUNITY SCHOOL DISTRICT

EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT

As a school corporation of lowa, the Saydel Community School District, acting through its Board of Directors, is dedicated to promoting an equal opportunity for a quality public education to its students. In cooperation with their home and the school district community, and within the limitations of the school district's ability and willingness to furnish financial support, the district provides students the opportunity to develop a healthy social, intellectual, emotional, and physical self-concept in a learning environment that provides guidance to and encourages critical thinking.

The Board endeavors, through the dedication of the school district's resources, to encourage students who come to the school district from a diverse variety of backgrounds to look forward to the time when they pursue further education, have jobs, homes, and families, and serve as productive citizens. In order to achieve this goal, the Board will seek qualified employees dedicated to the development of their professional skills for the betterment of the education program.

Teaching and learning are the key elements of a public education. Critical thinking and problem-solving skills that will assist the students' preparation for life will be an integral part of a sequentially coordinated curriculum. The school district strives to prepare students for employment, to discover and nurture creative talent, to prepare them to meet and cope with social change, and to provide an atmosphere conducive to learning.

The support and involvement of the home and the community are essential to achieve educational excellence in the school district. The school district strives to maintain an active relationship with the home and the school district community to develop within the students an awareness of worth of the individual, the need for civic responsibility and respect for each other and the persons in authority.

Legal Reference: Iowa Code §§ 256.11 (2013).

Cross Reference:	102 Equal Educational Opportunity
	103 Educational and Operational Planning
	209 Board of Directors' Management Procedures
	600 Goals and Objectives of the Education Program
	602 Curriculum Development

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