SAYDEL COMMUNITY SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
6:00 PM
Saydel District Office Board Room
Monday, April 28, 2014

I. Call the Meeting to Order – Meeting called to order by President, Paul Breitbarth
    A. Roll Call - Brian Bowman, Kyle Prendergast, Rob Stephenson, Henry Wood, Melissa Sassman, Paul Breitbarth-all present.   Chad Briles-absent.

    B. Approve Agenda – Motion to approve the agenda with the addition of C. under I, to be listed as Board Reports. Motion by Melissa Sassman, seconded by Kyle Prendergast. Motion approved 6/0.

    C. It was noted that interviews for the position of Curriculum Director was held on Friday, April 25. We received 35 applications and 18 were qualified.   Three were selected to be interviews and the position was offered to one.
        This Thursday, May 1, interviews with three candidates will be held for the Director of Special Education and Student Serivices position.
        Paul reported that IASB is hosting a School Law Conference on May 15 at the Prairie Meadows Conference Center from 9 to 3, and Board members can receive Better Boardsmanship Points.

II. Discussion/Action Items
    A. Resignation of Board Member – Motion to approve the resignation of Chad Briles by Rob Stephenson, seconded by Melissa Sassman. Motion approved 6/0.

III. Appointment of New Board Member – Motion by Brian Bowman to appoint Ray Livingston to fill the vacancy, seconded by Melissa Sassman. Roll call vote as follows: Brian Bowman-yes, Kyle Prendergast-yes, Melissa Sassman-yes, Rob Stephenson-yes, Henry Wood-yes, Paul Breitbarth-yes. Motion approved 6/0.
    A. Administration of the Oath of Office to Newly appointed Board Member – the Oath of Office was administerd to Ray Livingston, by Board Secretary, Jane Prange.

IV. Adjourn – Motion to adjourn by Melissa Sassman, seconded by Henry Wood. Motion approved 7/0.   Meeting adjourned at 6:15 PM.

SAYDEL COMMUNITY SCHOOL DISTRICT
BOARD WORK SESSION MINUTES
6:10 PM
Saydel District Office Board Room
Monday, April 28, 2014

I.   Call the Meeting to Order – Meeting called to order by President, Paul Breitbarth at 6:16 PM.
A.   Roll Call - Brian Bowman, Kim Prendergast, Melissa Sassman, Ray Livingston, Rob Stephenson, Henry Wood, Paul Breitbarth – all present
B.   Approve the Agenda – Motion to approve by Melissa Sassman, seconded by Kyle Prendergast. Motion approved 7/0.

II. Chris Stammerman, District Technology Director, attended the workshop and spoke to the Board concerning Technology in the Saydel Schools.

OVERVIEW
It was requested that we begin to try to track a return on investment in our technology purchases. To help get a better view in to this it was decided to adopt the Clarity Technology survey which the AEA had recently purchased and made available for schools to use.
This year the survey was taken by about 50-60% of students in grades 4-12. Nearly all teaching staff completed the survey and, new this year, we sent out the parent component to the survey.
While the survey does not give us a cost analysis it does give us comparisons that we can look at and areas where we can focus to get more return from our technology inventment.
A summary of highlights and then suggestions follow.

SUMMARY
The survey uses a high level 4 category system called CASE (Classroom, Access, Skills, Environment). The suggested order for reviewing the categories is Access, Skills, Environment, Classroom. The Survey uses a classification of Beginning, Emerging, Proficient, Advanced, and Exemplary.

Access Category Highlights (Advanced)
In access to computers (at home and at school) and internet, we fall in the Advanced category. Highlights from this area show Exemplary access for students and teachers at home.
With Students at School Access only being proficient.

Skills Category Highlights (Advanced)
Teachers list their foundational skills as Exemplary. This has gone up since last year. More teachers are using online resources. Student online skills are also surveyed as Exemplary.
Proficient skills for teachers and students in Multimedia Skills and teacher online skills.

Environment Category Highlights (Proficient)
Teachers and students categorize belief in use of technology in learning and education as Advanced.

Professional Learning (PD) is listed as Emerging. Only 17% of teachers report more than 16 hours of school sponsored technology PD.

Classroom Category (Emerging)
The 4Cs (Communication, Collaboration, Critical Thinking, Creativity)
Teacher /student digital citizenship is proficient (teacher) or emerging but nearly proficient (students).
Teacher frequency of use of Digital or Online Assessments and tools is Emerging.
Teacher use of the 4Cs is Beginning

SAMR Model
"asks teachers if they are leveraging technology to plan and implement 'highly effective learning that was previously inconceivable in tradition classrooms.'….a reflective tool to monitor technology integration implementation." The following are the steps in order and percentage rating
Beginning 50%
Substitution 35%
Augmentation 13%
Modification 0%

Suggestions/Next steps
Increasing and better infuse technology learning in Professional Development, closing out our staff learning year on TAP should allow us to make more time available for Wednesday PD to focus on technology. Recommend that some designated time each Wednesday be devoted to technology 5-15 minutes for quick opportunities. Recommend Master teachers be given more technology focused PD on technology integration to help them integrate technology into the cluster process for staff and putting it as close to the point of use as possible.
Purchase a learning management system, teachers and students in the upper 1:1 grades have requested a common learning management system as opposed to the diverse options currently being used. This would give teachers and students immediate access to digital tools for collaboration and communication online. Along with training this would help teachers make an additional step into the digital realm that may need that help.
Laptop classroom management. Finish purchase and install of LanSchool classroom laptop management software. This tool will aid teachers in classroom management of student laptop use and provide students more opportunity to use laptops with less concern from teachers that they are being used appropriately.

III.   Adjourn – Motion to adjourn by Henry Wood, seconded by Melissa Sassman. Motion approved. Meeting adjourned at 8:20

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Paul Breitbarth, Board President

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Jane Prange, Board Secretary