



Saydel Community School District
School Improvement Advisory Committee (SIAC) Meeting Minutes

Date: November 22, 2016

Location: Saydel District Office Board Room

Facilitator: Mr. Douglas Wheeler, Superintendent

The Board of Education SIAC Meeting was called to order at 5:30 PM on Thursday, November 22 by Superintendent Mr. Douglas Wheeler

- **Committee members present:** Riley Backus, Cody Boozell, Joshua Heyer, Roland Kouski, Jr., Julie McKibben, Mary Salazar, Melissa Sassman, Kevin Schulte, Matt Tesdell, Douglas Wheeler, Brian Vaughan, Kristi Wickre
- **Committee members absent:** Doug Cline, Sara Figgins, Aileen Hunnell, Shannon Larson, Shila Love, Jeremy Lowe, Marcy Schmidt, Patty Timmerman

Agenda:

- I. **Welcome & Introductions** – Mr. Wheeler welcomed attendees to the SIAC meeting.
- II. **Title I Plan** – Mary Salazar, Director of Curriculum, Instruction and Assessment, shared an update on the Title I programming at Cornell Elementary. After reviewing who serves on the Title I Committee, Mary explained this group meets several times each year to review the Title I Schoolwide Plan, assess its effectiveness, and develop a plan for the following year.

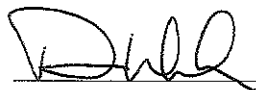
Reviewing highlights of the Title I Plan, Mary noted:

- a. Cornell is constantly reviewing multiple data points to assess student achievement and identify intervention targets. Data is gathered from FAST, aReading, and aMath to benchmark reading fluency.
 - b. Cornell implemented brain breaks into their days to give students a chance to re-energize and transition as subjects change.
 - c. A very successful Title I Reading Night was held at Cornell last spring. This night allowed parents to learn about ways they can encourage reading at home and gave students opportunities to talk with parents about the work they are doing in school.
 - d. Two teachers are implementing Leveled Literacy Intervention (LLI) with small groups of targeted students to improve reading and writing.
- III. **G4G Update** – Mary Salazar and Mr. Wheeler discussed progress and work being done to implement Grading For Growth. The following topics were discussed:
 - a. **Learning Target Work** – Teachers at Saydel have been working hard to create tiered learning targets based on Iowa core standards. Learning targets are statements of student performance on a 1-4 scale, which align nicely with our G4G and our 4,3,2,1 matrix. They are based on proficiency and represent a gradation of learning rather than a list of skills to be taught. Learning targets are also measurable statements that clearly define proficiency.
 - b. **Effective Grading Practices** – SIAC members did an activity that provided perspective on giving zeros to unfinished work. The activity was called 3-2-1 where committee members read an article called “Less Than Zero” from the National School Board Association and then provided feedback on three ideas in the article they agreed with, two viewpoints they were concerned about, and one question that had

regarding the article content. Following discussion, committee members reviewed a handout called "Toxic Summary of Grading Practices." They discussed the different methods of earning "extra credit" (some of which were unrelated to academics). SIAC members recalled the unique ways they were given the opportunity to earn extra credit when they were students.

- c. **Timeline Update** – G4G adopters from Woodside and the High School are in their second year of using G4G in their classes. All schools are using Habits for Success to assign students scores for more behavior based things such as working with others and personal responsibility. Decisions will be made in the spring about G4G for the 2017-18 school year.

IV. **Adjourn** – The SIAC Meeting adjourned at 6:45 PM.



Douglas Wheeler, Superintendent



Beth Vitiritto, Board Secretary

The SIAC meets at least once per year to provide input to the Board on the following:

1. *Major educational needs.*
2. *Student learning goals.*
3. *Long-range goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.*
4. *Harassment or bullying prevention goals, programs, training, and other initiatives.*