



Saydel Community School District School Improvement Advisory Committee (SIAC) Meeting Minutes

Date: February 13, 2018

Location: Saydel District Office Board Room

Facilitators: Mr. Douglas Wheeler, Superintendent

The Board of Education SIAC Meeting was called to order at 5:30 PM on Tuesday, February 13, 2018 by Superintendent Mr. Douglas Wheeler

- **Committee members present:** Joshua Heyer, Julie Jennings, Julie McKibben, Mary Salazar, Marcy Schmidt, Kevin Schulte, Brian Vaughan, Douglas Wheeler, Kristi Wickre
- **Committee members absent:** Grace Bear, Cody Boozell, Doug Cline, Taylor Dhabolt, Roland Kouski, Jr., Shannon Larson, Andrew Malone, Matt Tesdell
- **Guests:** Ann Herrera, Cole Albright

Agenda:

- I. Welcome, Introductions, Review of Purpose** – Mr. Wheeler welcomed attendees to the SIAC meeting and reviewed the purpose of the committee.
- II. SIAC – General Work FY 2018** – Mr. Wheeler reviewed the topics that the committee will discuss at the SIAC Meetings during this school year. Achievement goals were discussed in September. Parent/family involvement was discussed in November. This meeting will focus on student climate/culture.
- III. Progress Update – Parent Involvement Matrix** – Director of Student Services and Special Education Julie McKibben shared an update on recent work done on the Saydel Parent Involvement Matrix. The goal is to create a matrix in a “living document” format that will visually represent and encourage parent engagement at different levels in the district. The committee reviewed the content of the matrix which outlined foundational support, avenues in which parents can support their child(ren) at home, at school, and with school, as well as a wide range of resources. District Social Worker Ann Herrera shared a list of resources that will appear as live links with dropdown menus in the Community Toolbox section. Toolbox categories will include childcare resources, healthcare resources, housing resources, mental health resources, grief/loss resources and general community resources. As new community resources become available, they will be added to the matrix. Parents who might be seeking support can access all of this information through the matrix on the Saydel website. The committee discussed additional ways this information can be shared with parents. Once finalized, the document will be published in both English and Spanish.
- IV. Review of staff discussions – communicating with parents** – Mr. Wheeler noted that at the last SIAC meeting, the committee discussed the importance of strong communication with parents and explained how barriers can hinder that progress. The building principals gave updates on conversations they have had with their staff about keeping parent conversations productive. They reviewed key resources they have utilized to equip teachers for discussions during upcoming Parent Teacher Conferences.
- V. Student Engagement – Annual Gallup Student Survey** – The Gallup Student Poll is a 24-question survey that measures the engagement, hope, entrepreneurial aspiration and career/financial literacy of students in grades five through 12. The Gallup Student Poll includes non-cognitive metrics with links to student success. The scorecard reflects results from surveys completed in U.S. public schools. Mr. Wheeler said the students complete the survey each fall. The committee split into four groups and

reviewed the results for the Saydel District from 2016 and 2017, as well as the U.S. overall results for 2017. They used a three-step data protocol (Here's what; So what; Now what). The groups identified data successes and challenges, surprising data, and ideas to impact future data.

VI. Adjourn – The SIAC Meeting adjourned at 6:33 PM.

Douglas Wheeler, Superintendent

Beth Vitiritto, Board Secretary

The SIAC meets at least once per year to provide input to the Board on the following:

- 1. Major educational needs.*
- 2. Student learning goals.*
- 3. Long-range goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.*
- 4. Harassment or bullying prevention goals, programs, training, and other initiatives.*